Teaching Plan for the Session(April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY Semester: BA 2nd Sem

Paper Name: Greek Philosophy (unit-I,II) Paper Code: PHI-HC-2016

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of Greek philosophy

Sl. No.	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/	Mode of
of Lecture		of CO		Tools	Participating Learning Used	Assessment for CIE
1.	General introduced about Syllabus		Syllabus given by Gauhati University	Discussion	-	-
2.	Introduction of Greek Philosophy		Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Thales		Text Book	Chalk Board, Lecture, Discussion		
4.	Pythagoras		Text Book	Chalk Board, Lecture, Discussion, Note -making	-	-
5.	Democritus		Text Book	Chalk Board, Lecture, Discussion, Note -making		
6.	Heraclitus		Text Book	Discussion, Note -making	_	-

5.	Zeno	Text Book	Chalk Board, Lecture,	-	- □
6.	Protagoras	Text Book	Discussion, Note- making	-	-:
7.	Socrates ,method	Text Book	Discussion, Note- making	-	<u> </u>
8.	Socrates, Virtue	Text Book	Chalk, Black Board, Discussion	-	
9.	Short questions and answers	Text Book	Chalk, Black Board, Lecture	-	-
10.	Class test	Text Book	Chalk, Black Board, Lecture	-	-
11.	Revision	Text Book		-	1_0

Teaching Plan for the Session (April-Julys)2022

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY Semester: BA 4THth Sem

Paper Name: PHILOSOPHY OF RELIGION(III&IV) Paper Code: PHI-HC-4026

Learning Objectives:

1. The course attempts to introduce with the thinking of different religions.

2. The objective of the course is to introduce different propounders of relegions and philosophers John hick and tylor.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
Lecture					Learning Oseu	CIL
1.	Introduction of philosophy of religion		Syllabus given by Gauhati University	Chalk Board, Discussion	-	[-
			•			
2.	Nature of religious belief		Text Book	Chalk Board,	-	-
				Lecture		
3.	Reason		Text Book	Chalk Board,	-	-
				Lecture,		
				Discussion, Note -		
				making		
4.	Faith		Text Book	Chalk Board,	-	-
				Lecture,		
				Discussion, Note -		

				2.1.2	
			making		
5.	Characteristics of faith	Text Book	Discussion, Note -	-	-
			making		
	D 1.:	m . p . l	D: :		_
	Revelation	Text Book	Discussion		
6.	Freedom of will	Text Book	Discussion	-	-
7.	Different theories of freedom	Text Book, Internet Source	Chalk Board,	_	-
' .	of will	Text Book, Internet Source	Lecture, Note-	_	
	or win				
			making		
8.	Different arguments of	Text Book	Chalk Board,	-	
	determinism		Discussion		
_					
9.	Indeterminism	Text Book	Chalk Board,	-	-
			Lecture		
10.	Rejection of determinism	Text Book, Internet Source	Discussion, Note -	-	-
		·	making		
11.	Self determinism	Text Book	Chalk Board,	-	-
			Lecture		
12.	Religious language	Text Book	Chalk Board,	-	-
			Discussion		
13.	Symbolism of language,	Text Book	Discussion, Note -	-	-
			making		
14.	Immortality of soul	Text Book, Internet Source	Discussion, Note -	-	_
,		25.11 2551, Internet Boures	2.234001011, 1.010		

				making		
15.	Unit II, III	-	-	-	Seminar	-
16.	Antireligious theory		Text Book	Discussion, Note – making	-	-
17.	Materialism		Text Book	Chalk Board, Lecture	-	-
18.	Logical positivity	ا ا	Text Book	Note -making	-	-
19.	Class test				-	-

Nalbari College, Nalbari Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY Semester: BA 4 th Sem

Paper Name: Contemporary Indian philosophy(Unit- IV) Paper Code: PHI-HC-4016

Learning Objectives:

2. The course attempt to introduce students to the fundamental questions of, Indian philosophy

3. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Life of Vivekananda		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	
2	Nature of Man		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Discuss about universal religion		Text Book	Chalk Board, Lecture, Discussion, Note – making	-	
4	Nature and characteristic of religion		Text Book	Chalk Board, Lecture, Discussion, Note – making		
5	Discuss about practical		Text Book	Chalk Board, Lecture,		

	Vedanta		Discussion, Note – making		
6	Ideal of universal religion	Text Book	Discussion, Note – making	-	-
7	Discuss about philosophy of Vivekananda.	Text Book	Chalk Board, Lecture,	-	-
8	Class test				
9	Discuss students quarries				

Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 4 th Sem

Paper Name: Social and political philosophy(Unit- II) Paper Code: PHI-HC-4036

Learning Objectives:

The course attempt to introduce students to the fundamental questions of social and political phi

Sl. No.	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
of	720	CO		ICT Tools	Participating	Assessment for
Lecture					Learning Used	CIE
1	Introduction of anarchism		Syllabus given by	Chalk, Black Board,	-	·-
			Gauhati University	Discussion		
2	Basic ideas of anarchism		Text Book	Chalk Board, Lecture,	;-	-
				Discussion		
3	Characteristics of anarchism		Text Book	Chalk Board, Lecture,	-	-
				Discussion, Note -		
				making		
4	Some definition of socialism					

5	Essence of socialism	Text Book	Chalk Board, Lecture, Discussion, Note – making		
6	Main characteristics of socialism	Text Book	Discussion, Note – making	-	-
7	Different forms of socialism	Text Book	Chalk Board, Lecture,	-	-
8	Classification of socialism	Text Book	Chalk Board, Lecture,		
9	Marxism	Text Book	Chalk Board, Lecture,		
10	Philosophical foundation of marxism	Text Book	Chalk Board, Lecture,		
11	Class testss				

Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 6 th Sem

Paper Name: Philosophy of Mind(Unit- II) Paper Code: PHI-HC-6016

Learning, objectives; - This course's primary aim is to understand how individuals come together to form societies dealing with mind.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1.	Introduction of philosophy of		Syllabus given by	Chalk, Black Board,	-	-
	mind		Gauhati University	Discussion		
2.	Theories of Mind body	*	Text Book	Chalk Board, Lecture,	-	-
	relation			Discussion		
3.	Interactionism		Text Book	Chalk Board, Lecture,	-	-
				Discussion, Note -		
				making		
4.	Occasionalism		Text Book	Chalk Board, Lecture,		
				Discussion		
5.	Psychological parallelism		Text Book	Chalk Board, Lecture,		



			Discussion	
6.	Epiphenomenalism	Text Book	Chalk Board, Lecture, Discussion	
7.	Double aspect theory	Text Book	Chalk Board, Lecture, Discussion	
8.	Identity theory	Text Book	Chalk Board, Lecture, Discussion	
9.	Background mind body relation	Text Book	Chalk Board, Lecture, Discussion	
10.	Leibnitz's	Text Book	Chalk Board, Lecture, Discussion	
	Monad			
11.	Different kind of Epiphenomenalism	Text Book	Chalk Board, Lecture, Discussion	
12.	Class test			
13.	Revision			
14.	Class test			



Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 6 th Sem

Paper Name: PHILOSOPY OF LANGUAGE Unit- II) Paper Code: PHI-HE-6026

Learning Objectives: By the end of course, students will be able to explain a number of different positions on the nature of the mind that have

been held by philosophers and by Psychologist.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1.	Introduction of philosophy		Syllabus given by	Chalk, Black Board,	-	-
	of language		Gauhati University	Discussion		
2.	Ideational theory of		Text Book	Chalk Board, Lecture,	-	-
	Meaning.			Discussion		
3.	Discuss about theory of		Text Book	Chalk Board, Lecture,	-	-
	Meaning			Discussion, Note -		
				making		
4.	Word meaning of theory of		Text Book	Chalk Board, Lecture,		
	language.			Discussion		
5.	Conceptional theory of		Text Book	Chalk Board, Lecture,		



	meaning		Discussion	
6.	Relationship between ideas and meaning	Text Book	Chalk Board, Lecture, Discussion	
7.	Referential approach to meaning	Text Book	Chalk Board, Lecture, Discussion	
8.	Class test	Text Book	Chalk Board, Lecture, Discussion	
9.	Discuss about short questions and Answers	Text Book	Chalk Board, Lecture, Discussion	
10	Revised	Text Book	Chalk Board, Lecture, Discussion	



Teaching Plan for the Session (April. - July2022)

Name of the Teacher: PURABI TALUKDAR

Depart-PHILOSOPHY Semester: BA 6 th Sem

Paper Name: APPLIED ETHICS(Unit- II) Paper Code: PHI-HE-6036

Applied Ethics is a branch of ethics devoted to the treatment of moral problems, practices, in personal life, professions and technology.

