

7.1.4. INSTITUTIONAL EFFORTS/INITIATIVES IN PROVIDING AN INCLUSIVE ENVIRONMENT



NALBARI COLLEGE, NALBARI, ASSAM-781335

In the contemporary world institutions play a pivotal role in promoting tolerance and harmony among diverse cultural, regional, linguistic, communal, and socioeconomic groups to foster an inclusive environment. These efforts not only enrich the institutional environment but also contribute to a more cohesive and understanding society. The overall principle of inclusiveness relies on recognizing and respecting diversity in all forms. This includes formulation of policies and initiatives for the promotion of equity, respect, and harmony among individuals from varied backgrounds. Additionally, sensitizing students and employees to constitutional obligations, including the values, rights, duties, and responsibilities of citizens, is integral to fostering a sense of civic responsibility and national unity. This holistic approach not only benefits the individual members of the institution but also contributes to the larger goal of creating an equitable society.

Nalbari college is playing a significant role in creating an inclusive society within the institutional ambient. This commitment fosters to generate a diverse, equitable, and harmonious environment within the college. From its inception in 1945, Nalbari College recognizes the importance of promoting tolerance and harmony among students, faculty, and staff from various cultural, regional, linguistic, communal, and socioeconomic backgrounds. By embracing these diverse identities, the college aims to cultivate a vibrant and inclusive community where everyone feels valued and respected.

1. Cultural inclusiveness:

- a. The student union of Nalbari College organizes Borgeet competition, featuring the noble compositions of Srimanta Sankaradeva, representing the rich cultural heritage of Assam. Students perform in the Assamese classical competition, adorned with traditional Assamese attire, beautifully represent the cultural heritage of Assam



- b. Dance is a powerful medium to promote cultural inclusiveness, and Nalbari College places a strong emphasis on popularizing ethnic dances to achieve comprehensive cultural inclusiveness among the college fraternity. By showcasing and celebrating diverse dance forms, the college encourages students from various backgrounds to participate, learn, and appreciate each other's cultural heritage.



- c. The cultural procession highlights diversity and inclusiveness. The students of Nalbari College participate in the event each year during college week to showcase the rich cultural tapestry of Assam.



- d. Nalbari College has a longstanding tradition of hosting fine arts exhibitions that celebrate the rich cultural heritage of Assam. These exhibitions not only showcase the regional cultural legacy but also highlight the creative talents nurtured within our institution.




- e. The college places a strong emphasis on promoting the diverse culinary traditions of various tribes across Assam. By organizing ethnic food festivals, the institution fosters a sense of inclusivity and celebrates the rich cultural mosaic of the region.



2. Regional and Linguistic Inclusiveness:

- a. **Inclusive admission policy:** The admission process at Nalbari College adheres to caste-based reservation policies in accordance with central government guidelines. Similarly, the college welcome students across the state of Assam irrespective of their cast, race, religion, and economic status.



ADMISSION POLICY

NALBARI COLLEGE, NALBARI
ASSAM

ADMISSION POLICY

Introduction:

Nalbari College is a premier and one of the oldest institute of Higher Education in Assam. The College is attracting students from all around the District. Every year thousands students have made their application to get enroll in the College. To meet the pressure the College has followed a specific admission policy. This policy has got the approval of Academic Council of the College.


Objective:

Objective of the policy is to offer a transparent admission procedure for the students.

Policy:

The Principal, in consultation with the Academic Council will constitute an admission committee along with a co-veneer, Head of the Departments and some faculty members and Office Staff where the Principal is the Chairperson.

