

Nalbari College, Nalbari

Teaching Plan for the Session( April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: **PHILOSOPHY**

Semester: BA 2<sup>nd</sup> Sem

Paper Name: **Greek Philosophy (unit-I,II)**

Paper Code: **PHI-HC-2016**

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of Greek philosophy

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus		Syllabus given by Gauhati University	Discussion	-	-
2.	Introduction of Greek Philosophy		Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Thales		Text Book	Chalk Board, Lecture, Discussion		
4.	Pythagoras		Text Book	Chalk Board, Lecture, Discussion, Note -making	-	-
5.	Democritus		Text Book	Chalk Board, Lecture, Discussion, Note -making		
6.	Heraclitus		Text Book	Discussion, Note -making	-	-

5.	Zeno		Text Book	Chalk Board, Lecture,	-	-
6.	Protagoras		Text Book	Discussion, Note- making	-	-
7.	Socrates ,method		Text Book	Discussion, Note- making	-	-
8.	Socrates, Virtue		Text Book	Chalk, Black Board, Discussion	-	-
9.	Short questions and answers		Text Book	Chalk, Black Board, Lecture	-	-
10.	Class test		Text Book	Chalk, Black Board, Lecture	-	-
11.	Revision		Text Book		-	-

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April-July)2022

Name of the Teacher: PURABI TALUKDAR

Department: **PHILOSOPHY**

Semester: **BA 4TH<sup>th</sup> Sem**

Paper Name: **PHILOSOPHY OF RELIGION(III&IV)**

Paper Code: **PHI-HC-4026**

Learning Objectives:

1. The course attempts to introduce with the thinking of different religions.
2. The objective of the course is to introduce different propounders of religions and philosophers John hick and taylor.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction of philosophy of religion		Syllabus given by Gauhati University	Chalk Board, Discussion	-	-
2.	Nature of religious belief		Text Book	Chalk Board, Lecture	-	-
3.	Reason		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	-
4.	Faith		Text Book	Chalk Board, Lecture, Discussion, Note –	-	-

				making		
5.	Characteristics of faith		Text Book	Discussion, Note – making	-	-
	Revelation		Text Book	Discussion		
6.	Freedom of will		Text Book	Discussion	-	-
7.	Different theories of freedom of will		Text Book, Internet Source	Chalk Board, Lecture, Note-making	-	-
8.	Different arguments of determinism		Text Book	Chalk Board, Discussion	-	-
9.	Indeterminism		Text Book	Chalk Board, Lecture	-	-
10.	Rejection of determinism		Text Book, Internet Source	Discussion, Note – making	-	-
11.	Self determinism		Text Book	Chalk Board, Lecture	-	-
12.	Religious language		Text Book	Chalk Board, Discussion	-	-
13.	Symbolism of language,		Text Book	Discussion, Note – making	-	-
14.	Immortality of soul		Text Book, Internet Source	Discussion, Note –	-	-



				making		
15.	Unit II, III		-	-	Seminar	-
16.	Antireligious theory		Text Book	Discussion, Note – making	-	-
17.	Materialism		Text Book	Chalk Board, Lecture	-	-
18.	Logical positivity		Text Book	Note –making	-	-
19.	Class test				-	-

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: **PHILOSOPHY**

Semester: BA 4 th Sem

Paper Name: **Contemporary Indian philosophy(Unit- IV)**

Paper Code: **PHI-HC-4016**

Learning Objectives:

2. The course attempt to introduce students to the fundamental questions of, Indian philosophy
3. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Life of Vivekananda		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2	Nature of Man		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Discuss about universal religion		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	-
4	Nature and characteristic of religion		Text Book	Chalk Board, Lecture, Discussion, Note – making		
5	Discuss about practical		Text Book	Chalk Board, Lecture,		

	Vedanta			Discussion, Note – making		
6	Ideal of universal religion		Text Book	Discussion, Note – making	-	-
7	Discuss about philosophy of Vivekananda.		Text Book	Chalk Board, Lecture,	-	-
8	Class test					
9	Discuss students quarries					

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 4 th Sem

Paper Name: **Social and political philosophy(Unit- II)**

Paper Code: **PHI-HC-4036**

Learning Objectives:

The course attempt to introduce students to the fundamental questions of social and political phi

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction of anarchism		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2	Basic ideas of anarchism		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Characteristics of anarchism		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	-
4	Some definition of socialism					

5	Essence of socialism		Text Book	Chalk Board, Lecture, Discussion, Note – making		
6	Main characteristics of socialism		Text Book	Discussion, Note – making	-	-
7	Different forms of socialism		Text Book	Chalk Board, Lecture,	-	-
8	Classification of socialism		Text Book	Chalk Board, Lecture,		
9	Marxism		Text Book	Chalk Board, Lecture,		
10	Philosophical foundation of marxism		Text Book	Chalk Board, Lecture,		
11	Class testss					

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 6 th Sem

Paper Name: **Philosophy of Mind(Unit- II)**

Paper Code: **PHI-HC-6016**

Learning, objectives ;- This course's primary aim is to understand how individuals come together to form societies dealing with mind.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction of philosophy of mind		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Theories of Mind body relation		Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Interactionism		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	-
4.	Occasionalism		Text Book	Chalk Board, Lecture, Discussion		
5.	Psychological parallelism		Text Book	Chalk Board, Lecture,		

				Discussion		
6.	Epiphenomenalism		Text Book	Chalk Board, Lecture, Discussion		
7.	Double aspect theory		Text Book	Chalk Board, Lecture, Discussion		
8.	Identity theory		Text Book	Chalk Board, Lecture, Discussion		
9.	Background mind body relation		Text Book	Chalk Board, Lecture, Discussion		
10.	Leibnitz's  Monad		Text Book	Chalk Board, Lecture, Discussion		
11.	Different kind of Epiphenomenalism		Text Book	Chalk Board, Lecture, Discussion		
12.	Class test					
13.	Revision					
14.	Class test					

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 6 th Sem

Paper Name: **PHILOSOPY OF LANGUAGE Unit- II**

Paper Code: **PHI-HE-6026**

Learning Objectives: By the end of course, students will be able to explain a number of different positions on the nature of the mind that have been held by philosophers and by Psychologist.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction of philosophy of language		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Ideational theory of Meaning.		Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Discuss about theory of Meaning		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	-
4.	Word meaning of theory of language.		Text Book	Chalk Board, Lecture, Discussion		
5.	Conceptional theory of		Text Book	Chalk Board, Lecture,		



	meaning			Discussion		
6.	Relationship between ideas and meaning		Text Book	Chalk Board, Lecture, Discussion		
7.	Referential approach to meaning		Text Book	Chalk Board, Lecture, Discussion		
8.	Class test		Text Book	Chalk Board, Lecture, Discussion		
9.	Discuss about short questions and Answers		Text Book	Chalk Board, Lecture, Discussion		
10	Revised		Text Book	Chalk Board, Lecture, Discussion		

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart-PHILOSOPHY

Semester: BA 6 th Sem

Paper Name: APPLIED ETHICS(Unit- II)