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction of computer		Syllabus given by Gauhati University		-	-
2.	Nature of computer		Text Book	Chalk Board, Lecture, laptop,	-	-
3.	Functions of computer		Text Book	Chalk Board, Lecture, Discussion, tool- laptop	-	-
4.	Objective questions of computer		Text Book	Chalk Board, Lecture, Discussion		
5.	Characteristics of computer		Text Book	Chalk Board, Lecture, Discussion		

ř				
6.	Nature of computer ethics	Text Book	Chalk Board, Lecture, Discussion	
7.	Definations of computer Ethics	Text Book	Chalk Board, Lecture, Discussion	
8.	Ten commandments of computer ethics	Text Book	Chalk Board, Lecture, Discussion	
9.	Discuss about computer crime.	Text Book	Chalk Board, Lecture, Discussion	
10	Prevention of computer crime	Text Book	Chalk Board, Lecture, Discussion	
11	Duties and Responsibilities of computer experts	Text Book	Chalk Board, Lecture, Discussion	
12	Short questions and answers	Text Book	Chalk Board, Lecture, Discussion	
13	Class test			
14	Revised			



Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 5 th Sem

Paper Name: Phenomenology and Existentialism(Unit- IV) Paper Code: PHI-HC-5026

1. Phenomenology describes the meaning of phenomenon

2. The objects of phenomenology are absolute data grasped in pure immanent intuition.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1.	Husserl		Text Book	Chalk Board, Lecture,	-	-9
2.	Meaning of phenomenology		Text Book	Chalk Board, Lecture,	-	
3.	Theory of essence		Text Book	Chalk Board, Lecture, Discussion,	-	-,
4.	Intentionality and Bracketing		Text Book	Chalk Board, Lecture, Discussion		
5.	Class test		Text Book	Chalk Board, Lecture, Discussion		

6.	Discuss about Husserl's philosophy	Text Book	Chalk Board, Lecture, Discussion	
7.	Revised			
8.	Conclusion			

Teaching Plan for the Session (Aug. – Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 5 th Sem

Paper Name: Phenomenology and Existentialism(Unit- IV)

Paper Code: PHI-HC-5026

3. Phenomenology describes the meaning of phenomenon

4. The objects of phenomenology are absolute data grasped in pure immanent intuition.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture	25	CO	10	ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Husserl		Text Book	Chalk Board, Lecture,	-	-,
2	Meaning of phenomenology		Text Book	Chalk Board, Lecture,	-	-,
3	Theory of essence		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Intentionality and Bracketing		Text Book	Chalk Board, Lecture, Discussion		
5	Class test		Text Book	Chalk Board, Lecture,		

			Discussion	
6	Discuss about Husserl's philosophy	Text Book	Chalk Board, Lecture, Discussion	

Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA Ist Sem

Paper Name: Indian Philosophy (Unit –III) Paper Code: PHI-HC-1016

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Introduction of Indian Philosophy		Text Book	Chalk Board, Lecture,	-	-
2	Life of Buddha		Text Book	Chalk Board, Lecture,	-	-1
3	Four Noble Truths		Text Book	Chalk Board, Lecture, Discussion,	-	
4	Cause of suffering		Text Book	Chalk Board, Lecture, Discussion		
5	Chain of twelve links		Text Book	Chalk Board, Lecture, Discussion		

6	Nirvana	Text Book	Chalk Board, Lecture, Discussion	
9.	Nirvana	Text Book	Chalk Board, Lecture,	
10	Way of cessation of suffering	Text Book	Chalk Board, Lecture, Discussion,	
11	Astangika Marga	Text Book	Chalk Board, Lecture, Discussion	
12	No soul theory	Text Book	Chalk Board, Lecture, Discussion	
13	Class test	Text Book	Chalk Board, Lecture, Discussion	
14	Conclusion	Text Book	Chalk Board, Lecture,	

Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 3rd Sem

Paper Name: Western Philosophy (Descartes to Hegel) (Unit- I) Paper Code: PHI-HC 3016

Learning objectives;

1.Its purpose is to give students a background for more in depth study in philosophy and the history of Ideas.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Descartes Cartesian		Text Book	Chalk Board, Lecture,	-	-
	Method					
2	Descartes Mind and body		Text Book	Chalk Board, Lecture,	-	-
	relation					
3	Descartes' substance		Text Book	Chalk Board, Lecture,	-	-
				Discussion,		
4	Spinoza,s god		Text Book	Chalk Board, Lecture,		
				Discussion		
5	Leibnitz		Text Book			

6	Theories of Monads	Text Book	Chalk Board, Lecture,	
7	Pre established Harmony	Text Book	Chalk Board, Lecture,	
8	Class test	Text Book	Chalk Board, Lecture, Discussion,	
15.	Short Questions an answers	Text Book	Chalk Board, Lecture, Discussion	
16.	Revised			

Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA Ist Sem

Paper Name: Indian Philosophy (Unit –III) Paper Code: PHI-HC-1016

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
		1			Learning Used	CIE
1	Introduction of Indian		Text Book	Chalk Board, Lecture,	-	-
	Philosophy					
2	Life of Buddha		Text Book	Chalk Board, Lecture,	-	-
3	Four Noble Truths		Text Book	Chalk Board, Lecture,	, -	-
				Discussion,		
4	Cause of suffering		Text Book	Chalk Board, Lecture,		
				Discussion		
5	Chain of twelve links		Text Book	Chalk Board, Lecture,		
				Discussion		
6	Nirvana		Text Book	Chalk Board, Lecture,		
				Discussion		

Nalbari College, Nalbari



Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 5th Sem

Paper Name: Analaytic (Unit –III) Paper Code: PHI-HC-5016

Sl. No. of Lecture	Topic/Subtopic	Level of CO	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1,	Introduction of Wittgenstein		Text Book	Chalk Board, Lecture,	-	-
2	Picture theory of meaning		Text Book	Chalk Board, Lecture,	-	-
3	Vienna circle		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Types of Verification		Text Book	Chalk Board, Lecture, Discussion		
5	Rejection of Metaphysics		Text Book	Chalk Board, Lecture, Discussion		
6	Criticism of Vienna circle		Text Book	Chalk Board, Lecture, Discussion		
7	Class tests			Chalk Board, Lecture, Discussion		

8	Revision		Chalk Board, Lecture, Discussion	
9	Conclusion	Text Book	Chalk Board, Lecture, Discussion	

Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA 5th Sem

Paper Name: Philosophy of UpanisadUnit –III) Paper Code: PHI-HE-5016

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Introduction of Philosophy of Upanisad		Text Book	Chalk Board, Lecture,	-	-
2	Discuss about the Diversity of theories in creation		Text Book	Chalk Board, Lecture,	-	-
3	Discuss about the cosmic theory		Text Book	Chalk Board, Lecture, Discussion,	-	-
4	Short questions and answers of Upanisad		Text Book	Chalk Board, Lecture, Discussion		
7	Class tests			Chalk Board, Lecture, Discussion		

Teaching Plan for the Session (Aug. - Nov 2022)

Name of the Teacher: PURABI TALUKDAR

Depart- PHILOSOPHY Semester: BA IstSem(FYUGP)

Paper Name: ANCIANT INDIAN THOUGHT (Unit –III) Paper Code: PHI-HC-O100104

Learning and objectives

1. The course introduces the students to thoughts which were available in ancient India

2. The course introduces the students to the objectives towards which knowledge was directed in ancient India.

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching & ICT	Experiential/	Mode of Assessment
Lecture		co		Tools	Participating Learning	for CIE
					Used	
1	Introduction to		Text Book	Chalk Board, Lecture,	-	-
	BuddhaPhilosophy .					
2	The four Noble thoughts		Text Book	Chalk Board, Lecture,	-	-
3	Cessation of suffering		Text Book	Chalk Board, Lecture,	-	-
				Discussion,		
4	Nirvana		Text Book	Chalk Board, Lecture,		
				Discussion		



5	Philosophical theory of Buddhism	Text Book	Chalk Board, Lecture, Discussion	
6.	No soul theory	Text Book	Chalk Board, Lecture, Discussion	

Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY Semester: BA 4 th Sem

Paper Name: Contemporary Indian philosophy(Unit- IV)

Paper Code: PHI-HC-4016

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of, Indian philosophy

2. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Life of Vivekananda		Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2	Nature of Man		Text Book	Chalk Board, Lecture, Discussion	-	-
3	Discuss about universal religion		Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4	Nature and characteristic of religion		Text Book	Chalk Board, Lecture, Discussion, Note - making		
5	Discuss about practical		Text Book	Chalk Board, Lecture,		

	Vedanta		Discussion, Note - making		
6	Ideal of universal religion	Text Book	Discussion, Note - making	-	-
7	Discuss about philosophy of Vivekananda.	Text Book	Chalk Board, Lecture,	-	-
8	Class test				
9	Discuss students quarries				

Teaching Plan for the Session (April - July2022)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY Semester: BA 5th Sem

Paper Name: Contemporary Indian philosophy(Unit- IV) Paper Code: PHI-RE-5016

Learning Objectives:

1. The course attempt to introduce students to the fundamental questions of, Indian philosophy

2. Acquaintance with the basic concept of Indian Philosophy

Sl. No. of	Topic/Subtopic	Level of	Learning Resources	Mode of Teaching &	Experiential/	Mode of
Lecture		CO		ICT Tools	Participating	Assessment for
					Learning Used	CIE
1	Life of Vivekananda		Syllabus given by	Chalk, Black Board,	-	-
			Gauhati University	Discussion		
2	Nature of Man		Text Book	Chalk Board, Lecture,	-	-
				Discussion		
3	Discuss about universal		Text Book	Chalk Board, Lecture,	-	-
	religion			Discussion, Note -		
				making		
	Nature and characteristic of		Text Book	Chalk Board, Lecture,		
				Discussion, Note -		

4	religion			making		
5	Discuss about practical Vedanta		Text Book	Chalk Board, Lecture, Discussion, Note - making		
6	Ideal of universal religion		Text Book	Discussion, Note - making	-	-
7	Discuss about philosophy of Vivekananda.		Text Book	Chalk Board, Lecture,	-	-
8	Class test					
9	Discuss students quarries					

Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Semester: 5th Sem

Paper: PHILOSOPHY OF UPANISADS

Paper Code: PHI-HE-5016

Learning Objectives:

1. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Relations to Vedas	Text Book	Chalk Board, Lecture, Discussion	-	•
3.	Parts of Vedas	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Place of upanisadsin vedic literature	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
5.	Numbers and classifications of Upanisads	Text Book	Discussion, Note - making	-	•
6.	Position of women	Text Book	Chalk Board, Lecture	-	-
7.	Theories of Creation	Text Book	Discussion, Note-	-	-

1.			making		
8.	Diversity of theories of in Creation	Text Book	Revision, Discussion	•	-
9.	A cosmic Theory of Creation	Text Book	Chalk, Black Board, Discussion	-	•
10.	The Atman and the creation of the Duality	Text Book	Chalk, Black Board, Lecture	-	
11.	Creation by the Atman through the Intermediary person.	Text Book	Chalk, Black Board, Lecture	-	-
12.	Atman and the Theory of Emanation	Text Book	Chalk, Black Board, Lecture	-	-
13.	Class Test.	Text Book	Chalk, Black Board, Lecture	-	-
14.		Text Book	Chalk, Black Board, Lecture	-	-
15.		Text Book	Chalk, Black Board, Lecture	-	-
16.		Text Book	Chalk, Black Board, Lecture	-	-
17.		Text Book	Chalk, Black Board, Lecture	-	-



Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Semester: 5th Sem

Paper: PHILOSOPHY OF GITA

Paper Code: PHI-HE-5026

Learning Objectives:

1. This paper attempts to explore the Philosophical meaning of Gita.

The objective of the course is to introduced students to various concept and theories of the Gita like Law of Karma, Conception of Yoga, Dharma, and the nature of reality etc.

3. To explore the ethical implications of Gita's teachings on personal conduct, morality and the pursuit of a righteous life.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduced Unit III	Text Book	Chalk Board, Lecture, Discussion	-	-
2.	Conception of Yoga	Text Book	Chalk Board, Lecture, Discussion, Note - making		•
3.	Different kinds of Yoga	Text Book	Chalk Board, Lecture, Discussion, Note - making	•	-
4.	Karma Yoga	Text Book	Discussion, Note -		



			making		
5.	Jnana Yoga	Text Book	Chalk Board, Lecture	-	-
6.	Bhakti Yoga	Text Book	Discussion	-	•
7.	Reconciliation of Yoga	Text Book	Revision, Discussion	-	-
8.	Relevance of Yoga	Text Book	Chalk, Black Board, Discussion	-	-
9.	Comparative analysis of different kinds of Yoga.	Text Book	Chalk, Black Board, Lecture	•	-

Signature of the teacher

Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: PURABI TALUKDAR

Department: PHILOSOPHY

Paper; WESTERN PHILOSOPHY (Descartes to Hegel)

Paper Code: PHI-HC-3016

Learning Objectives:

1. To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes.

This paper attempts to introduce students with the problem of modern western philosophy and to develop systematic and critical understanding.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion		-
2.	Descartes's Method	Text Book	Chalk Board, Lecture, Discussion	•	-
3.	Descartes's Cogito ergo Sum	Text Book	Chalk Board, Lecture, Discussion, Note - making		-
4.	Descartes's concept of Mind and Body	Text Book	Chalk Board, Lecture, Discussion	-	-

Semester: 3rd Sem

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
5.	Descartes's Substance	Text Book	Discussion, Note - making	-	-
6.	Spinoza's substance	Text Book	Lecture		
6. 7.	Spinoza's Modes and God	Text Book	Discussion, Note- making	-	-
8.	Spinoza's Monadology	Text Book	Revision, Discussion	-	-
9.	Leibnitz ;Theory of Monads	Text Book	Chalk, Black Board, Discussion	-	-
10.	Pre-established harmony	Text Book	Chalk, Black Board, Lecture	-	-
11.	Locke; Critique of innate ideas	Text Book	Chalk, Black Board, Lecture, Note-making	•	-
12.	Substance	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
13.	Qualities	Text Book	Chalk, Black Board, Lecture, Note-making	•	-
14.	Berkeley's esse est percipii	Text Book	Discussion	. V•3	-
15.	Hume ;Impressions and Ideas	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
16.	Concept of Self	Text Book	Chalk, Black Board, Lecture, Note-making	-	-
17.	Short questions and answers	Text Book	Discussion	-	-
18.	Class test	Text Book	Lecture	-	-

19.	Criticism of Berkeley's Idealism	Text Book	Chalk, Black Board, Lecture		-
20.	Conclusion.	Text Book	Chalk, Black Board, Lecture	-	-

Signature of the teacher



Teaching Plan for the Session: [April to July -22]

Name of the Teacher: Mornomosti Deka.

Department: Philosophy.

Paper Name: (Treek Philosophy (whit > 3, 4)

Semester: 2nd Sem.

Paper Code: PHI-HC-2016 (CBCS)

Learning Objectives: 🤧

These renit help us to understanding Plato's and Aristatle's philosophy.

3.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Plato	Text book	Cholk, Black Board Dixou	_	
2.	Direum about hook withen by plato.	>>	າາ	1	-
3.	Dineuss platos lite and Karma	n	37	_	
4.	Diseus platos know- letge.	n	3)	<u>-</u>	

5.	Diners difference letween knowlygeand opinion.	Text Leook	Black board, chalk, Disel	-	
6.	Direus Platois Idea	11))		
4.	Dinem Plato's Etnies	77	2)	_	-
8.	class test	1)))		
9.	Dhewn Acistotles lète and Karma) 1	2)		
10.	Discuss Arcistotle's	V	Ŋ		
11-	Accelo to the's consection	12	1)		
12.	Diseus various kinds et consats on.				
13.	Dinuss 8/4	ກ	3)		-
14.	Disens Arbitatles Metaphysics.)\	1)		
15.	Ascentotlés Etaces	21))		
16,	class Test	Black Leovid, Chalk.			

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Teaching Plan for the Session: [April to July 22]

Name of the Teacher: Momomod' Deka.

Philosophy. Department:

Semester: 4th Sem.

contemporary Indian Philosophy. Paper Name:

Paper Code: 4016

Learning Objectives:

Thorough the runit students can learn. Auroleindo's Evolution, Supermind, yoga etc.

3.

4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1_	Syllabus Dibensibo	Text look	Black board, chalk Inher Riston	-	_
2.	Diseus Aurolaindés life and work.) 1	ונ	_	
3.	Diseum Aunoleintés Paèlesopay.	y)	7)	_	
4.	Dhewn Reulity - Saceidomand.))	11	•	

5-	Direum the Nature of	- Pent LLOOK	ehalk ete-	-	
6-	Dibcers Aurolando's Supermind))	1)	<i>_</i>	_
7.	Ren'sed.	1)	Ŋ	_	
8.	Dineurs about Triple	31))		
9-	Dinews about psychic Tromformation.	n	1	_	
10	I heurs Sphitual Trams formation.))))		
11	Disens Supermental Transformedian)1	2)	_	
12.	Dinews about the Dinine like of Aurolainsto	, ,,))	.	
13.	Direum Aurolaineds Syn- Then's of Yoga.	71	<u>U</u>		
14	clans Test	31	Blackboard. chalk	_)
15.	Diben 8/A	プ	1/		
16-	120000	Reference Leot	7)		

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Teaching Plan for the Session: [April to July] 22

Name of the Teacher: Many most Delcon.

Department:

Semester: 4th Sem

Paper Name:

Philosophy of Religion.

Paper Code: PHI-1+c-4026.

Learning Objectives:

This unit help us to understanding the Nature, Scope, Leelieb,

term, etc.

Sl. No of Lecture		Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Syllabus Dineussion	Text hook	Block board chalk, Dlock Kin'don.	_	_
2.	Introduction to Religion.	Text Leook	າ	_	·_
3.	Debinition of Religion.	Tent look)7	_	7
4.	Dinens The Seape of Religion.	Text leook	31		_

5-	Diseus the difference Lectures Peligron and Treology	Port Look	Block board chalk, Diner		
6,	Dis eun Religious Ex pouisse	1)	1)		
7.	Revised.	ท	y)		
8.	Dineurs The Reladion Letwern Science and Religion	y	3)		
99	class test)1	3)		
10	Diatum Somkour Novavaish abroada.)1	V		
11.	Discuss The characteristics of Navavapharuvala.	11	1)		
12.	€ Diseus 8/A	y)))		
13.	Dineum Samkon Bkakhi vata.	YI ,	ŋ		
14.	Renized.	2)	1)	· · · · · · · · · · · · · · · · · · ·	
15,	closs Tout.))	1)		
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Teaching Plan for the Session: (A prail to July - 22)

Name of the Teacher: Mornomas Deka.

