



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NALBARI COLLEGE

NALBARI COLLEGE, NALBARI DIST AND P.O. NALBARI
781335

www.nalbaricollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nalbari College was established on July 4, 1945, and it is the oldest higher education institution in greater Nalbari area. Initially, it was affiliated to Calcutta University, but, it became affiliated to Gauhati University in 1948. It received recognition from the University Grants Commission on December 1, 1963, obtaining 2(f) status, and later, 12B recognition on June 17, 1972. The college has a considerably spacious campus spanning across 16.1 acres, with a built-up area of 2.6 acres. From its modest beginnings with only 28 students in 1945, Nalbari College at present accommodates around 2582 students (comprising of both Under Graduate and Post Graduate programmes). Over the duration of eight decades, it has remained committed in its mission to impart up-to-date education and skill based learning. Through the introduction of new programmes, open and distance learning centres, and the integration of ICT enabled learning, the college has been adapting to the need and demands of the changing educational and employment scenario. At present, the college offers a combination of different programmes, incorporating 34 undergraduate courses, 2 postgraduate programmes, and 1 postgraduate diploma, along with other add-on courses, practising the spirit of multi-disciplinary and skill based learning upheld by the NEP 2020. Nalbari College endeavours to attain all round development of the students and mould them into responsible citizens, by involving the community in different pursuits, and by maintaining a green, gender-caste-class inclusive campus.

Vision

Nalbari College, in its long journey of eight decades, is guided by the motto of *Vidyayaa Vindate Amritam*, i.e., scholarship offers eternity. This profound vision encapsulates the institution's commitment to foster academic excellence and lifelong learning.

Mission

- To create better academic environment in order to produce competent and industrious human resource.
- To provide student centric academic and personal enrichment opportunities for encouraging lifelong learning.
- To align with the changing traits of the higher education.
- To empower and reach out to the underprivileged.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Long standing legacy and reputation in the state academia
- Dedicated teaching and non-teaching staff
- Excellent records of students progression in all fields
- Well equipped and fully computerised library with constant minimum 100 mbps internet connectivity
- Recognized as District Nodal College by the Government of Assam.

- Adequate land resource for further extension of sate of the art research facilities.
- Environment friendly serene and spacious, and pollution free campus conducive for academic and co curricular activities
- Safe, secure and well protected, ragging free campus with excellent academic discipline
- Uninterrupted power supply through eco friendly generators and solar power
- Utilization of e-learning resources through UGC-SWAYAM portal
- Digital and smart classrooms, with round the clock CC camera surveillance to monitor academic activities as well as safety and security in the campus
- Tobacco/alcohol/drugs free campus
- Canteen facility in the college campus
- Excellent infrastructure to promote sports
- Strong collaboration with local and state level organizations and community involvement with various extension and outreach programmes
- Active student involvement for the promotion of regional and cultural heritage

Institutional Weakness

- Inadequate infrastructure to accommodate the growing number of enrolled students
- Poor economic background of the students
- Lack of public transport facilities for the students
- Poor language competence of the students in English and Hindi at the entry level
- Lack of financial support and infrastructure to introduce new subjects in different streams
- Lack of scope to offer campus interviews for the students

Institutional Opportunity

- Opportunities to form academic and research collaborations with national and international institutions.
- Scope for the introduction of new and time relevant skill-based courses for employability of graduate students.
- Strengthening the alumni involvement for further development of the college and the region
- Utilisation of e-learning resources through UGC-SWAYAM portal
- Opportunity to introduce PG classes, in addition to the existing subjects

Institutional Challenge

- Growing demand for admissions against the limited intake capacity of the various programmes offered by the college, has posed great challenge to maintain a healthy student teacher ratio
- Limited scope for resource generation in the college
- Upgradation of academic and administrative quality to cope with global standard in higher education and research

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nalbari College is affiliated to Gauhati University, and it follows the syllabi prescribed by the university. However, there is regular representation from the college in the Committee on Course and Syllabus (CCS) of the university. Before the commencement of every academic session, the college authority assigns the responsibility of preparing the Academic Calendar, Prospectus and class routine to the IQAC and the Routine Committee. The central routine is distributed to different departments for allotment of classes among teachers. An Academic Calendar is prepared at the beginning of each academic year which contains key information regarding the number of working days, holidays, examinations, and other important curricular and co-curricular activities.