1. For admission to all courses candidates will have to apply within a given period and after the last date for applying is over, the admission committee will put up the list of eligible candidates in order of merit. A waiting list to be prepared also.
2. If a candidate, whose name appears in the merit list, fails to take admission on time, the seat allotted to him/her will be allotted to other candidates in the waiting list.
3. Admission to courses will be entertained only if the candidate desirous of seeking admission satisfies the eligibility prescribed by the affiliating University.
4. The Reservation Policy of the State government will be followed for admission.
5. Admission granted to candidates is provisional. It will be confirmed after the due process of eligibility is completed by the candidate with the assistance of the college admission committee and the affiliating University verifying and granting eligibility approval to each candidate for each course.
6. Admission to a course will be granted by the college only after payment of course fee.
7. The original fee receipts/transaction details of the admission fee paid will have to be preserved by the candidate till he/she passes out of the concerned course.
8. There is provision for free admission for applicants whose yearly family income is below an amount as fixed by the Government.
9. Admission to college hostels is strictly on merit subject to availability of seats.
10. Every year one seat has been kept in reservation for the ward of employees.


(Dr. Kamal Rayan Patowary)
Principal
Nalbari College, Nalbari
Principal,
Nalbari College, Nalbari
Nalbari, Assam

- b. **Curriculum on regional issues:** Nalbari College implements the course curriculum prescribed by Gauhati University, which prominently features elements that reflect regional inclusiveness. This approach ensures that the curriculum not only meets academic standards but also resonates with the cultural and social context of the region.

ENG 4046
Writings from India's Northeast
Total Marks 100

India's northeast, geographically located at the margins of the vast nation, is a space whose situation cannot be encompassed within the straitjacket of the nomenclature that it has come to be identified by, given that there is a wide-ranging variety within the region in terms of culture, social structure, language, and everyday practices. This paper aims to look at the questions of naming, as well as represent the variety and the distinctiveness of the locations that are borne by the rubric 'northeast.' Covering multiple genres, this paper takes both English language and vernacular literature (available in English translation) within its ambit.

Course Outcome:

At the end of this course, the students would be able to familiarize themselves with:
the cultures of Northeast India as reflected in some of its writings
the diverse traditions of the region
the socio-literary dimensions of the region and its people

Learning Objectives:

to enable students to come to terms with writings from Northeast India
to provide a sampling of literatures in English and in translation
to facilitate an understanding of the diverse cultural threads and literary practices of the region

Paper 12: ENG-HE-6066 Writings from North East India
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Section I: Oral Narratives

- Mamang Dai: On Creation Myths and Oral Narratives
- Tashi Chopel: The Story of Creation
- Kynpham Sing Nongkynrih: U Thlen: The Man-Eating Serpent

Section II: Poetry

- Deva Kanta Barua: 'And we open the Gates'
- Ajit Barua: 'Lovely is Our Village', Parts I & II
- Rajendra Bhandari: 'Time Does Not Pass'

GEOGRAPHY
DSE
REGIONAL DEVELOPMENT AND PLANNING :
GGY-HE-5046

Regional Planning

1. Region: Concept, types and delineation techniques of a region. - **BD**
2. Regional planning: Evolution and types; Objectives and principles of Regional Planning. - **BD**
3. Regional Planning in India: Macro, meso and micro level planning: Local level planning and Panchayati Raj (GDPDP); Participatory approach in planning; NITI Aayog. **DS**
4. Planning regions of India with special reference to North-East India. **DS**

Regional Development

5. Concept of Development: Growth versus development; Concept of sustainable development and balanced development. - **BD**
6. Regional Development theories and models: Concept and basic ideas of Growth Pole Model of Perroux; Cumulative Causation Theory of Myrdal and Stages of Economic Growth model of Rostow. - **RBD**
7. Human development: Meaning and concept of Human Development Index; Concept of Happiness Index. - **HT**
8. Disparity of Regional Development in India: Development indicators; Measuring level of development; Pattern of regional development in India with special reference to North-East India; Role of NEC and DoNER Ministry towards development of the NE Region. - **GD**

GEOGRAPHY OF INDIA WITH SPL. REF. TO N.E. INDIA:

GGY-HC-3026

1. India's location and its significance; administrative divisions. - HT
2. Physical setting:
 - i. Physiographic divisions and their characteristics - HT
 - ii. Climate and its seasonal and regional characteristics - HT
 - iii. Vegetation and its distribution - BD
 - iv. Soil types and its distribution. -BD
3. Population:
 - i. Trend of growth, spatial variation in growth and distribution - PB
 - ii. Age and sex composition -PB
 - iii. Linguistic and religious composition. -PB
4. Agriculture:
 - i. Regional distribution and production patterns of rice - RDB
 - ii. Regional distribution and production patterns of wheat - RDB
 - iii. Regional distribution and production patterns of millet. - RDB
5. Industry:
 - i. Distribution and production patterns of iron and steel - DS
 - ii. Distribution and production patterns of cotton textile - DS
 - iii. Distribution and production patterns of fertilizers - DS
 - iv. Role of transport system in industrial development. - DS
6. North-East India:
 - i. Land of seven sisters and its Locational significance - GD
 - ii. Physiographic framework - GD
 - iii. Forest cover - GD
 - iv. Agricultural practices including shifting cultivation - RDB
 - v. Industrial development scenario - PB
 - vi. Population growth, distribution and ethnic composition. - BD

POL HC 2026 Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

- I. Political Parties and the Party System (1.5 weeks or 6 lectures)
Trends in the Party System; From the Congress System to Multi-Party Coalitions
- II. Determinants of Voting Behaviour (2 weeks or 8 lectures)
Caste, Class, Gender and Religion
- III. Regional Aspirations (2 weeks or 8 lectures)
The Politics of Secession and Accommodation
- IV. Religion and Politics (2 weeks or 8 lectures)
Debates on Secularism; Minority and Majority Communalism
- V. Caste and Politics (1.5 weeks or 6 lectures)
Caste in Politics and the Politicization of Caste
- VI. Affirmative Action Policies (1.5 weeks or 6 lectures)
Women, Caste and Class
- VII. The Changing Nature of the Indian State (1.5 weeks or 6 lectures)
Developmental, Welfare and Coercive Dimensions

READING LIST

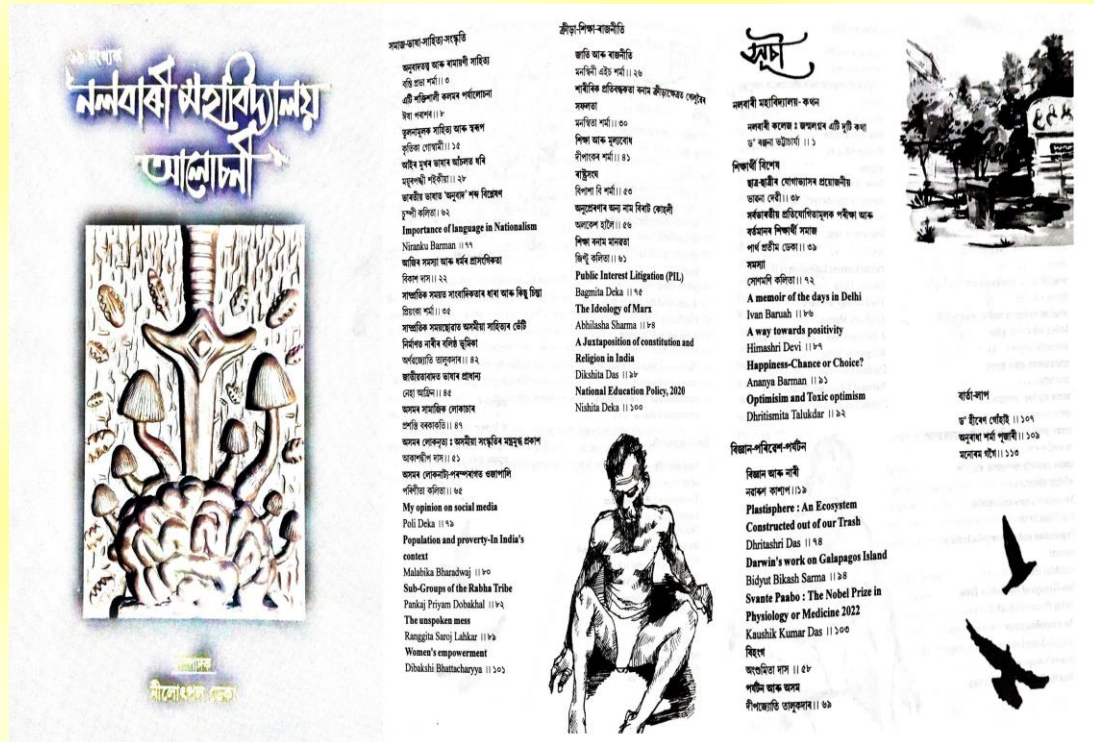
I. Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions
Essential Readings:

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

- c. **Bilingual mode of teaching and learning:** Nalbari College employs a bilingual mode of instruction, with routine classes, sessional exams, class tests, and final examinations conducted in both English and Assamese.
- d. **Sanskrit divas celebration:** Sanskrit, the ancient language of India, plays a crucial role in preserving and promoting the Indian knowledge system. The Sanskrit department at Nalbari College has launched an initiative aimed at deepening students' understanding of the language, thereby raising awareness among the youth about India's rich intellectual heritage.



- e. **Multi-lingual college magazine, wall magazines, and other publications:** The Nalbari College magazine exemplifies multilingualism, showcasing the college's commitment to linguistic inclusiveness. Each department contributes to a wall magazine, reflecting a variety of languages and promoting a unique blend of cultural and linguistic diversity within the campus.



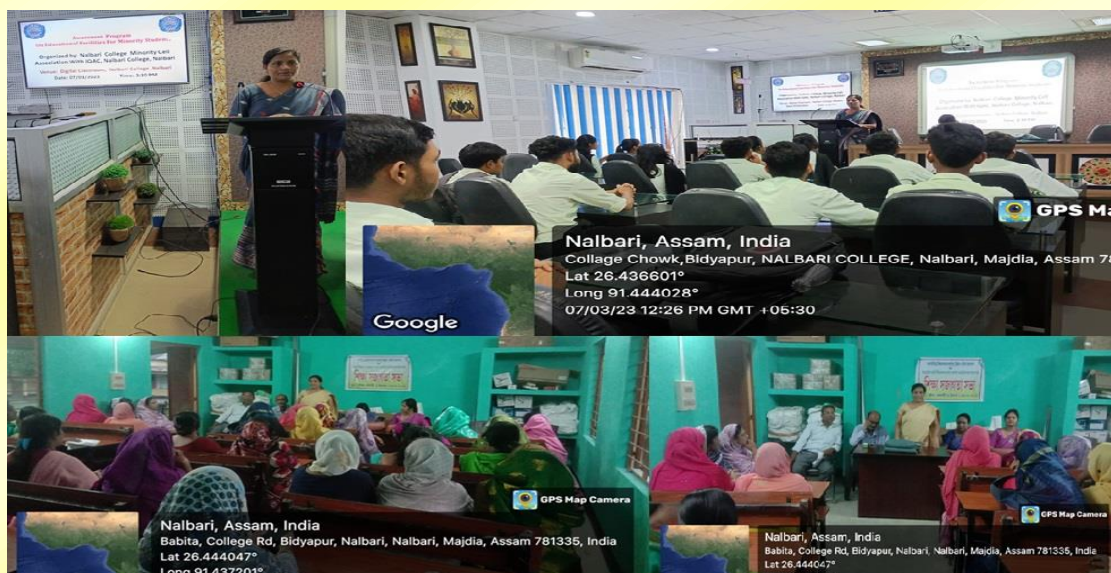
f. Teachers' training in English and Assamese at the Language and Linguistic Centre

The Language and Linguistic Centre at Nalbari College is pivotal in offering periodic training sessions for teachers in both Assamese and English. These ongoing efforts significantly enhance the teachers' proficiency and knowledge in these languages.