Department: Philosophy.

Semester: 4th Sem.

Paper Name: Social and political Philosophy.

Paper Code: 4036.

Learning Objectives:

1. So eval and Political Philosophyls Primary aim et to understoraling

2. how individuals come together to brown Sociaties, and government, dealing with Humanism, Secularism, Multiculturalism.

4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1_	Sortoodued on to Socialiano.	Text Look	Black-Logist challe, Dineumon.		_
2.	Characteristies of humanism.	21))		_
3.	Introduction to Secularism.	71	31	<u>د</u>	-
4.	characteristics &	າາ	71	-	-

5.	Relation Lectro cen Itumoni Som and Secularition.	Don't leook	Black loans	·	
G.	Dis euro Stumenustes	VI	3)		
7.	characteristics of Multi-	וו)1	_	
8.	Diseus The Litterence)\),		_
9.	Dibeus 8/A	11	17	_	_
10	clars Test.)1	งา	· _	
11.	bocoup. Diserso on))))	-	_

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Teaching Plan for the Session: [April to July -22]

Name of the Teacher: Momorrow Deka.

Philosophy. Department: -

Paper Name: > Phèlosophy of Mond. (unêt-4)

Semester: 6th Som.

Paper Code: PHI-HC-6016

Learning Objectives:

The Philosophy of metad is the bromen of Philosophy that studies noture of personal Identity, mitad, econscious ness, Memory, Physical exitercion etc. 2.

3.

4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1_	Syllabus Disension		Black board Chalk Diheri Asn'on		_
2. B.	Dinems what in personal Identity. Problem of Identity	·)1	71		_
4.			2)		
1	Disens Physical eriterion.) '	71		

	Diaguas tto 1 911 1	27 107 107	61		
5	Dincum the craticism	Peteronec Look	etalk	<u> </u>	
6-	Discuss The Theory of Memory creterion.	יר))	_	_
4-	eriterion.	7)1))		
8,	class Perst	١٠))		
9.	9/A Discussion.	21	ν		<u></u>
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Teaching Plan for the Session: [April to July-22]

Name of the Teacher: Momomon' Deka.

Department:

Philosophy.
Philosophy of Language (wnit-1) Paper Name:

Semester: 6th sem

Paper Code: PHI-HE-6026

Learning Objectives:

Philosophy of Language investigates the Nature of humann long-rage, its Language and world, Language according Runell, Frege's etc.

4.

Sl. No of Lecture	Topic/Subtopic Introduction to larguege	Learning Resources	Mode of Teaching & ICT Tools Block board Cholk	Experiential / Participating Learning Used	Mode of Assessment for CIE
2.	Disease the use of Longuage.	21	<i>)</i> 1		
3.	Relation Letwern longuage and would.)1	มา	_	
4.	Introduction to Frages	n .	3)	-	_

	- \ ++				
5.	Disems The Foregers Reference.	Text leook	Blak Lucae challes Dineumon.		
	Improduedion to Runell	71	1)	_	_
4.	Disens the Russell's Language.	n	3)	_	
8,	class Test	31	1)	_	
9.	Disens the Theory of Definite Description	71))	_	
10.	class Port	31	2)		200000
11	Dhem S/A	31	И		_

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Teaching Plan for the Session: [April to July -22]

Name of the Teacher: Momoman' Deka.

Department:

Semester: 6th 8em.

Paper Name:

Phèlosopay. Meta-BHier (unit-1, 1)

Paper Code: PHI-HC-6026.

Learning Objectives:

Through There unit Students understoond about Meta-ethics Normative ethics, Morris ethical theory, Stevenson's theory etc.

4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to ethics	Text look	Black Board Chall	_	-
2°	Dinem what in Normandhe Science.	n	J)		
3.	Etheral concept	27	3/1	-	
4.	Dhews yord and right.) 1	31	_	

				1925	
5-	closs test.	Tent hook	Black board chalk: Theirnton.		~
6:	Dineurs Metaftailes	11	3)		
8.	Introduction to Moore.	n	14	_	-
9.	Moorels Indebinability	31	1)	-	_
10	Din euro Norturaliste tallacy of Morone's				
11.	Dhem 81A	21	_ 11		
12	Diseum Moore Autonomy	11))	_	_
13.	Dineum Ayen's Ethical	71	n	**************************************	_
14.	Dineur C. L Steven))	21		
15.	Dinem C.L. Stevenson Personanive Debricken.	21)1	- /	_
16.	elans Test.	Ĵ1	71	/-	
17	com Dineun 8/A)]	31	/	
		-			

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Teaching Plan for the Session: (August—NoV—)2022

Name of the Teacher: Momomosh' Deka.

Department:

godian Pailosophy. (1, iii) Semester: 1st seri,
Paper Code: Dttl-HC-1016 (BCS) Paper Name:

Semester: 1st Sem,

Learning Objectives:

these unit help us to understond. The gelvine School of Indian Philosophy, Philosophy of Jainison. 2.

9t give us to know Meaning and aim of Indian 3. 4.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introduction to Indian	Dext-book	Black bould ehalk		
20	Disens, The Astie- Nortic dichotomy.	11	_		_
3.	Dis euro the Nature	ກ	_	- 6.72	_
4.	Dis envior the Evolution of Endian philosophy	1)	יוֹ		

5.	Diseum The litterence Lutw con vidio and Non-	Text Look	Black Bronk, Chalk		
6.	Dincens the general	١١)1		
7	Introduction to Jaina Pact.	n	33		
84.	Discuss the theory of Sayall vada.	11),		
9.	Discuss Seven fold) \	7)	-	_
18	Dineys Jaima Amekanto)1	71		
91	Discus Jaina theory	71	11	-	_
12	clows Test	٦١	_		
13.	Dineus Jaina Metaphysies.))	17	-	_
124-	Diseus jain Ethies.))	21	_	_
135	Class Pest	41	11	-	_
16.	Group Dineussion	٦٬	11	11	

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Teaching Plan for the Session: (August - NOV > 22)

Momomodi Deka. Name of the Teacher:

philosophy Department:

Indian Philosophy. (unit 3, 4) Paper Name:

Semester: 3 and Sem.

Paper Code: PIH-HC-3026

Learning Objectives:

4.

Through These unit students can leaven the fundament

Concept of the supreme Soul Knowing as Boahma, Atmom, Samikov. and Romanujds Philosophy, Maya, jiva, punusa. Prakrati ete. 3.

Sl. No of	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
Lecture 4	Introduction to Indian	Pext look	Black, Board Chalk	-	
2.	gatooduction to Samk).).	7)	-	
3.	Discuss the Punusa)))1	,	
4.	Dineus inistence of purusa.	1)) 1		•

				Ti'	
5-	Disers the Bristence of	Tent Leouk	Black Board Cholk	_	_
6-	Dinews the theory of Evolu-	۱۲ -	21	-	
7.	closs Tess +-	Σť)1		
8.	Dinem The Samkerts	11	31	_	
9.	Discus Sankou's Theory)1	11	-	
10.	Dineus The Samkon's Theories of Morter.))	11		_
11.)/	71	_	1
12		11	1 1		
13.	Disews Sagun and Ningun Brahman	31	11	-	_
14.	8/ & Disersion.)7))	_	`
15	. clem Test.	2)	11		_
15	boroup Discussion.	١,	1	-	

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Teaching Plan for the Session: (August to NOV) 22

Momorado Delka. Name of the Teacher:

Department:

Philosophy (unit) Paper Name:

Semester: 3 3rd Som.

Paper Code: - 3036

Learning Objectives: —

Through This unit students understand about Morality, wormandere et thick, value of Ethies, Norture and Scope of Ethies,

3. 4.

Experiential / Mode of Learning Mode of Topic/ Subtopic Sl. No Assessment for Teaching & **Participating** Resources Learning Used CIE **ICT Tools** Lecture Block Brond Dent look Introduction to chalk 1 Ethies. \mathfrak{P} sa Debinist on at 2-Dia euro Normante Brailes 11 3 -D 1/2 eurs The Nature of Brailes. \mathcal{T} 17 4.

5-	Piners Teleological	Dent-leook	Black Bould	-	
6-	Diseum The Scope of	71	3)	_	_
7.	closs Test	71	١)		
g.	Diserson The ubility	ſζ	H		
9,	SIA Dibermion	2)	2)		_
(0.	Dinews Moral)1	71		
11.	Disens The Maral	3)	3)	_	
12.		e y	۲۱		
13.	closs Pest.	7)			
14	brosep Depension	. n	n		-

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Teaching Plan for the Session: (August - NOV-22)

Name of the Teacher: Momomati Deka.