Paper Code: **PHI-HE-6036**

Applied Ethics is a branch of ethics devoted to the treatment of moral problems , practices, in personal life , professions and technology.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction of computer		Syllabus given by Gauhati University		-	-
2.	Nature of computer		Text Book	Chalk Board, Lecture, laptop ,	-	-
3.	Functions of computer		Text Book	Chalk Board, Lecture, Discussion, tool-laptop	-	-
4.	Objective questions of computer		Text Book	Chalk Board, Lecture, Discussion		
5.	Characteristics of computer		Text Book	Chalk Board, Lecture, Discussion		

6.	Nature of computer ethics		Text Book	Chalk Board, Lecture, Discussion		
7.	Definations of computer Ethics		Text Book	Chalk Board, Lecture, Discussion		
8.	Ten commandments of computer ethics		Text Book	Chalk Board, Lecture, Discussion		
9.	Discuss about computer crime.		Text Book	Chalk Board, Lecture, Discussion		
10	Prevention of computer crime		Text Book	Chalk Board, Lecture, Discussion		
11	Duties and Responsibilities of computer experts		Text Book	Chalk Board, Lecture, Discussion		
12	Short questions and answers		Text Book	Chalk Board, Lecture, Discussion		
13	Class test					
14	Revised					

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 5 th Sem

Paper Name: **Phenomenology and Existentialism(Unit- IV)**

Paper Code: **PHI-HC-5026**

1. Phenomenology describes the meaning of phenomenon
2. The objects of phenomenology are absolute data grasped in pure immanent intuition.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Husserl		Text Book	Chalk Board, Lecture,	-	-
2.	Meaning of phenomenology		Text Book	Chalk Board, Lecture,	-	-
3.	Theory of essence		Text Book	Chalk Board, Lecture, Discussion,	-	-
4.	Intentionality and Bracketing		Text Book	Chalk Board, Lecture, Discussion		
5.	Class test		Text Book	Chalk Board, Lecture, Discussion		

6.	Discuss about Husserl's philosophy		Text Book	Chalk Board, Lecture, Discussion		
7.	Revised					
8.	Conclusion					

*Purabi Talukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 5 th Sem

Paper Name: **Phenomenology and Existentialism(Unit- IV)**

Paper Code: **PHI-HC-5026**

3. Phenomenology describes the meaning of phenomenon
4. The objects of phenomenology are absolute data grasped in pure immanent intuition.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Husserl		Text Book	Chalk Board, Lecture,	-	-
2	Meaning of phenomenology		Text Book	Chalk Board, Lecture,	-	-
3	Theory of essence		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Intentionality and Bracketing		Text Book	Chalk Board, Lecture, Discussion		
5	Class test		Text Book	Chalk Board, Lecture,		

				Discussion		
6	Discuss about Husserl's philosophy		Text Book	Chalk Board, Lecture, Discussion		

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA Ist Sem

Paper Name: Indian Philosophy (Unit –III)

Paper Code: **PHI-HC-1016**

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction of Indian Philosophy		Text Book	Chalk Board, Lecture,	-	-
2	Life of Buddha		Text Book	Chalk Board, Lecture,	-	-
3	Four Noble Truths		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Cause of suffering		Text Book	Chalk Board, Lecture, Discussion		
5	Chain of twelve links		Text Book	Chalk Board, Lecture, Discussion		



6	Nirvana		Text Book	Chalk Board, Lecture, Discussion		
9.	Nirvana		Text Book	Chalk Board, Lecture,		
10	Way of cessation of suffering		Text Book	Chalk Board, Lecture, Discussion,		
11	Astangika Marga		Text Book	Chalk Board, Lecture, Discussion		
12	No soul theory		Text Book	Chalk Board, Lecture, Discussion		
13	Class test		Text Book	Chalk Board, Lecture, Discussion		
14	Conclusion		Text Book	Chalk Board, Lecture,		

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 3rd Sem

Paper Name: Western **Philosophy (Descartes to Hegel) (Unit- I)**

Paper Code: **PHI-HC 3016**

Learning objectives;

1.Its purpose is to give students a background for more in depth study in philosophy and the history of Ideas.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Descartes Cartesian Method		Text Book	Chalk Board, Lecture,	-	-
2	Descartes Mind and body relation		Text Book	Chalk Board, Lecture,	-	-
3	Descartes' substance		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Spinoza,s god		Text Book	Chalk Board, Lecture, Discussion		
5	Leibnitz		Text Book			

6	Theories of Monads		Text Book	Chalk Board, Lecture,		
7	Pre established Harmony		Text Book	Chalk Board, Lecture,		
8	Class test		Text Book	Chalk Board, Lecture, Discussion,		
15.	Short Questions an answers		Text Book	Chalk Board, Lecture, Discussion		
16.	Revised					

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA Ist Sem

Paper Name: Indian Philosophy (Unit –III)

Paper Code: **PHI-HC-1016**

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction of Indian Philosophy		Text Book	Chalk Board, Lecture,	-	-
2	Life of Buddha		Text Book	Chalk Board, Lecture,	-	-
3	Four Noble Truths		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Cause of suffering		Text Book	Chalk Board, Lecture, Discussion		
5	Chain of twelve links		Text Book	Chalk Board, Lecture, Discussion		
6	Nirvana		Text Book	Chalk Board, Lecture, Discussion		

Nalbari College, Nalbari

### Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 5th Sem

Paper Name: Analytic (Unit –III)

Paper Code: **PHI-HC-5016**

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction of Wittgenstein		Text Book	Chalk Board, Lecture,	-	-
2	Picture theory of meaning		Text Book	Chalk Board, Lecture,	-	-
3	Vienna circle		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Types of Verification		Text Book	Chalk Board, Lecture, Discussion		
5	Rejection of Metaphysics		Text Book	Chalk Board, Lecture, Discussion		
6	Criticism of Vienna circle		Text Book	Chalk Board, Lecture, Discussion		
7	Class tests			Chalk Board, Lecture, Discussion		

8	Revision			Chalk Board, Lecture, Discussion		
9	Conclusion		Text Book	Chalk Board, Lecture, Discussion		

*Purabi Jalukdar .*

Signature of the teacher

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA 5th Sem

Paper Name: Philosophy of Upanisad Unit –III)

Paper Code: **PHI-HE-5016**

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction of Philosophy of Upanisad		Text Book	Chalk Board, Lecture,	-	-
2	Discuss about the Diversity of theories in creation		Text Book	Chalk Board, Lecture,	-	-
3	Discuss about the cosmic theory		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Short questions and answers of Upanisad		Text Book	Chalk Board, Lecture, Discussion		
7	Class tests			Chalk Board, Lecture, Discussion		

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- **PHILOSOPHY**

Semester: BA IstSem(FYUGP)

Paper Name: ANCIANT INDIAN THOUGHT (Unit –III)

Paper Code: **PHI-HC-O100104**

Learning and objectives

1. The course introduces the students to thoughts which were available in ancient India
2. The course introduces the students to the objectives towards which knowledge was directed in ancient India.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Introduction to BuddhaPhilosophy .		Text Book	Chalk Board, Lecture,	-	-
2	The four Noble thoughts		Text Book	Chalk Board, Lecture,	-	-
3	Cessation of suffering		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Nirvana		Text Book	Chalk Board, Lecture, Discussion		