3. Fostering communal harmony and socioeconomic inclusiveness

- a. The Minority Cell of the college is actively engaged in promoting communal harmony and raising awareness among minority students. Beyond the confines of the college premises, the cell extends its efforts to the broader community, focusing on the education of local minority women. Through various programs and initiatives, the cell fosters an inclusive environment that encourages understanding and unity.



- b. The college has established fully functional SC/ST and OBC cells in alignment with the policies of the Government of India. These cells are dedicated to actively safeguarding the rights of SC/ST and OBC students, faculty, and staff members. Through various initiatives and support mechanisms, they ensure that these groups have equitable access to educational and professional opportunities.



NALBARI COLLEGE, NALBARI
ESTD.: 1945
NALBARI-781335 (Assam)
Accredited "B" Grade by NAAC
Website: www.nalbaricollege.ac.in E-mail Id: nalbaricollege1945@gmail.com

Ref: _____ Date: 20-04-2022

NOTICE

This is for information to all concern that the Committee for SC/ST Nalbari College, Nalbari has been constituted with the following members:

Sl. No	Name of Members	Designation	Email-Id	Contact No
1	Dr. Kamal Nayan Patowary Principal Nalbari College	Chairperson	kamalnayanpatowary@gmail.com	7002671159
2	Dr. Aditi Das Assistant Professor Nalbari College	Co-ordinator, SC	aditidas814@gmail.com	9954715244
3	Mr. Hitesh Thakuria Assistant Professor Nalbari College	Faculty Representative, SC	hiteshthakuria05@gmail.com	9854270015
4	Dr. Bidyut Kr. Das Assistant Professor Nalbari College	Faculty Representative, SC	bidyutdas77@gmail.com	8761880021
5	Mr. Mantu Das Junior Assistant Nalbari College	Office Representative, SC	dasmantu825@gmail.com	8486457796
6	Mr. Manoj Haloi Laboratory Bearer Nalbari College	Non Teaching Staff Representative, SC	manohaloi64@gmail.com	9864346799
7	Mrs. Riki Deuri Bihari Assistant Professor Nalbari College	Co-ordinator, ST	rikideurbihari@gmail.com	9706769804
8	Dr. Rahul Daimary Assistant Professor Nalbari College	Faculty Representative, ST	daimaryrahul@gmail.com	7663860432
9	Dr. Binoy Mushahary Assistant Professor Nalbari College	Faculty Representative, ST	binovmushahari@gmail.com	9854633120



10	Mr. Prabodh Deka Junior Assistant Nalbari College	Office Representative	mrprbdh@rediffmail.com	7002210995
11	Chakreswar Barman Laboratory Bearer Nalbari College	Non-Teaching Staff Representative	chakrebarman222@gmail.com	9508705538
12	Tussar Baishya Nalbari College	Student Representative		
13	Jahnabi Haloi Nalbari College	Student Representative		
14	Kabita Bodo Nalbari College	Student Representative		
15	Dipti Gayari Nalbari College	Student Representative		


(Dr. Kamal Nayan Patowary)
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Nalbari : Assam



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Ref: _____ Date: 26-04-2022

Notice

A meeting of the SC/ST Cell of Nalbari College has been convened on 28/04/2022 (Thursday) at 1PM in the conference room with following agenda

1. Discussion regarding Govt. reservation policy during admission
2. Discussion regarding Scholarship.

All members are therefore requested to present in the meeting


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Nalbari College
Nalbari : Assam


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Ref: _____ Date: 28-04-2022

**MINUTES
(SC/ST Cell)**

A meeting of the SC/ST Cell has been organized today the 28th April in the conference room. The meeting is presided by the Principal, Nalbari College. He welcomes all members and takes up agenda one by one.

Agenda item no 1: The meeting discusses about the govt. reservation policy and adopts the following resolution.