Department:

Semester: 5th Sern.

Philosophy. Phlonomenology and (unit-2) Existentialism. Paper Name: -> Learning Objectives:

Paper Code: PHI-HC-5026

2.

3.

Phenomenology a philosophical movement ariginating who the arth century, The primary objective of which in the direct investigation and description of Phenomena as conviously experienced. Byot entialism emphanis human existence and the Sualities which are distinctive in man.

Sl. No of Lecture	Introduction to Southe	Learning Resources	Mode of Teaching & ICT Tools Block Board	Experiential / Participating Learning Used	Mode of Assessment for CIE
2-	Diseus what 1/3 Bustonee.	27))		-
3.	Dibeun Monds Bustone	2 1)))		-
4,	Dissems characteristies of ourst en ee.	'n	7)		

5.	Diseun Bristenae and Essence	Tent look	Black board, Chalk	_	_
G.	Dinews Sarties Existentialism.) 1	າງ		
4	Discuss The difference Lectoren Bustener and Erroner	11	Ŋ	<u></u>	_
Ø,	what in Breedem.	21	>)		
9.	Disers the doctrine of))	"		
10.	closs test	11	11	_	_
11	Direns S/A))	11		
12	Diacus am favour, Freedomat will.))	મ	_	_
13.	Disens The eridients of will.	11	71		
14.	Din ens The Theory of choice.) '	37		
15	0 0	2.5) 1	, -	_
16	hocoup Disension	>1)) -	



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Teaching Plan for the Session: (August to NOV-22)

Memorrow Deka. Name of the Teacher:

Philosophy: Department: -

Philosophy of Geta (unit-1) Paper Code: - PH-HZ-5026

Semester: 5th

Learning Objectives:

Paper Name:

This alternpts to explore The Philosophical

Meaning of hita. The course is to introduced the student to various concept and theories of the hita like Laco of

Kanoma, concept of Akrama, Vikocma, Freedom of and 4.

Sl. No of	Topic/ Subtopic	Learning Resources	Mode of Teaching &	Experiential / Participating	Mode of Assessment for
Lecture			ICT Tools	Learning Used	CIE
1	Intro Lu chronto aita.	Pent-book	Black Bourd Chalk, Dinewson.		
2"	Dinemo Being	11	n	_	
3.	Dinems yoga) 1) 1	_	_
4	Revised the yoga	11	7)	٠.	_

5.	Relation between buter and upnited	Pent look	Blackboa ehalk.	4	
6-	Dinews hiter and Samkh	- 11	ъ	_	
7.	Dineins Laco at Karma)),		-
প্তা-	closs Test	27	>,	<i>υ</i>	-
9,	Disens the concept of Konsons.	91	ካ		~
10.	Bibers the concept of AKONTING,	71	Ŋ		
[1	Dis eurs Fre concept ob Nikonma	٦ ٦	77	_	
12_	Dibens The Theory.	n	'n		
13.	Disens The Theory	27	٦١	-	
14	elem test.	}^)	ז	
15.	SIA Dibers.				
	MATERIAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS				

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Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Paper Name: ANCIENT INDIAN THOUGHT

Department: PHILOSOPHY

Semester: BA 1st Sem (FYUGP)

Paper Code: PHI 0100104

Learning Objective:

The course introduces the students to thoughts which were available in ancient India.
 The Course introduces the ideas and concepts which helped systems of Indian Philosophy to develop.
 The Course introduces the students to the objectives towards which knowledge was directed in ancient India.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Introduction to Purana	Text Book	Chalk, Black Board, Discussion	-	-
2.	Concept of Purana	Text Book	Chalk, Black Board, Discussion	-	-
3.	Origin of Purana	Text Book	Chalk, Black Board, Discussion	-	-
4.	Meaning of Purana	Text Book	Chalk, Black Board, Discussion	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning	Mode of Teaching &	Experiential/	Mode of
Lecture		Resources	ICT Tools	Participating Learning	Assessment for CIE
5.	Classification of Purana	Text Book	Chalk, Black Board, Discussion	Used -	-
6.	Good conduct of Purana	Text Book	Chalk, Black Board, Discussion	-	-
7.	Bondage and Liberation	Text Book	Chalk, Black Board, Discussion	-	-
8.	Bhagavat Prapti of Purana	Text Book	Chalk, Black Board, Discussion	-	-
9.	Polytheism to Monotheism of Purana	Text Book	Chalk, Black Board, Discussion	-	-
10.	Worship of Gods of Purana	Text Book	Chalk, Black Board, Discussion	-	-
11.	Unit I, II, III, IV	-	-	-	Sessional Examination.
12.	Bondage and Liberation	Text Book	Chalk, Black Board, Discussion	-	-



Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Semester: BA 3rd Sem (CBCS)

Paper Name: INDIAN PHILOSOPHY II

Paper Code: PHI-HC-3026

Learning Objective:

1. Understanding Indian philosophical thought through the basic knowledge of orthodox trends of Indian Philosophy.

2. The course introduces the students to Orthodox systems of philosophy which developed in India.

3. The course introduces the students to the basic ideas and thoughts of each specific system.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating	Mode of Assessment for CIE
1.	General introduced about Syllabus.	Syllabus given by Gauhati University	Chalk Board, Discussion	Learning Used	- 1 (5)
2.	General introduction of Indian Philosophy.	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Meaning of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
4.	Sankhya Prakriti	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
5.	Guna's of Prakriti	Text Book	Chalk Board,	-	-
	7		Lecture, Discussion		
6.	Purusa of Sankhya	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
7.	Existence of Purusa	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
8.	Plurality of Purusa	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
9.	Causation of Sankhya	Text Book	Chalk Board,	-	-
10			Lecture, Discussion		
10.	Satkaryavada of Sankhya	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		32
11.	Introduction to Yoga Philosophy	Text Book	Chalk Board,	-	-
			Lecture, Discussion		
12.	Meaning Of Yoga	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		l
13.	Yoga Chitta vritti	Text Book	Chalk Board,	-	-
			Lecture, Discussion		
14.	Yoga Chitta klesha	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
15.	Yoga Chittabhumi	Text Book	Chalk Board,	-	-
			Lecture, Discussion		

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
16.	Plurality of Purusa	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
17.	Causation of Sankhya	Text Book	Chalk Board, Lecture, Discussion	-	-
18.	Satkaryavada of Sankhya	Text Book	Chalk Board, Lecture, Discussion, Note-making	- ,	-
19.	Introduction to Yoga Philosophy	Text Book	Chalk Board, Lecture, Discussion	-	-
20.	Introduction to Vedanta Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
21.	Different Schools of Vedanta Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
22.	Brahman of Samkara Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	- 4
23.	Samkara's Maya and Avidya	Text Book	Chalk Board, Lecture, Discussion, Note-making	_	-
24.	Critical Analysis of Maya	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
25.	Ramanuja's Philosophy	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating	Mode of Assessment for CIE
26.	Concept of Brahman from Ramanuj's perspective	Text Book	Chalk Board, Lecture, Discussion,	Learning Used	-
27.	Concept of Jiva from Ramanuj's view.	Text Book	Note-making Chalk Board, Lecture, Discussion,	-	-
28.	Ramanuja's Concept of Jagat	Text Book	Note-making Chalk Board, Lecture, Discussion, Note-making	-	-
29.	Apratkhyasiddhi	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
30.	Sankardeva's Concept of God and Bhakti	Text Book	Chalk Board, Lecture, Discussion, Note-making	-	-
31.	Unit I	-	-	-	Sessional Examination
32.	Unit IV	-	-	-	Assignment



Nalbari College, Nalbari Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Paper Name: PHILOSOPHY OF UPANISASDS

Department: PHILOSOPHY

Semester: BA 5th Sem (CBCS)

Paper Code: PHI-HE-5016

1. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	General introduced about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Relations to Vedas	Text Book	Chalk Board, Lecture, Discussion	-	-
3.	Parts of Vedas	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
4.	Place of upanisadsin vedic literature	Text Book	Chalk Board, Lecture, Discussion, Note - making	-	-
5.	Numbers and classifications of Upanisads	Text Book	Discussion, Note - making	-	-
6.	General Social Conditions.	Text Book	Discussion, Note - making	-	-
7.	Outlines of Upanishadic Philosophy.	Text Book	Discussion, Note - making	-	-

Sl. No. of	Topic/Subtopic	Learning D			
Lecture 8.	D'a	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating	Mode of Assessment for
ο,	Different Upanisadie Concept	Text Book	Challe Description	Learning Used	CIE
9.	Brahman, The absolute		Chalk Board, Lecture	-	-
10,	Brahman, The World- Ground.				
11.	Brahman as Cosmic and Acosmic Ideal.				
12.	The Atman and the creation of the Duality	Text Book	Chalk, Black Board,	-	-
13.	Creation by the Atman through the Intermediary person.	Text Book	Chalk, Black Board, Lecture	-	-
14.	Atman and the Theory of Emanation	Text Book	Chalk, Black Board, Lecture	-	-
15.	Class Test.	-	Lecture		
16.	Unit I	-	-	-	-
17.	Unit II	-	-		Assignment
18.	Unit III	-		-	Assignment Sessional
19.	Unit IV	-	-	-	Examination Sessional Examination

Signature of the Teacher

Nalbari College, Nalbari Teaching Plan for the Session (June - Dec 2023)

Name of the Teacher: MANOMATI DEKA

Department: PHILOSOPHY

Paper Name: PHILOSOPHY OF GITA

Semester: BA 5th Sem (CBCS)

Paper Code: PHI-HE-5026

Learning Objectives:

1. This paper attempts to explore the Philosophical meaning of Gita.

2. The objective of the course is to introduced students to various concept and theories of the Gita like Law of Karma, Conception of Yoga, Dharma, and the nature of reality etc.