5	Philosophical theory of Buddhism		Text Book	Chalk Board, Lecture, Discussion		
6.	No soul theory		Text Book	Chalk Board, Lecture, Discussion		

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April - July 2022)

Name of the Teacher: PURABI TALUKDAR

Department: **PHILOSOPHY**

Semester: BA 4 th Sem

Paper Name: **Contemporary Indian philosophy(Unit- IV)**

Paper Code: **PHI-HC-4016**

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of, Indian philosophy
2. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Life of Vivekananda		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2	Nature of Man		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Discuss about universal religion		Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4	Nature and characteristic of religion		Text Book	Chalk Board, Lecture, Discussion, Note - making		
5	Discuss about practical		Text Book	Chalk Board, Lecture,		

	Vedanta			Discussion, Note - making		
6	Ideal of universal religion		Text Book	Discussion, Note - making	-	-
7	Discuss about philosophy of Vivekananda.		Text Book	Chalk Board, Lecture,	-	-
8	Class test					
9	Discuss students quarries					

*Purabi Jalukdar .*

Signature of the teacher

Nalbari College, Nalbari

Teaching Plan for the Session (April - July 2022)

Name of the Teacher: PURABI TALUKDAR

Department: **PHILOSOPHY**

Semester: BA 5th Sem

Paper Name: **Contemporary Indian philosophy(Unit- IV)**

Paper Code: **PHI-RE-5016**

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of, Indian philosophy
2. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1	Life of Vivekananda		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2	Nature of Man		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Discuss about universal religion		Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
	Nature and characteristic of		Text Book	Chalk Board, Lecture, Discussion, Note -		

4	religion			making		
5	Discuss about practical Vedanta		Text Book	Chalk Board, Lecture, Discussion, Note - making		
6	Ideal of universal religion		Text Book	Discussion, Note - making	-	-
7	Discuss about philosophy of Vivekananda.		Text Book	Chalk Board, Lecture,	-	-
8	Class test					
9	Discuss students quarries					

*Purabi Talukdar .*

Signature of the teacher

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Paper: PHILOSOPHY OF UPANISADS

Semester: 5<sup>th</sup> Sem

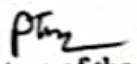
Paper Code: PHI-HE-5016

**Learning Objectives:**

1. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Relations to Vedas	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Parts of Vedas	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Place of upanisadsin vedic literature	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
5.	Numbers and classifications of Upanisads	Text Book	Discussion, Note - making	-	-
6.	Position of women	Text Book	Chalk Board, Lecture	-	-
7.	Theories of Creation	Text Book	Discussion, Note-	-	-

			making		
8.	Diversity of theories of in Creation	Text Book	Revision, Discussion	-	-
9.	A cosmic Theory of Creation	Text Book	Chalk, Black Board, Discussion	-	-
10.	The Atman and the creation of the Duality	Text Book	Chalk, Black Board, Lecture	-	-
11.	Creation by the Atman through the Intermediary person.	Text Book	Chalk, Black Board, Lecture	-	-
12.	Atman and the Theory of Emanation	Text Book	Chalk, Black Board, Lecture	-	-
13.	Class Test.	Text Book	Chalk, Black Board, Lecture	-	-
14.		Text Book	Chalk, Black Board, Lecture	-	-
15.		Text Book	Chalk, Black Board, Lecture	-	-
16.		Text Book	Chalk, Black Board, Lecture	-	-
17.		Text Book	Chalk, Black Board, Lecture	-	-

  
 Signature of the teacher



Nalbari College, Nalbari  
Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Paper: PHILOSOPHY OF GITA

Semester: 5<sup>th</sup> Sem

Paper Code: PHI-HE-5026

**Learning Objectives:**

1. This paper attempts to explore the Philosophical meaning of Gita.
2. The objective of the course is to introduced students to various concept and theories of the Gita like Law of Karma, Conception of Yoga, Dharma, and the nature of reality etc.
3. To explore the ethical implications of Gita's teachings on personal conduct, morality and the pursuit of a righteous life.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduced Unit III	Text Book	Chalk Board, Lecture, Discussion	-	-
2.	Conception of Yoga	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
3.	Different kinds of Yoga	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Karma Yoga	Text Book	Discussion, Note -	-	-



			making		
5.	Jnana Yoga	Text Book	Chalk Board, Lecture	-	-
6.	Bhakti Yoga	Text Book	Discussion	-	-
7.	Reconciliation of Yoga	Text Book	Revision, Discussion	-	-
8.	Relevance of Yoga	Text Book	Chalk, Black Board, Discussion	-	-
9.	Comparative analysis of different kinds of Yoga.	Text Book	Chalk, Black Board, Lecture	-	-

*Plum* 20/12/23  
Signature of the teacher

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Paper ; WESTERN PHILOSOPHY (Descartes to Hegel)

Semester: 3<sup>rd</sup> Sem

Paper Code: PHI-HC-3016

Learning Objectives:

1. To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes.
2. This paper attempts to introduce students with the problem of modern western philosophy and to develop systematic and critical understanding.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Descartes's Method	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Descartes's Cogito ergo Sum	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Descartes's concept of Mind and Body	Text Book	Chalk Board, Lecture, Discussion	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
5.	Descartes's Substance	Text Book	Discussion, Note - making	-	-
6.	Spinoza's substance	Text Book	Lecture	-	-
7.	Spinoza's Modes and God	Text Book	Discussion, Note-making	-	-
8.	Spinoza's Monadology	Text Book	Revision, Discussion	-	-
9.	Leibnitz ;Theory of Monads	Text Book	Chalk, Black Board, Discussion	-	-
10.	Pre-established harmony	Text Book	Chalk, Black Board, Lecture	-	-
11.	Locke; Critique of innate ideas	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
12.	Substance	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
13.	Qualities	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
14.	Berkeley's esse est percipii	Text Book	Discussion	-	-
15.	Hume ;Impressions and Ideas	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
16.	Concept of Self	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
17.	Short questions and answers	Text Book	Discussion	-	-
18.	Class test	Text Book	Lecture	-	-

19.	Criticism of Berkeley's Idealism	Text Book	Chalk, Black Board, Lecture	-	-
20.	Conclusion.	Text Book	Chalk, Black Board, Lecture	-	-

*Plm*

Signature of the teacher



Nalbari College, Nalbari

Teaching Plan for the Session: [April to July - 22]

Name of the Teacher: Monomoti Deka.

Department: Philosophy.

Paper Name: Greek Philosophy. (unit → 3, 4)

Semester: 2nd Sem.

Paper Code: PH1-HC-2016 (CBES)

Learning Objectives: 3

1. These unit help us to understanding Plato's and Aristotle's philosophy.
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Plato	Text book	Chalk, Black Board, Discussion.	—	—
2.	Discuss about book written by Plato.	"	"	—	—
3.	Discuss Plato's life and Karma	"	"	—	—
4.	Discuss Plato's knowledge.	"	"	—	—

5.	Discuss difference between knowledge and opinion.	Text book	Black board, chalk, Discussion.	—	—
6.	Discuss Plato's Idea	"	"		
7.	Discuss Plato's Ethics	"	"	—	—
8.	Class Test	"	"		
9.	Discuss Aristotle's life and Karma	"	"		
10.	Discuss Aristotle's matter.	"	"		
11.	Aristotle's causation.	"	"		
12.	Discuss various kinds of causation.				
13.	Discuss S/A	"	"		
14.	Discuss Aristotle's Metaphysics.	"	"		
15.	Aristotle's Ethics	"	"		
16.	Class Test	Black board, chalk.			