Resolution no 1: The meeting resolves to follow strictly the govt. reservation policy during the time of admission i.e. 7 % for SC, 10% for ST(P) and 5% for ST(H) of total seat.

Agenda item no 2: The meeting also discusses about various scholarship schemes for SC/ST student and adopt following resolution.

Resolution no 2: The meeting resolves to organized different awareness programme among student regarding various scholarship schemes.

The meeting concludes with thanks giving words from the president of the cell.

Signature of the members

1 Mr. Hitesh Thakuria	8 Mr. Prabodh Deka
2 Dr. Aditi Das	9 Mr. Manoj Haloi
3 Dr. Rahul Daimary	10 Mr. Chakreswar Barman
4 Dr. Binoy Mushahary	11 Tussar Baishya
5 Mrs. Riki Deuri Bihari	12 Jahnabi Haloi
6 Dr. Bidyut Kr. Das	13 Kabita Boro
7 Mr. Mantu Das	14 Dipti Gayari


Principal
Nalbari College
Nalbari : Assam



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Ref:

Date: 20/04/2022

NOTICE

This is for information to all concern that the Committee for OBC Nalbari College, Nalbari has been constituted with the following members:

Sl. No	Name of Members	Designation	Email-Id	Contact No
1	Dr. Kamal Nayan Patowary Principal Nalbari College	Chairperson	kamalnayanpatowary@gmail.com	7002671159
2	Dr. Rupsmi Buzarbaruah Assistant Professor Nalbari College	Convener	rupsmitabuzarbaruah335@gmail.com	8486747515
3	Dr. Mriganta Sekhar Dutta Assistant Professor Nalbari College	Teaching Representative	dutta.mriganka82@gmail.com	9957976864
4	Dr. Dhruba Jyoti Gogoi Assistant Professor Nalbari College	Teaching Representative	dhrubag.gogoi@gmail.com	9678995085
5	Mr. Mantu Das Junior Assistant Nalbari College	Non-Teaching Staff Representative	dasmantu825@gmail.com	8486457796
6	Mr. Chintu Barman Nalbari College	Non-Teaching Staff Representative	Chintu24barman@gmail.com	8399038508
7	Dhrubajyoti Das Nalbari College	Student Representative		
8	Tulika Talukdar Nalbari College	Student Representative		

(Dr. Kamal Nayan Patowary)
Principal
Nalbari College, Nalbari

Principal
Nalbari College, Nalbari
Nalbari, Assam



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Ref:

Date: 26-04-2022

Notice

A meeting of the OBC Cell of Nalbari College has been convened on 28/04/2022 (Thursday) 02: 30 PM in the conference room with following agenda

1. Discussion regarding Govt. reservation policy during admission
2. Discussion regarding Scholarship.

All members are therefore requested to present in the meeting

Principal
Nalbari College

Principal
Nalbari College, Nalbari
Nalbari, Assam



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Date: 28-04-2022

MINUTES (OBC Cell)

A meeting of the OBC Cell has been organized today the 28th April in the conference room. The President of the meeting is Principal Nalbari College. Principal Nalbari College welcomes all members and takes up agenda one by one.

Agenda item no 1: The meeting discusses about the govt. reservation policy and adopts the following resolution.

Resolution no 1: The meeting resolves to follow strictly the govt. reservation policy during the time of admission i.e. 10 % of total seat.

Agenda item no 2: The meeting also discusses about various scholarship schemes for OBC student and adopt following resolution.

Resolution no 2: The meeting resolves to organized different awareness programme among student regarding various scholarship schemes.

The meeting concludes with thanks giving words from the president of the cell.