3. To explore the ethical implications of Gita's teachings on personal conduct, morality and the pursuit of a righteous life.

Sl. No. of	Topic/Subtopic	Learning	Mode of Teaching &	Experiential/	Mode of
Lecture		Resources	ICT Tools	Participating	Assessment for
				Learning Used	CIE
1.	Basics of Philosophy of Gita.	Text Book	Chalk Board,	-	-
			Discussion		
2.	Concept of Ksetra in Gita.	Text Book	Chalk Board,	-	-
			Lecture, Discussion		- 17 T

Sl. No.	Topic/Subtopic	Learning	Mode of Teaching &	Experiential/	Mode of
of		Resources	ICT Tools	Participating	Assessment for
Lecture				Learning Used	CIE
3.	Law of Karma	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
4.	Concept of karma	Text Book	Discussion,	-	-
5.	Concept of Akarma	Text Book	Discussion	-	-
6.	Concept of Vikarma	Text Book	Chalk Board,	-	-
			Lecture, Discussion,		
			Note-making		
7.	A comparative analysis of Karma,	Text Book	Chalk Board,	-	-
	Akarma and Vikarma		Lecture, Discussion,		
			Note-making		
8.	Freedom and Choice	Text Book	Chalk Board,	-	-
			Lecture, Discussion		

Nalbari College, Nalbari

Teaching Plan for the Session (August - Nov2023)

Name Of the Teacher: Manomati Deka

Sem: 5th Sem

Department: Philosophy

Paper Code: PHI-RE-5016(CBCS)

Paper Name: Contemporary Indian Philosophy(Unit 1)

Learning Objective:

This unit intends to explore different interpretations given by Contemporary thinker Aurobindo on various Indian thought.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Discussion about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction to Aurobindo	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discussion about Aurobindo's Life and Work	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Aurobindo's Evolution	Text Book	Chalk, Black Board, Discussion	-	-
5.	Aurobindo's Divine Life	Text Book	Chalk, Black Board, Discussion	-	-

6.	Discussion about Aurobindo's Reality	Text Book	Chalk, Black Board, Discussion	-	-
7.	Aurobindo's Supermind	Text Book	Chalk, Black Board, Discussion	-	-
8.	Q/A Discussion	Text Book	Chalk, Black Board, Discussion	-	-
9.	Class Test	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss about the Triple Transformation	Text Book	Chalk, Black Board, Discussion	-	-
11.	Discuss students queries	Text Book	Chalk, Black Board, Discussion	-	-

Nalbari College, Nalbari

Teaching Plan for the Session (August - Nov2023)

Name Of the Teacher: Manomati Deka

Sem: 5th Sem

Department: Philosophy

Paper Code: PHI-GE-5016(CBCS)

Paper Name: Indian Yogic Tradition(Unit 1)

Learning Objective:

This unit help will help the students to understand yoga psychology.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching & ICT Tools	Participating Learning Used	Assessment for CIE
1.	Discussion about Syllabus	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Discuss yoga philosophy	Text Book	Chalk, Black Board, Discussion	-	-
3.	Discussion about the Yoga Cittabritti	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discussion about the Yoga Cittaklesh	Text Book	Chalk, Black Board, Discussion	-	-
5.	Discussion about the Yoga Psychology	Text Book	Chalk, Black Board, Discussion	-	-

6.	Discussion about the Yoga Cittabhumi	Text Book	Chalk, Black Board, Discussion	-	-
7.	Discussion about the eight fold means of Yoga	Text Book	Chalk, Black Board, Discussion	-	-
8.	Discussion about the Yoga Citta Vritininodha	Text Book	Chalk, Black Board, Discussion	-	-
9.	Discussion about the Yoga Citta and the body	Text Book	Chalk, Black Board, Discussion	-	-
10.	Discuss the place of God in the Yoga system	Text Book	Chalk, Black Board, Discussion	-	-
11.	Q/A Discussion	Text Book	Chalk, Black Board, Discussion	-	-

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Nalbari College, Nalbari Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 2nd Sem

Department: Philosophy Paper Code: PHI-HC-2026(CBCS)

Paper Name : Logic II (Unit-2)

Learning Objective:

1. This unit help to develops students logical skills.

2. Apply principles of logic to practical problem solving and decision-making.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Introduction to	Syllabus	Chalk,	-	-
	Traditional	given by	Black		
	Logic	Gauhati	Board,		
		University	Discussion		
2.	Introduction to	Text Book	Chalk,	_	-
	Symbolic		Black		
	Logic		Board,		
			Discussion		
3.	What is	Text Book	Chalk,	-	-
	Symbol		Black		
	explain		Board,		
			Discussion		
4.	Characteristics	Text Book	Chalk,	-	-
	of Symbols		Black		
			Board,		
			Discussion		
5.	Uses Of	Text Book	Chalk,	_	-
	Symbol in		Black		
	Symbolic		Board,		
	Logic		Discussion		
6.	Characteristics	Text Book	Chalk,	_	-
	of Symbolic		Black		
	Logic		Board,		
			Discussion		

7	Dalation	Text Book	Challe		
7.	Relation	Text Book	Chalk,	-	-
	Between		Black		
	Traditional		Board,		
	Logic &		Discussion		
0	Symbolic	T. (D. 1	CI II		
8.	Modern	Text Book	Chalk,	-	-
	Classification		Black		
	of Proposition		Board,		
	D: 1 .	T (D 1	Discussion		
9.	Discuss about	Text Book	Chalk,	-	-
	compound		Black		
	Proposition		Board,		
1.0	75.		Discussion		
10.	Discuss about	Text Book	Chalk,	-	-
	simple		Black		
	Proposition		Board,		
			Discussion		
11.	Types of	Text Book	Chalk,	-	-
	Simple		Black		
	Proposition		Board,		
			Discussion		
12, 13	Formal proof	Text Book	Chalk,	-	-
	of Validity		Black		
			Board,		
			Discussion		
14.	Rules of	Text Book	Chalk,	-	-
	Inference		Black		
			Board,		
			Discussion		
15.	Rules of	Text Book	Chalk,	-	-
	Replacement		Black		
			Board,		
			Discussion		
16.	Rules of	Text Book	Chalk,	_	-
	Inference		Black		
	Practice		Board,		
			Discussion		
17.	Rules of	Text Book	Chalk,	-	-
	Replacement		Black		
	Practice		Board,		
			Discussion		

Nalbari College, Nalbari Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 4th Sem

Department: Philosophy Paper Code: PHI-HC-4026(CBCS)

Paper Name: Philosophy of Religion (Unit-1)

Learning Objective:

Philosophy of Religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning	Mode of Assessment for CIE
				Used	101 012
1.	Syllabus	Syllabus	Chalk,	-	-
	Discussion	given by	Black		
		Gauhati	Board,		
		University	Discussion		
2.	Discuss the	Text Book	Chalk,	-	-
	Proof of God's		Black		
	Existence		Board,		
			Discussion		
3.	Discuss the	Text Book	Chalk,	-	-
	Cosmological		Black		
	Argument		Board,		
			Discussion		
4.	Discuss the	Text Book	Chalk,	-	-
	Teleological		Black		
	Argument		Board,		
			Discussion		
5.	Discuss the	Text Book	Chalk,	-	-
	Ontological		Black		
	Argument		Board,		
			Discussion		
6.	Discuss the	Text Book	Chalk,	_	_
	Moral		Black		
	Argument		Board,		
			Discussion		

7.	Discuss	Text Book	Chalk,	-	-
	students		Black		
	queries		Board,		
			Discussion		

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Nalbari College, Nalbari Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 4th Sem

Department: Philosophy Paper Code: PHI-HC-4036(CBCS)

Paper Name: Political & Social Philosophy (Unit-1)

Learning Objective:

Political and social philosophy's primary aim is to understand how individuals come together to from societies and governments, dealing with questions of justice, liberty, ethics etc.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus Discussion	Syllabus given by Gauhati University	Chalk, Black Board, Discussion	-	-
2.	Introduction about Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
3.	Analysis of Forms of Govt.	Text Book	Chalk, Black Board, Discussion	-	-
4.	Discuss about Democracy	Text Book	Chalk, Black Board, Discussion	-	-
5.	Characteristics of Democracy	Text Book	Chalk, Black Board, Discussion	-	-
6.	Discuss about Monarchy	Text Book	Discuss	-	-
7.	Criticism of Monarchy	Text Book	Chalk, Black Board, Discussion	-	-