*Wkr.*

Signature of the Teacher

*Ph*

Signature of the Ho



Nalbari College, Nalbari

Teaching Plan for the Session: [April to July-22]

Name of the Teacher: Momomati DeKA.

Department: Philosophy.

Semester: 4th Sem.

Paper Name: contemporary Indian philosophy.  
(unit-1)

Paper Code: 4016

Learning Objectives:

1. Through this unit students can learn
2. Aurobindo's Evolution, Supermind, yoga etc.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Syllabus Discussion	Text book	Blackboard, chalk, discussion	-	-
2	Discuss Aurobindo's life and work.	"	"	-	-
3	Discuss Aurobindo's Philosophy.	"	"	-	-
4	Discuss Reality - Sachchidanand.	"	"	-	-

5.	Discuss the Nature of Sacred mandala.	Text book	Black board, chalk etc.	—	—
6.	Discuss Aureliano's Supermind	"	"	✓	—
7.	Revised.	"	"	—	—
8.	Discuss about Triple Transformation.	"	"	—	—
9.	Discuss about Psychic Transformation.	"	"	—	—
10.	Discuss Spiritual Transformation.	"	"	—	—
11.	Discuss Supermental Transformation.	"	"	—	—
12.	Discuss about The Divine Life of Aureliano.	"	"	—	—
13.	Discuss Aureliano's Synthesis of yoga.	"	"	—	—
14.	Class Test	"	Black board, chalk	—	—
15.	Discuss Q/A	"	"	—	—
16.	Group Discussion.	Reference book	"	—	—

WKE

Signature of the Teacher

Ph

Signature of the HoD





Nalbari College, Nalbari

Teaching Plan for the Session: [April to July] 22

Name of the Teacher: Manomati Deisa.

Department: Philosophy.

Semester: 4th Sem

Paper Name: Philosophy of Religion.

Paper Code: PHI-HC-4026.

Learning Objectives:

1. This unit help us to understanding the Nature, Scope, belief, term, etc.
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Syllabus Discussion	Text book	Black board chalks, Discussion.	—	—
2	Introduction to Religion.	Text book	"	—	—
3	Definition of Religion.	Text book	"	—	—
4	Discuss the Scope of Religion.	Text book	"	—	—

5.	Discuss the difference between Religion and Theology	Text book	Black board, chalk, Discussion	-	-
6.	Discuss Religious Experience.	"	"		
7.	Revised.	"	"		
8.	Discuss The Relation between Science and Religion	"	"		
9.	Class Test	"	"		
10.	Discuss Sankar Navarashtra vada.	"	"		
11.	Discuss The characteristics of Navarashtra vada.	"	"		
12.	Q/A	"	"		
13.	Discuss Sankar Bhakti vada.	"	"		
14.	Revised.	"	"		
15.	Class Test.	"	"		

MKS

Signature of the Teacher

Ph

Signature of the HoD



Nalbari College, Nalbari

Teaching Plan for the Session: (April to July—22)

Name of the Teacher: Momomadi DEKA.

Department: Philosophy.

Semester: 4th Sem.

Paper Name: Social and political Philosophy.

Paper Code: 4036.

Learning Objectives:

1. social and political philosophy's primary aim is to understanding
2. how individuals come together to form societies, and govern-
3. ment; dealing with Humanism, Secularism, Multiculturalism etc.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Socialism and Humanism.	Text book	Black board, chalk, Discussion.	—	—
2	Characteristics of Humanism.	"	"	—	—
3	Introduction to Secularism.	"	"	—	—
4	Characteristics of Secularism.	"	"	—	—

5.	Relation between Humanism and Secularism.	Text book	Black board, chalk,	—	—
6.	Discuss Humanism's Out look	"	"		
7.	characteristics of Multi-culturalism.	"	"	—	—
8.	Discuss The difference Types of Multicultural	"	"	—	—
9.	Discuss S/A	"	"	—	—
10.	class Test.	"	"	—	—
11.	Group Discussion	"	"	—	—



Signature of the Teacher



Signature of the HoD



Nalbari College, Nalbari

Teaching Plan for the Session: [April to July-22]

Name of the Teacher: Momomohi Deka.

Department: - Philosophy.

Semester: 6<sup>th</sup> Sem.

Paper Name: → Philosophy of Mind. (unit-4)

Paper Code: PHI-HC-6016


Learning Objectives:

1. The Philosophy of mind is the branch of philosophy that studies nature of personal Identity, mind, consciousness, Memory, Physical criterion etc.
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Syllabus Discussion	Text book	Black board, Chalk, Duster	-	-
2.	Discusses what is personal Identity.	"	"	-	-
3.	Problem of Identity	"	"	-	-
4.	Discusses Physical criterion	"	"	-	-

5-	Discuss the criticism of Physiol. criterion	Text book Reference book	Black board chalk	-	-
6-	Discuss The Theory of Memory criterion	"	"	-	-
7-	Criticism of Memory criterion.	"	"		
8-	Class Test	"	"		
9-	G/A Discussion.	"	"		

Signature of the Teacher



Signature of the HoD





Nalbari College, Nalbari

Teaching Plan for the Session: [April to July-22]

Name of the Teacher: Monomohi Deka.

Department: Philosophy.

Paper Name: Philosophy of Language. (unit-1)

Semester: 6<sup>th</sup> sem

Paper Code: PH-1-HE-6026

Learning Objectives:

1. Philosophy of Language investigates the nature of human language, its language and world, language according to Russell, Frege's etc.
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to language	Text book	Black board chalk	-	-
2.	Discusses the use of Language.	"	"	-	-
3.	Relation between language and world.	"	"	-	-
4.	Introduction to Frege's sense.	"	"	-	-

5.	Discusses The Frege's Reference.	Text book	Blackboard chalk, Discussed.	—	—
6.	Introduction to Russell	"	"	—	—
7.	Discusses the Russell's Language.	"	"	—	—
8.	class Test	"	"	—	—
9.	Discusses the Theory of Definite Description	"	"	—	—
10.	class Test	"	"	—	—
11	Discusses Q/A	"	"	—	—

Signature of the Teacher



Signature of the HoD







Nalbari College, Nalbari

Teaching Plan for the Session: [April to July-22]

Name of the Teacher: Momomohi Deka.

Department: Philosophy.

Semester: 6<sup>th</sup> Sem.

Paper Name: Meta-Ethics (Unit- 1, II)

Paper Code: PHI-HC-6026.