Signature of the members

1. Dr. Rupsmi Buzarbaruah
2. Dr. Mriganta Sekhar Dutta
3. Dr. Dhruba Jyoti Gogoi
4. Mantu Das
5. Chintu Barman
6. Dhrubajyoti Das
7. Tulika Talukdar



Principal
Nalbari College

Principal
Nalbari College, Nalbari
Nalbari, Assam



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7. Tulika Talukdar



Principal
Nalbari College

Principal
Nalbari College, Nalbari
Nalbari, Assam

- c. Institution's role in sensitizing students towards mutual collaboration, empathy and shared responsibility promote an atmosphere where diverse perspectives are valued and inclusivity is paramount. Overall, this will nurture a positive institutional culture where everyone feels valued and empowered to contribute meaningfully. Nalbari college is a hub of accelerating such noble initiatives. The students of the college are continuously organizing different events, where the above perspectives are being reflected continuously.



Members of Nalbari College's student union celebrated Raksha Bandhan by tying rakhi at orphan home



Colours of Holi: Celebrating Unity in Diversity inside the college



Awareness program of hygienity aftermath of flood



Blood Donation: Strengthening Community Bonds



United We Stand: NSS Volunteers of Nalbari College joined National Integration camp



Students Supporting Students: Crowdfunding for the needy students

4. Upholding constitutional obligation among students, teachers, and staff

Promoting awareness and adherence to the values, rights, duties, and responsibilities outlined in the Constitution of India is crucial in a college setting. By integrating constitutional education into the curriculum, students, teachers, and staff can develop a profound understanding of their civic responsibilities and the importance of democratic principles. Nalbari College ensures it committed to upholding the spirit of the Constitution and contribute in strengthening the democratic fabric.



Celebrating Republic Day- Honouring Our Heritage, Embracing Our Future"



Independence Day Celebrations at Nalbari College: NCC Cadets Join District Headquarters in Honouring Our Nation's Freedom"



Students of Nalbari College Embark on the Triranga Yatra: A Journey of Patriotism and Unity

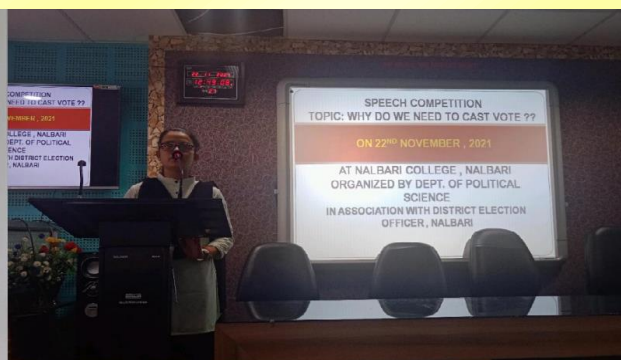


Students and Faculty members of Nalbari College Unite to Take a Pledge on Human Rights Day

Department of Political Science
Nalbari College, Nalbari
Assam, Pin: 781335

1. Title of the even Speech Competition for Voter's Awareness
2. Venue: Digital Class Room (Nalbari College)
3. Date: 22/11/2021
4. Organized by: Department of Political Science
5. Faculty Coordinator: Dr. Rahul Daimary
6. No. of Participants in details (students): 25 students
7. Nature of Participation: Offline Involvement of students
8. Activities Carried out/Detail Description of the event:
Dept. of Political Science in association with District Election Officer, Nalbari conducted speech competition on Why do we need to cast vote? Prof. Sachindra Kumar Kalita and Dr. Bidyut Das present as judge. Dr. Dhiraj Talukdar presents as a chief guest in prize distribution ceremony. Total 25 students from various department participated in this competition. Krishnasmita Kalita won 1st prize, Raj Das backs 2nd prize, 3rd prize was won by Nibir Nayan. Juri Kalita, Barasha Kalita and Bagnita Kashyap received consolation prizes.
9. Photographs: Attached
10. Signature of Participants:

22/11/21
Sign of HoD
Political Science
HoD, Pol. Science
Nalbari College, (Assam)
ESTD. 1965



The Department of Political Science, Nalbari College Organized a Speech Competition to Promote Voter Awareness Among Students



Nalbari College Celebrates Lok Kalyan Divas: Honouring Public Welfare and Community Service