Course File and Teaching plan is prepared by every department. For the purpose of conducting CIE, teachers prepare their schedules for classes, tests and assignments. The college has a set of Code of Professional Ethics that includes values like discipline, empathy and respect for the other. The codes of conduct for students are displayed in front of the main building and every student must adhere to these codes, violation of which leads to strict disciplinary action. The college has an Internal Compliance Committee to look into the matters of gender abuse and gender discrimination. There is a healthy male-female ratio among the students, teachers and office workforce. Likewise, there is equal representation of male and female students in all activities and female students have been consistently showing outstanding academic and co-curricular performance over the years. A green campus is maintained by nurturing the gardens and plants, by plantation programmes and keeping the felling of trees into minimum. The campus has an effective waste management mechanism and it is plastic and tobacco free. Solar energy is used in the campus, energy audit and green audit are carried out to ensure clean air and reasonable use of electricity. The NSS, NCC and other units organize cleanliness and plantation programmes, to maintain a sustainable environment in the campus and the surrounding areas.

Teaching-learning and Evaluation

Student centric learning is one of the thrust areas of teaching learning process of Nalbari College and it adopts various experiential and experimental learning for that purpose. The departments of Assamese, Botany, Chemistry, Geography, History and Zoology periodically organize field trips and excursions to various places of academic importance that include visits to national parks, wildlife sanctuaries, sites of historical significance, and places of economic importance. Students from science departments visit industrial locations like refineries, the IASST etc., to gain practical knowledge and skills.

Seminars and project works are conducted by the departments to inculcate activity-oriented learning among the students. Project work is assigned in almost all subjects irrespective of Science or Humanities to encourage teamwork and participative learning. Nalbari College is a centre for debate and quiz. Besides periodic training and regular inter/intra departmental competitions, the Students' Union of the college has been organizing an All Assam Inter College Debate competition for more than twenty years. Active participation of the students in the Cultural Rally Competition, College Week, Freshmen Social, Youth Festival, preparation of Departmental Wall Magazines, etc., encourage teamwork and collective problem solving. In science laboratories, students are engaged in "trial and error" method so as to develop their problem-solving and critical thinking skills and deeper understanding of the subjects. Teachers assign innovative projects to students to develop brainstorming, innovative thinking and presentation skills.

To make learning more effective, each department of the college has been equipped with ICT tools like LCD projector, screen, desktop, etc. The teachers and the students can access e-books and e-journals

through N-list (INFLIBNET). The procedure and tentative date of internal (sessional) examination is published in the Prospectus, and Academic calendar of the college at the commencement of each academic year. The Examination Committee for Sessional Examination prepares the examination schedule and it is communicated to the students through the central notice board, college website and other social networking sites of the college. Besides, concerned teachers make announcements in the classrooms. The college also gives significant importance on feedbacks from different stakeholders and the evaluation of the attainment of Pos and Cos.

Research, Innovations and Extension

The college is committed to an extensive study of the Indian Knowledge System. This is evident from the activities like training programme on Spoken Sanskrit, certificate/add on courses on Indian Knowledge System, *Dharmasastras*, Manuscriptology and Palaeography, practice of yoga in daily life, Mathematics in Ancient India, Vedic Mathematics, etc. The students of the college participate in seminars and workshops relating to different issues of the society such as AIDS and cancer, awareness among the women about menstrual hygiene, capacity building, drug abuse, entrepreneurship development. Units like the NSS, NCC etc., play vital roles in carrying out these activities and grooming the students into individuals with social accountability.