Learning Objectives:

1. Through These unit Students understand about Meta-Ethics,
2. Normative Ethics, Moore's ethical theory, Stevenson's theory etc.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to Ethics	Text book	Black Board, chalk	—	—
2.	Discusses what is Normative Science.	"	"	—	—
3.	Ethical concept and evaluation	"	"	—	—
4.	Discusses good and right.	"	"	—	—

5.	class Test.	Text book	Black board chalk Discussion.	—	—
6.	Discuss Meta-Ethics	"	"	—	—
8.	Introduction to Moore.	"	"	—	—
9.	Moore's Indebility of Good,	"	"	—	—
10.	Discuss naturalistic fallacy of Moore's			—	—
11.	Discuss G/A	"	"	—	—
12.	Discuss Moore Autonomy	"	"	—	—
13.	Discuss Ayer's Ethical Theory	"	"	—	—
14.	Discuss C.L. Stevenson Semi's Theory.	"	"	—	—
15.	Discuss C.L. Stevenson Persuasive Definition.	"	"	—	—
16.	class Test.	"	"	—	—
17.	class Discuss G/A	"	"	—	—



Signature of the Teacher



Signature of the HoD



Nalbari College, Nalbari

Teaching Plan for the Session: (August—NOV—2022)

Name of the Teacher: Momomati Deka.

Department: Philosophy.

Semester: 1st Sem.

Paper Name: Indian Philosophy. (I, III)

Paper Code: PHI-HE-1016 (CBS)

Learning Objectives:

1. These unit help us to understand the Jain School of Indian Philosophy, Philosophy of Jainism.
- 2.
3. It give us to know Meaning and aim of Indian Philosophy.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Indian Philosophy.	Text book	Blackboard, chalk	—	—
2.	Discuss the Ascetic-Nastic dichotomy.	"	—	—	—
3.	Discuss the Nature of Indian Philosophy	"	—	—	—
4.	Discuss the Evolution of Indian philosophy	"	"	—	—

5.	Discuss the difference between vedic and Non-vedic phil.	Text book	Black Board, Chalk	—	—
6.	Discuss the general characteristics of Jainism	"	"	—	—
7.	Introduction to Jainism	"	"	—	—
8.	Discuss the theory of Sayah vada.	"	"	—	—
9.	Discuss Seven fold proposition.	"	"	—	—
10.	Discuss Jain Anekanta vada.	"	"	—	—
11.	Discuss Jain theory of Jiva	"	"	—	—
12.	Class Test	"	—	—	—
13.	Discuss Jain Metaphysics.	"	"	—	—
14.	Discuss Jain Ethics.	"	"	—	—
15.	Class Test	"	"	—	—
16.	Group Discussion	"	"	"	

  
 Signature of the Teacher

Signature of the HoD



Nalbari College, Nalbari

Teaching Plan for the Session: (August — NOV → 22)

Name of the Teacher: Monomodi Deka.

Department: Philosophy

Paper Name: Indian Philosophy. (unit 3, 4)

Semester: 3rd Sem.

Paper Code: PHI-HC-3026

Learning Objectives:

1. Through these unit students can learn the fundamental concept of the supreme soul known as Brahman, Atman, Samikar and Ramanuj's philosophy, Maya, Jiva, Purusa, Prakriti etc.
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Indian Philosophy.	Text book	Black Board, Chalk	—	—
2	Introduction to Samkhya	"	"	—	—
3	Discuss The Purusa	"	"	—	—
4	Discuss existence of Purusa.	"	"	—	—

5.	Discusses the Brightness of Pralochiti	Text book	Black Board chalk	-	-
6.	Discusses the theory of Evolution.	"	"	-	-
7.	Class Test.	"	"	-	-
8.	Discusses the Samkera's Philosophy	"	"	-	-
9.	Discusses Samkera's theory of Brahman	"	"	-	-
10.	Discusses the Samkera's Theories of Maya.	"	"	-	-
11.	Discusses Ramanuja's criticism of Maya.	"	"	-	-
12.	Discusses Ramanuja's Brahman.	"	"	-	-
13.	Discusses Saguna and Nirguna Brahman.	"	"	-	-
14.	S/A Discussion.	"	"	-	-
15.	Class Test.	"	"	-	-
15	Group Discussion.	"	"	-	-



Signature of the Teacher

Signature of the HoD



Nalbari College, Nalbari

Teaching Plan for the Session: (August to Nov) - 22

Name of the Teacher: Momomati Deka.

Department: Philosophy

Paper Name: Ethics - (unit)

Semester: ~~2nd~~ 3rd sem.

Paper Code: - 3036

Learning Objectives: -

1. Through this unit students understand about Morality, normative ethics, value of Ethics, Nature and Scope of Ethics,
- 2.
- 3.
- 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Ethics.	Text book	Black board, chalk	-	-
2	Definition of Ethics.	"	"	-	-
3	Discusses Normative Ethics	"	"	-	-
4	Discusses The Nature of Ethics.	"	"	-	-

5.	Discusses Teleological Ethics	Text book	Black Board, chalk	—	—
6.	Discusses the Scope of Ethics	"	"	—	—
7.	Class Test	"	"	—	—
8.	Discusses the Utility of Ethics.	"	"	—	—
9.	S/A Discussion	"	"	—	—
10.	Discusses Moral Judgement	"	"	—	—
11.	Discusses The Moral Obligation.	"	"	—	—
12.	Discusses The Postulate Morality.	"	"	—	—
13.	Class Test.	"	—	—	—
14.	Group Discussion.	"	"	—	—

Signature of the Teacher

Signature of the HoD





Nalbari College, Nalbari

Teaching Plan for the Session: (August - NOV-22)

Name of the Teacher: Monomath Deka.

Department: → Philosophy.

Semester: 5th Sem.

Paper Name: → Phenomenology and (Unit-2)

Paper Code: PHI-HC-5026

Learning Objectives: Existentialism.

1. Phenomenology, a philosophical movement originating in the 20th century, the primary objective of which is the direct investigation and description of phenomena as consciously experienced.
2. Existentialism emphasizes human existence and the qualities which are distinctive in man.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Sartre	Text book	Blackboard, chalk	—	—
2	Discusses what is Existence.	"	"	—	—
3	Discusses Merleau's Existence	"	"	—	—
4	Discusses characteristics of Existence.	"	"	—	—

5.	Discuss Existence and Essence	Text book	Black board, chalk	—	—
6.	Discuss Sartre's Existentialism.	"	"	—	—
7.	Discuss, The difference between Substance and Essence	"	"	—	—
8.	What is Freedom.	"	"		
9.	Discuss the doctrine of Free will	"	"	—	—
10.	Class Test	"	"	—	—
11	Discuss J/A	"	"	—	—
12	Discuss in favour, Freedom of will.	"	"	—	—
13.	Discuss The evidence of will.	"	"	—	—
14.	Discuss The Theory of choice.	"	"	—	—
15.	class Test	"	"	—	—
16	Group Discussion	"	"	—	—

Signature of the Teacher



Signature of the HoD





Nalbari College, Nalbari

Teaching Plan for the Session: (August to NOV-22)

Name of the Teacher: Memomoh' Deka .