8.	Q/A discuss	Text Book	Chalk,		
0.	Q/11 discuss	Text Book	Black	_	_
			Board,		
			Discussion		
0	Discuss about	Text Book	Chalk,		
9.		Text Book	Black	-	-
	Theocracy		Board,		
			Discussion		
10	Characteristics	Text Book			
10.		Text Book	Chalk,	-	-
	of Theocracy		Black		
			Board,		
			Discussion		
11.	Relation	Text Book	Chalk,	-	-
	between		Black		
	Theocracy and		Board,		
	Democracy		Discussion		
12.	Relation	Text Book	Chalk,	-	_
	between		Black		
	Democracy		Board,		
	and Monarchy		Discussion		
13.	Relation	Text Book	Chalk,	-	_
	between		Black		
	Theocracy and		Board,		
	Monarchy		Discussion		
14.	Characteristics	Text Book	Chalk,	_	_
- ··	of Monarchy		Black		
			Board,		
			Discussion		
15	Criticism of	Text Book	Chalk,	_	_
	Theocracy		Black		
	, , , , , , , , , , , , , , , , , , , ,		Board,		
			Discussion		
16.	Demerits of	Text Book	Chalk, ,	_	_
10.	Democracy		Discussion		
17.	Criticism of	Text Book	Discussion	_	_
17.	Democracy				
		1		1	1

F. GODHAMI

Nalbari College, Nalbari

Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HC-6016(CBCS)

Paper Name: Philosophy of Mind (Unit-1)

Learning Objective:

The Philosophy of Mind is the branch of philosophy that studies the nature of mind and consciousness.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Syllabus	Syllabus	Chalk, Black	-	-
	discussion	given by	Board,		
		Gauhati	Discussion		
		University			
2, 3	Discuss about	Text Book	Chalk, Black	-	-
,	Behaviourism		Board,		
			Discussion		
4.	Discuss about	Text Book	Chalk, Black	_	_
	Identity		Board,		
	Theory		Discussion		
5, 6	Discuss about	Text Book	Chalk, Black	_	_
	Functionalism		Board,		
			Discussion		
7.	Discuss	Text Book	Chalk, Black	-	-
	students		Board,		
	queries		Discussion		

Signature of the Teacher

F. 610 SHAM

Nalbari College, Nalbari Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HE-6026(CBCS)

Paper Name: Philosophy of Language (Unit-1)

Learning Objective:

Philosophy of Language investigates the nature of human language, its origins and use, the relationship between meaning and truth, and how language relates to human thought and understanding, as well as to reality itself.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Syllabus	Syllabus	Chalk, Black		
	Discussion	given by	Board,		
		Gauhati	Discussion		
		University			
2.	Introduction to	Text Book	Chalk, Black		
	Theories of		Board,		
	Truth		Discussion		
3, 4	Discuss about	Text Book	Chalk, Black		
	Correspondence		Board,		
	Theory		Discussion		
5, 6	Discuss about	Text Book	Chalk, Black		
,	Coherence		Board,		
	Theory		Discussion		
7, 8	Discuss about	Text Book	Chalk, Black		
	Pragmatic		Board,		
	Theory		Discussion		
9.	Discuss Q/A of	Text Book	Chalk, Black		
	Truth Theories		Board,		
			Discussion		

F. GODHAMI

Signature of the Teacher

Nalbari College, Nalbari

Teaching Plan for the session (April to July-2022)

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HE-6036(CBCS)

Paper Name: Applied Ethics (Unit-1)

Learning Objective:

1. Applied ethics is a branch of ethics devoted to the treatment of moral problems, practices and policies in personal life, professions, and technology.

2. Medical ethics, business ethics, land ethics etc are the branches of applied ethics.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Syllabus	Syllabus	Chalk, Black		
	Discussion	given by	Board,		
		Gauhati	Discussion		
		University			
2.	Introduction	Text Book	Chalk, Black		
	about medical		Board,		
	ethics		Discussion		
3.	Discuss about	Text Book	Chalk, Black		
	euthanasia		Board,		
			Discussion		
4.	Types of	Text Book	Chalk, Black		
	euthanasia		Board,		
			Discussion		
5.	Voluntary	Text Book	Chalk, Black		
	euthanasia		Board,		
			Discussion		
6.	Non-voluntary	Text Book	Chalk, Black		
	euthanasia		Board,		
			Discussion		
7.	Right and	Text Book	Chalk, Black		
	obligations of		Board,		
	healthcare		Discussion		
	professionals				

8.	Discuss about	Text Book	Chalk, Black	
	doctor and		Board,	
	patient		Discussion	
	relationship			
9.	Discuss about	Text Book	Chalk, Black	
	the concept of		Board,	
	Abortion		Discussion	
10.	Discuss	Text Book	Chalk, Black	
	students		Board,	
	queries about		Discussion	
	the medical			
	ethics			

F. GODHAMI

Name Of the Teacher: Rajasri Goswami Sem : 2nd Sem

Department: Philosophy Paper Code: PHI-HC-2026(CBCS)

Paper Name : Logic II (Unit-2)

Learning Objective:

1. This unit help to develops students logical skills.

2. Apply principles of logic to practical problem solving and decision-making.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Introduction to	Syllabus	Chalk,	_	-
	Traditional	given by	Black		
	Logic	Gauhati	Board,		
		University	Discussion		
2.	Introduction to	Text Book	Chalk,	_	-
	Symbolic		Black		
	Logic		Board,		
			Discussion		
3.	What is	Text Book	Chalk,	_	_
	Symbol		Black		
	explain		Board,		
			Discussion		
4.	Characteristics	Text Book	Chalk,	-	-
	of Symbols		Black		
			Board,		
			Discussion		
5.	Uses Of	Text Book	Chalk,	-	-
	Symbol in		Black		
	Symbolic		Board,		
	Logic		Discussion		
6.	Characteristics	Text Book	Chalk,	_	_
	of Symbolic		Black		
	Logic		Board,		
			Discussion		
7.	Relation	Text Book	Chalk,	_	-
	Between		Black		

	Traditional		Board,		
	Logic &		Discussion		
	Symbolic		Discussion		
8.	Modern	Text Book	Chalk,		
0.	Classification	Text Book	Black	_	-
	of Proposition		Board,		
	of Froposition		Discussion		
9.	Discuss about	Text Book	Chalk,	_	_
9.	compound	Text Book	Black		
	Proposition		Board,		
	Troposition		Discussion		
10.	Discuss about	Text Book	Chalk,	_	_
10.	simple	Text Book	Black		
	Proposition		Board,		
	Troposition		Discussion		
11.	Types of	Text Book	Chalk,		
11.	Simple	Text Book	Black	_	_
	Proposition		Board,		
	Troposition		Discussion		
12, 13	Formal proof	Text Book	Chalk,		_
12, 13	of Validity	Text Book	Black	_	
	or variately		Board,		
			Discussion		
14.	Rules of	Text Book	Chalk,	_	_
17.	Inference		Black		
			Board,		
			Discussion		
15.	Rules of	Text Book	Chalk,	_	_
	Replacement		Black		
			Board,		
			Discussion		
16.	Rules of	Text Book	Chalk,	_	_
	Inference		Black		
	Practice		Board,		
			Discussion		
17.	Rules of	Text Book	Chalk,	_	_
- , ,	Replacement		Black		
	Practice		Board,		
			Discussion		

R. GO DHAM

Name Of the Teacher: Rajasri Goswami Sem : 4th Sem

Department: Philosophy Paper Code: PHI-HC-4026(CBCS)

Paper Name: Philosophy of Religion (Unit-1)

Learning Objective:

Philosophy of Religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
	0.11.1	0 11 1	CI II	Used	
1.	Syllabus	Syllabus	Chalk,	-	-
	Discussion	given by	Black		
		Gauhati	Board,		
		University	Discussion		
2.	Discuss the	Text Book	Chalk,	-	-
	Proof of God's		Black		
	Existence		Board,		
			Discussion		
3.	Discuss the	Text Book	Chalk,	_	_
	Cosmological		Black		
	Argument		Board,		
	_		Discussion		
4.	Discuss the	Text Book	Chalk,	_	_
	Teleological		Black		
	Argument		Board,		
			Discussion		
5.	Discuss the	Text Book	Chalk,	_	_
	Ontological		Black		
	Argument		Board,		
			Discussion		
6.	Discuss the	Text Book	Chalk,	_	_
	Moral		Black		
	Argument		Board,		
	<i>G</i>		Discussion		

7.	Discuss	Text Book	Chalk,	-	-
	students		Black		
	queries		Board,		
			Discussion		

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Nalbari College

Teaching Plan for the session (Feb to May-2023)

Name Of the Teacher: Rajasri Goswami Sem : 4th Sem

Department: Philosophy Paper Code: PHI-HC-4036(CBCS)

Paper Name: Political & Social Philosophy (Unit-1)