Department: — Philosophy

Semester: 5th

Paper Name: Philosophy of Gita (unit-1)

Paper Code: — PH-HB-5026

Learning Objectives:

1. This attempts to explore the philosophical
2. Meaning of Gita.
3. the objective of the course is to introduce ~~to~~ student to various concept and theories of the Gita like Law of
4. Karma, concept of Akramay Vikeema, Freedom and choice.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Gita.	Text book	Black Board, chalk, Discussion.	—	—
2	Discuss Being	"	"	—	—
3	Discuss Yoga	"	"	—	—
4	Revised the yoga	"	"	—	—

5.	Relation between Gita and upnishad.	Text book	Blackboard chalk.	—	—
6.	Diseus Gita and Samkhya Philosophy.	"	"	✓	—
7.	Diseus Law of Karma	"	"	✓	—
8.	class Test	"	"	✓	—
9.	Diseus the concept of Karma.	"	"	✓	—
10.	Diseus the concept of Akarma,	"	"	✓	—
11.	Diseus the concept of Vikarma	"	"	—	—
12.	Diseus the Theory of Freedom.	"	"	—	—
13.	Diseus the Theory of choice.	"	"	—	—
14.	class Test.	"	"	✓	—
15.	S/A Diseus:				

Signature of the Teacher

*MS*

Signature of the HoD

*PM*

Nalbari College, Nalbari

Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Semester: BA 1<sup>st</sup> Sem (FYUGP)

Paper Name: ANCIENT INDIAN THOUGHT

Paper Code: PHI 0100104

Learning Objective:

1. The course introduces the students to thoughts which were available in ancient India.
2. The Course introduces the ideas and concepts which helped systems of Indian Philosophy to develop.
3. The Course introduces the students to the objectives towards which knowledge was directed in ancient India.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to Purana	Text Book	Chalk, Black Board, Discussion	-	-
2.	Concept of Purana	Text Book	Chalk, Black Board, Discussion	-	-
3.	Origin of Purana	Text Book	Chalk, Black Board, Discussion	-	-
4.	Meaning of Purana	Text Book	Chalk, Black Board, Discussion	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
5.	Classification of Purana	Text Book	Chalk, Black Board, Discussion	-	-
6.	Good conduct of Purana	Text Book	Chalk, Black Board, Discussion	-	-
7.	Bondage and Liberation	Text Book	Chalk, Black Board, Discussion	-	-
8.	Bhagavat Prapti of Purana	Text Book	Chalk, Black Board, Discussion	-	-
9.	Polytheism to Monotheism of Purana	Text Book	Chalk, Black Board, Discussion	-	-
10.	Worship of Gods of Purana	Text Book	Chalk, Black Board, Discussion	-	-
11.	Unit I, II, III, IV	-	-	-	Sessional Examination.
12.	Bondage and Liberation	Text Book	Chalk, Black Board, Discussion	-	-



Signature of the Teacher

Nalbari College, Nalbari  
Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Semester: BA 3<sup>rd</sup> Sem (CBCS)

Paper Name: **INDIAN PHILOSOPHY II**

Paper Code: PHI-HC-3026

Learning Objective:

1. Understanding Indian philosophical thought through the basic knowledge of orthodox trends of Indian Philosophy.
2. The course introduces the students to Orthodox systems of philosophy which developed in India.
3. The course introduces the students to the basic ideas and thoughts of each specific system.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus.	Syllabus given by Gauhati University	Chalk Board, Discussion	-	-
2.	General introduction of Indian Philosophy.	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Meaning of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
4.	Sankhya Prakriti	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
5.	Guna's of Prakriti	Text Book	Chalk Board, Lecture, Discussion	-	-
6.	Purusa of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
7.	Existence of Purusa	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
8.	Plurality of Purusa	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
9.	Causation of Sankhya	Text Book	Chalk Board, Lecture, Discussion	-	-
10.	Satkaryavada of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
11.	Introduction to Yoga Philosophy	Text Book	Chalk Board, Lecture, Discussion	-	-
12.	Meaning Of Yoga	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
13.	Yoga Chitta vritti	Text Book	Chalk Board, Lecture, Discussion	-	-
14.	Yoga Chitta klesha	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
15.	Yoga Chittabhumi	Text Book	Chalk Board, Lecture, Discussion	-	-



Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
16.	Plurality of Purusa	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
17.	Causation of Sankhya	Text Book	Chalk Board, Lecture, Discussion	-	-
18.	Satkaryavada of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
19.	Introduction to Yoga Philosophy	Text Book	Chalk Board, Lecture, Discussion	-	-
20.	Introduction to Vedanta Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
21.	Different Schools of Vedanta Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
22.	Brahman of Samkara Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
23.	Samkara's Maya and Avidya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
24.	Critical Analysis of Maya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
25.	Ramanuja's Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
26.	Concept of Brahman from Ramanuj's perspective	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
27.	Concept of Jiva from Ramanuj's view.	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
28.	Ramanuja's Concept of Jagat	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
29.	Apratkhyasiddhi	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
30.	Sankardeva's Concept of God and Bhakti	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
31.	Unit I	-	-	-	Sessional Examination
32.	Unit IV	-	-	-	Assignment



Signature of the Teacher

Nalbari College, Nalbari  
Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Semester: BA 5<sup>th</sup> Sem (CBCS)

Paper Name: **PHILOSOPHY OF UPANISADS**

Paper Code: PHI-HE-5016

1. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Relations to Vedas	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Parts of Vedas	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Place of upanisads in vedic literature	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
5.	Numbers and classifications of Upanisads	Text Book	Discussion, Note - making	-	-
6.	General Social Conditions.	Text Book	Discussion, Note - making	-	-
7.	Outlines of Upanishadic Philosophy.	Text Book	Discussion, Note - making	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
8.	Different Upanisadic Concept	Text Book	Chalk Board, Lecture	-	-
9.	Brahman, The absolute				
10.	Brahman, The World-Ground.				
11.	Brahman as Cosmic and Acosmic Ideal.				
12.	The Atman and the creation of the Duality	Text Book	Chalk, Black Board, Lecture	-	-
13.	Creation by the Atman through the Intermediary person.	Text Book	Chalk, Black Board, Lecture	-	-
14.	Atman and the Theory of Emanation	Text Book	Chalk, Black Board, Lecture	-	-
15.	Class Test.	-	-	-	-
16.	Unit I	-	-	-	Assignment
17.	Unit II	-	-	-	Assignment
18.	Unit III	-	-	-	Sessional Examination
19.	Unit IV	-	-	-	Sessional Examination



Signature of the Teacher

Nalbari College, Nalbari  
Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Paper Name: **PHILOSOPHY OF GITA**

Semester: BA 5<sup>th</sup> Sem (CBCS)

Paper Code: PHI-HE-5026

Learning Objectives:

1. This paper attempts to explore the Philosophical meaning of Gita.
2. The objective of the course is to introduced students to various concept and theories of the Gita like Law of Karma, Conception of Yoga, Dharma, and the nature of reality etc.
3. To explore the ethical implications of Gita's teachings on personal conduct, morality and the pursuit of a righteous life.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Basics of Philosophy of Gita.	Text Book	Chalk Board, Discussion	-	-
2.	Concept of Ksetra in Gita.	Text Book	Chalk Board, Lecture, Discussion	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
3.	Law of Karma	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
4.	Concept of karma	Text Book	Discussion,	-	-
5.	Concept of Akarma	Text Book	Discussion	-	-
6.	Concept of Vikarma	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
7.	A comparative analysis of Karma, Akarma and Vikarma	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
8.	Freedom and Choice	Text Book	Chalk Board, Lecture, Discussion	-	-



Signature of the Teacher

**Nalbari College, Nalbari**

**Teaching Plan for the Session (August - Nov2023)**

Name Of the Teacher: Manomati Deka

Sem : 5th Sem

Department: Philosophy

Paper Code: PHI-RE-5016(CBCS)

Paper Name : Contemporary Indian Philosophy(Unit 1)

Learning Objective :

This unit intends to explore different interpretations given by Contemporary thinker Aurobindo on various Indian thought.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Discussion about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction to Aurobindo	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discussion about Aurobindo's Life and Work	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Aurobindo's Evolution	Text Book	Chalk, Black Board, Discussion	-	-
5.	Aurobindo's Divine Life	Text Book	Chalk, Black Board, Discussion	-	-

6.	Discussion about Aurobindo's Reality	Text Book	Chalk, Black Board, Discussion	-	-
7.	Aurobindo's Supermind	Text Book	Chalk, Black Board, Discussion	-	-
8.	Q/A Discussion	Text Book	Chalk, Black Board, Discussion	-	-
9.	Class Test	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss about the Triple Transformation	Text Book	Chalk, Black Board, Discussion	-	-
11.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-



Signature of the Teacher



**Nalbari College, Nalbari**

**Teaching Plan for the Session (August - Nov2023)**

Name Of the Teacher: Manomati Deka

Sem : 5th Sem

Department: Philosophy

Paper Code: PHI-GE-5016(CBCS)

Paper Name : Indian Yogic Tradition(Unit 1)

Learning Objective :

This unit help will help the students to understand yoga psychology.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Discussion about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Discuss yoga philosophy	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discussion about the Yoga Cittabritti	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discussion about the Yoga Cittaklesh	Text Book	Chalk, Black Board, Discussion	-	-
5.	Discussion about the Yoga Psychology	Text Book	Chalk, Black Board, Discussion	-	-

6.	Discussion about the Yoga Cittabhumi	Text Book	Chalk, Black Board, Discussion	-	-
7.	Discussion about the eight fold means of Yoga	Text Book	Chalk, Black Board, Discussion	-	-
8.	Discussion about the Yoga Citta Vritininodha	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discussion about the Yoga Citta and the body	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss the place of God in the Yoga system	Text Book	Chalk, Black Board, Discussion	-	-
11.	Q/A Discussion	Text Book	Chalk, Black Board, Discussion	-	-



Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (April to July-2022)**

Name Of the Teacher: Rajasri Goswami

Sem : 2<sup>nd</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-2026(CBCS)

Paper Name : Logic II (Unit-2)

Learning Objective:

1. This unit help to develops students logical skills.
2. Apply principles of logic to practical problem solving and decision-making.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to Traditional Logic	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction to Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-
3.	What is Symbol explain	Text Book	Chalk, Black Board, Discussion	-	-
4.	Characteristics of Symbols	Text Book	Chalk, Black Board, Discussion	-	-
5.	Uses Of Symbol in Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-
6.	Characteristics of Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-

7.	Relation Between Traditional Logic & Symbolic	Text Book	Chalk, Black Board, Discussion	-	-
8.	Modern Classification of Proposition	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discuss about compound Proposition	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss about simple Proposition	Text Book	Chalk, Black Board, Discussion	-	-
11.	Types of Simple Proposition	Text Book	Chalk, Black Board, Discussion	-	-
12, 13	Formal proof of Validity	Text Book	Chalk, Black Board, Discussion	-	-
14.	Rules of Inference	Text Book	Chalk, Black Board, Discussion	-	-
15.	Rules of Replacement	Text Book	Chalk, Black Board, Discussion	-	-
16.	Rules of Inference Practice	Text Book	Chalk, Black Board, Discussion	-	-
17.	Rules of Replacement Practice	Text Book	Chalk, Black Board, Discussion	-	-



Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (April to July-2022)**

Name Of the Teacher: Rajasri Goswami

Sem : 4<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-4026(CBCS)

Paper Name : Philosophy of Religion (Unit-1)

Learning Objective :

Philosophy of Religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Discuss the Proof of God's Existence	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discuss the Cosmological Argument	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss the Teleological Argument	Text Book	Chalk, Black Board, Discussion	-	-
5.	Discuss the Ontological Argument	Text Book	Chalk, Black Board, Discussion	-	-
6.	Discuss the Moral Argument	Text Book	Chalk, Black Board, Discussion	-	-

7.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-
----	--------------------------	-----------	--------------------------------	---	---

*R. G. Shrivastava*

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (April to July-2022)**

Name Of the Teacher: Rajasri Goswami

Sem : 4<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-4036(CBCS)

Paper Name : Political & Social Philosophy (Unit-1)

Learning Objective :

Political and social philosophy's primary aim is to understand how individuals come together to form societies and governments, dealing with questions of justice, liberty, ethics etc.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction about Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
3.	Analysis of Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Democracy	Text Book	Chalk, Black Board, Discussion	-	-
5.	Characteristics of Democracy	Text Book	Chalk, Black Board, Discussion	-	-
6.	Discuss about Monarchy	Text Book	Discuss	-	-
7.	Criticism of Monarchy	Text Book	Chalk, Black Board, Discussion	-	-

8.	Q/A discuss	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discuss about Theocracy	Text Book	Chalk, Black Board, Discussion	-	-
10.	Characteristics of Theocracy	Text Book	Chalk, Black Board, Discussion	-	-
11.	Relation between Theocracy and Democracy	Text Book	Chalk, Black Board, Discussion	-	-
12.	Relation between Democracy and Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
13.	Relation between Theocracy and Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
14.	Characteristics of Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
15	Criticism of Theocracy	Text Book	Chalk, Black Board, Discussion	-	-
16.	Demerits of Democracy	Text Book	Chalk, , Discussion	-	-
17.	Criticism of Democracy	Text Book	Discussion	-	-



Signature of the Teacher



**Teaching Plan for the session (April to July-2022)**

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-6016(CBCS)

Paper Name : Philosophy of Mind (Unit-1)

Learning Objective :

The Philosophy of Mind is the branch of philosophy that studies the nature of mind and consciousness.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2, 3	Discuss about Behaviourism	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Identity Theory	Text Book	Chalk, Black Board, Discussion	-	-
5, 6	Discuss about Functionalism	Text Book	Chalk, Black Board, Discussion	-	-
7.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (April to July-2022)**

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HE-6026(CBCS)

Paper Name : Philosophy of Language (Unit-1)

Learning Objective :

Philosophy of Language investigates the nature of human language, its origins and use, the relationship between meaning and truth, and how language relates to human thought and understanding, as well as to reality itself.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion		
2.	Introduction to Theories of Truth	Text Book	Chalk, Black Board, Discussion		
3, 4	Discuss about Correspondence Theory	Text Book	Chalk, Black Board, Discussion		
5, 6	Discuss about Coherence Theory	Text Book	Chalk, Black Board, Discussion		
7, 8	Discuss about Pragmatic Theory	Text Book	Chalk, Black Board, Discussion		
9.	Discuss Q/A of Truth Theories	Text Book	Chalk, Black Board, Discussion		

Signature of the Teacher

## Nalbari College, Nalbari

### Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HE-6036(CBCS)

Paper Name : Applied Ethics (Unit-1)

Learning Objective :