Learning Objective:

Political and social philosophy's primary aim is to understand how individuals come together to from societies and governments, dealing with questions of justice, liberty, ethics etc.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Syllabus	Syllabus	Chalk,	-	-
	Discussion	given by	Black		
		Gauhati	Board,		
		University	Discussion		
2.	Introduction	Text Book	Chalk,	-	-
	about Forms of		Black		
	Govt.		Board,		
			Discussion		
3.	Analysis of	Text Book	Chalk,	-	-
	Forms of Govt.		Black		
			Board,		
			Discussion		
4.	Discuss about	Text Book	Chalk,	-	-
	Democracy		Black		
			Board,		
			Discussion		
5.	Characteristics	Text Book	Chalk,	_	_
	of Democracy		Black		
			Board,		
			Discussion		
6.	Discuss about	Text Book	Chalk,		-
	Monarchy		Black		
			Board,		
			Discussion		

7.	Criticism of	Text Book	Chalk,		
/.	Monarchy	Text Book	Black	_	-
	Wionarchy		Board,		
			Discussion		
8.	Q/A discuss	Text Book	Chalk,		
0.	Q/A discuss	TCAL DOOK	Black	_	_
			Board,		
			Discussion		
9.	Discuss about	Text Book	Chalk,		_
) .	Theocracy	Text Book	Black	_	-
	Theoeracy		Board,		
			Discussion		
10.	Characteristics	Text Book	Chalk,		_
10.	of Theocracy	TOAT BOOK	Black	_	_
	of Theoeracy		Board,		
			Discussion		
11.	Relation	Text Book	Chalk,		
11.	between	Text Book	Black	-	_
	Theocracy and		Board,		
	Democracy		Discussion		
12.	Relation	Text Book	Chalk,	_	_
12.	between		Black		
	Democracy		Board,		
	and Monarchy		Discussion		
13.	Relation	Text Book	Chalk,	_	_
13.	between		Black		
	Theocracy and		Board,		
	Monarchy		Discussion		
14.	Characteristics	Text Book	Chalk,	_	_
	of Monarchy		Black		
			Board,		
			Discussion		
15	Criticism of	Text Book	Discussion	_	-
	Theocracy				
16.	Demerits of	Text Book	Board,	-	-
	Democracy		Discussion		
17.	Criticism of	Text Book	Discussion	_	-
	Democracy				

F. GODHAMI

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HC-6016(CBCS)

Paper Name: Philosophy of Mind (Unit-1)

Learning Objective:

The Philosophy of Mind is the branch of philosophy that studies the nature of mind and consciousness.

Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
Lecture		Resources	Teaching &	Participating	Assessment
			ICT Tools	Learning	for CIE
				Used	
1.	Syllabus	Syllabus	Chalk, Black	-	-
	discussion	given by	Board,		
		Gauhati	Discussion		
		University			
2, 3	Discuss about	Text Book	Chalk, Black	_	_
,	Behaviourism		Board,		
			Discussion		
4.	Discuss about	Text Book	Chalk, Black	_	_
	Identity		Board,		
	Theory		Discussion		
5, 6	Discuss about	Text Book	Chalk, Black	_	_
,	Functionalism		Board,		
			Discussion		
7.	Discuss	Text Book	Chalk, Black	-	-
	students		Board,		
	queries		Discussion		

Signature of the Teacher

F. 610 MARI

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HE-6026(CBCS)

Paper Name: Philosophy of Language (Unit-1)

Learning Objective:

Philosophy of Language investigates the nature of human language, its origins and use, the relationship between meaning and truth, and how language relates to human thought and understanding, as well as to reality itself.

Sl. No. of Lecture	Topic/Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential/ Participating Learning Used	Mode of Assessment for CIE
1.	Syllabus	Syllabus	Chalk, Black		
	Discussion	given by	Board,		
		Gauhati	Discussion		
		University			
2.	Introduction to	Text Book	Chalk, Black		
	Theories of		Board,		
	Truth		Discussion		
3, 4	Discuss about	Text Book	Chalk, Black		
	Correspondence		Board,		
	Theory		Discussion		
5, 6	Discuss about	Text Book	Chalk, Black		
,	Coherence		Board,		
	Theory		Discussion		
7, 8	Discuss about	Text Book	Chalk, Black		
	Pragmatic		Board,		
	Theory		Discussion		
9.	Discuss Q/A of	Text Book	Chalk, Black		
	Truth Theories		Board,		
			Discussion		

F. GODHAMI

Signature of the Teacher

Name Of the Teacher: Rajasri Goswami Sem : 6th Sem

Department: Philosophy Paper Code: PHI-HE-6036(CBCS)

Paper Name: Applied Ethics (Unit-1)

Learning Objective:

1. Applied ethics is a branch of ethics devoted to the treatment of moral problems, practices and policies in personal life, professions, and technology.

2. Medical ethics, business ethics, land ethics etc are the branches of applied ethics.

Lecture	Sl. No. of	Topic/Subtopic	Learning	Mode of	Experiential/	Mode of
1. Syllabus Discussion Syllabus Chalk, Black Board, Oiscussion University 2. Introduction about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia 6. Non-voluntary euthanasia Syllabus Chalk, Black Board, Discussion Chalk, Black Board, Discussion	Lecture		Resources	_		Assessment
1. Syllabus Discussion Syllabus given by Gauhati University 2. Introduction about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia 6. Non-voluntary euthanasia Syllabus Goalk, Black Board, Discussion Chalk, Black Board, Discussion				ICT Tools	_	for CIE
Discussion Discussion given by Gauhati University Chalk, Black Board, Discussion Text Book Text Book Chalk, Black Board, Discussion Text Book Text Book Chalk, Black Board, Discussion					Used	
Gauhati University 2. Introduction about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia Mon-voluntary euthanasia Gauhati University Text Book Chalk, Black Board, Discussion	1.	_	•	· ·		
University 2. Introduction about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia Won-voluntary euthanasia Non-voluntary euthanasia University Text Book Chalk, Black Board, Discussion		Discussion	•	· ·		
2. Introduction about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia 6. Non-voluntary euthanasia Text Book Text Book Chalk, Black Board, Discussion				Discussion		
about medical ethics 3. Discuss about euthanasia 4. Types of euthanasia 5. Voluntary euthanasia 6. Non-voluntary euthanasia Text Book Text Book Text Book Chalk, Black Board, Discussion			University			
ethics Discuss about euthanasia Text Book Chalk, Black Board, Discussion 4. Types of euthanasia Text Book Chalk, Black Board, Discussion 5. Voluntary euthanasia Non-voluntary euthanasia Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion	2.	Introduction	Text Book	Chalk, Black		
3. Discuss about euthanasia Text Book Chalk, Black Board, Discussion 4. Types of euthanasia Text Book Chalk, Black Board, Discussion 5. Voluntary euthanasia Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion		about medical		Board,		
euthanasia Board, Discussion 4. Types of euthanasia Soard, Discussion 5. Voluntary euthanasia Non-voluntary euthanasia Euthanasia Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion		ethics		Discussion		
4. Types of euthanasia 5. Voluntary euthanasia Non-voluntary euthanasia Non-voluntary euthanasia Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion	3.	Discuss about	Text Book	Chalk, Black		
4. Types of euthanasia Text Book Soard, Discussion Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion Text Book Chalk, Black Board, Discussion		euthanasia		Board,		
euthanasia Board, Discussion 5. Voluntary euthanasia Text Book Board, Discussion 6. Non-voluntary euthanasia Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion				Discussion		
5. Voluntary euthanasia Non-voluntary euthanasia Non-voluntary euthanasia Text Book Chalk, Black Board, Discussion Chalk, Black Board, Discussion Chalk, Black Board, Discussion	4.	Types of	Text Book	Chalk, Black		
 Voluntary euthanasia Non-voluntary euthanasia Text Book Board, Discussion Non-voluntary euthanasia Text Book Board, Discussion 		euthanasia		Board,		
euthanasia Board, Discussion 6. Non-voluntary euthanasia Text Book Board, Board, Discussion				Discussion		
euthanasia Board, Discussion 6. Non-voluntary euthanasia Text Book Board, Discussion Discussion	5.	Voluntary	Text Book	Chalk, Black		
6. Non-voluntary euthanasia Text Book Board, Discussion		euthanasia		Board,		
euthanasia Board, Discussion				Discussion		
euthanasia Board, Discussion	6.	Non-voluntary	Text Book	Chalk, Black		
Discussion				Board,		
7. Right and Text Book Chalk, Black				Discussion		
	7.	Right and	Text Book	Chalk, Black		
obligations of Board,		_		· ·		
healthcare Discussion		_		· ·		
professionals						

8.	Discuss about	Text Book	Chalk, Black	
	doctor and		Board,	
	patient		Discussion	
	relationship			
9.	Discuss about	Text Book	Chalk, Black	
	the concept of		Board,	
	Abortion		Discussion	
10.	Discuss	Text Book	Chalk, Black	
	students		Board,	
	queries about		Discussion	
	the medical			
	ethics			

F. Go Suami