1. Applied ethics is a branch of ethics devoted to the treatment of moral problems, practices and policies in personal life, professions, and technology.
2. Medical ethics, business ethics, land ethics etc are the branches of applied ethics.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion		
2.	Introduction about medical ethics	Text Book	Chalk, Black Board, Discussion		
3.	Discuss about euthanasia	Text Book	Chalk, Black Board, Discussion		
4.	Types of euthanasia	Text Book	Chalk, Black Board, Discussion		
5.	Voluntary euthanasia	Text Book	Chalk, Black Board, Discussion		
6.	Non-voluntary euthanasia	Text Book	Chalk, Black Board, Discussion		
7.	Right and obligations of healthcare professionals	Text Book	Chalk, Black Board, Discussion		

8.	Discuss about doctor and patient relationship	Text Book	Chalk, Black Board, Discussion		
9.	Discuss about the concept of Abortion	Text Book	Chalk, Black Board, Discussion		
10.	Discuss students queries about the medical ethics	Text Book	Chalk, Black Board, Discussion		

*R. K. Sharma*

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (Feb to May 2023)**

Name Of the Teacher: Rajasri Goswami

Sem : 2<sup>nd</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-2026(CBCS)

Paper Name : Logic II (Unit-2)

Learning Objective:

1. This unit help to develops students logical skills.
2. Apply principles of logic to practical problem solving and decision-making.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to Traditional Logic	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction to Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-
3.	What is Symbol explain	Text Book	Chalk, Black Board, Discussion	-	-
4.	Characteristics of Symbols	Text Book	Chalk, Black Board, Discussion	-	-
5.	Uses Of Symbol in Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-
6.	Characteristics of Symbolic Logic	Text Book	Chalk, Black Board, Discussion	-	-
7.	Relation Between	Text Book	Chalk, Black	-	-

	Traditional Logic & Symbolic		Board, Discussion		
8.	Modern Classification of Proposition	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discuss about compound Proposition	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss about simple Proposition	Text Book	Chalk, Black Board, Discussion	-	-
11.	Types of Simple Proposition	Text Book	Chalk, Black Board, Discussion	-	-
12, 13	Formal proof of Validity	Text Book	Chalk, Black Board, Discussion	-	-
14.	Rules of Inference	Text Book	Chalk, Black Board, Discussion	-	-
15.	Rules of Replacement	Text Book	Chalk, Black Board, Discussion	-	-
16.	Rules of Inference Practice	Text Book	Chalk, Black Board, Discussion	-	-
17.	Rules of Replacement Practice	Text Book	Chalk, Black Board, Discussion	-	-

*R. K. Sharma*

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (Feb to May-2023)**

Name Of the Teacher: Rajasri Goswami

Sem : 4<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-4026(CBCS)

Paper Name : Philosophy of Religion (Unit-1)

Learning Objective :

Philosophy of Religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Discuss the Proof of God's Existence	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discuss the Cosmological Argument	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss the Teleological Argument	Text Book	Chalk, Black Board, Discussion	-	-
5.	Discuss the Ontological Argument	Text Book	Chalk, Black Board, Discussion	-	-
6.	Discuss the Moral Argument	Text Book	Chalk, Black Board, Discussion	-	-

7.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-
----	--------------------------	-----------	--------------------------------	---	---

*R. G. Shrivastava*

Signature of the Teacher



## Nalbari College

### Teaching Plan for the session (Feb to May-2023)

Name Of the Teacher: Rajasri Goswami

Sem : 4<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-4036(CBCS)

Paper Name : Political & Social Philosophy (Unit-1)

Learning Objective :

Political and social philosophy's primary aim is to understand how individuals come together to form societies and governments, dealing with questions of justice, liberty, ethics etc.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction about Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
3.	Analysis of Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Democracy	Text Book	Chalk, Black Board, Discussion	-	-
5.	Characteristics of Democracy	Text Book	Chalk, Black Board, Discussion	-	-
6.	Discuss about Monarchy	Text Book	Chalk, Black Board, Discussion	-	-

7.	Criticism of Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
8.	Q/A discuss	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discuss about Theocracy	Text Book	Chalk, Black Board, Discussion	-	-
10.	Characteristics of Theocracy	Text Book	Chalk, Black Board, Discussion	-	-
11.	Relation between Theocracy and Democracy	Text Book	Chalk, Black Board, Discussion	-	-
12.	Relation between Democracy and Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
13.	Relation between Theocracy and Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
14.	Characteristics of Monarchy	Text Book	Chalk, Black Board, Discussion	-	-
15.	Criticism of Theocracy	Text Book	Discussion	-	-
16.	Demerits of Democracy	Text Book	Board, Discussion	-	-
17.	Criticism of Democracy	Text Book	Discussion	-	-



Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (Feb to May-2023)**

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HC-6016(CBCS)

Paper Name : Philosophy of Mind (Unit-1)

Learning Objective :

The Philosophy of Mind is the branch of philosophy that studies the nature of mind and consciousness.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2, 3	Discuss about Behaviourism	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Identity Theory	Text Book	Chalk, Black Board, Discussion	-	-
5, 6	Discuss about Functionalism	Text Book	Chalk, Black Board, Discussion	-	-
7.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (Feb to May-2023)**

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HE-6026(CBCS)

Paper Name : Philosophy of Language (Unit-1)

Learning Objective :

Philosophy of Language investigates the nature of human language, its origins and use, the relationship between meaning and truth, and how language relates to human thought and understanding, as well as to reality itself.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion		
2.	Introduction to Theories of Truth	Text Book	Chalk, Black Board, Discussion		
3, 4	Discuss about Correspondence Theory	Text Book	Chalk, Black Board, Discussion		
5, 6	Discuss about Coherence Theory	Text Book	Chalk, Black Board, Discussion		
7, 8	Discuss about Pragmatic Theory	Text Book	Chalk, Black Board, Discussion		
9.	Discuss Q/A of Truth Theories	Text Book	Chalk, Black Board, Discussion		

Signature of the Teacher

**Nalbari College, Nalbari**  
**Teaching Plan for the session (Feb to May-2023)**

Name Of the Teacher: Rajasri Goswami

Sem : 6<sup>th</sup> Sem

Department: Philosophy

Paper Code: PHI-HE-6036(CBCS)

Paper Name : Applied Ethics (Unit-1)

Learning Objective :

1. Applied ethics is a branch of ethics devoted to the treatment of moral problems, practices and policies in personal life, professions, and technology.
2. Medical ethics, business ethics, land ethics etc are the branches of applied ethics.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion		
2.	Introduction about medical ethics	Text Book	Chalk, Black Board, Discussion		
3.	Discuss about euthanasia	Text Book	Chalk, Black Board, Discussion		
4.	Types of euthanasia	Text Book	Chalk, Black Board, Discussion		
5.	Voluntary euthanasia	Text Book	Chalk, Black Board, Discussion		
6.	Non-voluntary euthanasia	Text Book	Chalk, Black Board, Discussion		
7.	Right and obligations of healthcare professionals	Text Book	Chalk, Black Board, Discussion		

8.	Discuss about doctor and patient relationship	Text Book	Chalk, Black Board, Discussion		
9.	Discuss about the concept of Abortion	Text Book	Chalk, Black Board, Discussion		
10.	Discuss students queries about the medical ethics	Text Book	Chalk, Black Board, Discussion		



Signature of the Teacher