Every individual department too has its own specific programmes of reaching out to the community. The students enthusiastically participate in these programmes which has helped them come out with evolved personality. Teachers, students, NSS volunteers and NCC cadets regularly visit Mugkuchi, the adopted village of the college, to create awareness among the people of the village to improve their standard of living.

The Institution's Innovation Council (IIC), a registered unit under MHRD was established in Nalbari College on 17th May 2023 (Registration No. IC202324031). This cell organizes different programmes on Start-up, IPR, entrepreneurship development, industry visit, idea competitions, etc., to inculcate the spirit and skill of entrepreneurship in the students. Some of the notable activities of the cell are, workshop on entrepreneurship prospects, workshop on natural dye, robotics, etc. The college encourages the faculties and the students to be aware of IPR by organizing seminars and workshops from time to time. Besides the IPR Cell and IQAC, the departments also conduct IPR awareness symposium for the benefit of the students. The Research Committee of the college oversees the research related activities in the college and strives to create an ecosystem for research. Since 2021-22, as per the recommendation of the Research Committee, the college authority has decided to provide incentives for research related works to the faculty members. Seminars are organized time to time to among students to encourage and create conducive environment for creation and transfer of knowledge.

Infrastructure and Learning Resources

Nalbari College has sufficient physical facilities for academic and other activities. Classrooms are furnished with required number of desks, benches, green boards, raised platforms and power back up from a central DG system. Laboratories are equipped with sophisticated instruments, and there are adequate number of fire extinguishers, first aid boxes, and dustbins. The Digital Classroom and the Conference Room are equipped with necessary ICT tools. There is a medical room, yoga centre, medicinal garden, playground, canteen, along with hostels for male and female students. Ramps have been strategically designed and installed to facilitate free and convenient movement of the specially able people.

The library of Nalbari College has been named after Trailokya Nath Goswami, the founder principal of the college and a renowned short story writer and literary critic of Assam. The library is consistently kept up to date

with the latest books and journals. Membership is compulsory for students and faculty members. The North-East Corner of the library houses a special collection of books regarding the history, politics, culture and literature of Northeast India. Moreover, the library has special collections on Shrimanta Shankardeva and Vaisnavism, Rare Collection and Gandhian Collection, Travel and Tourism Collection, etc. Internet connectivity through LAN and Wi-Fi is available. Library orientation programmes for students are conducted at the beginning of every academic session.

The college has an IT-enabled campus to facilitate the specific teaching-learning needs of each department. The college has ensured high-speed internet facility through LAN and Wi-Fi. The service is provided by GigNet IT Services Pvt. Ltd. with 100 Mbps. speeds. There are Wi-Fi stations at 6 locations on the campus. The college has 10 laptops and 157 desktops. Wi-Fi routers at 6 locations were installed. Optical Fibre connections have been made to the administrative, academic and library buildings. The college has 34 printing machines and 2 photocopy machines. The admission process is carried out in online mode. All notices are circulated through the college website in addition to physical circulation. E-materials, audios and videos are made available in the institutional repository of the library.

Student Support and Progression

The Nalbari College Alumni Association is registered under the **Nalbari College Alumni Association Trust**, 05.06.2024, and it is an integral component of the college. The association has been playing crucial role in the growth and development of the college over the years. To engage the ever evolving strength of the alumni produced by the college every year, and to stay connected to each other, the association has developed its own mechanism for planning and execution. The contribution and support of the Alumni Association towards the college is multi pronged – Financial support, Academic Networking and Resource Generation, Support towards Extra-curricular Activities, etc.

The Association generously donates books to the departmental libraries, computers and other teaching learning aids to the departments. To motivate and encourage the present batches of students in their career pursuits, the departments of the college invite, on a regular basis, their alumni. They often visit either as guest faculty, or as resource persons in talks, brainstorming sessions and seminars, and also as trainers in personality development programmes. The alumni have created a bridge between the college and other national and international academic institutions, besides remaining in constant contact with the college to convey The alumni use their connections to engage eminent personalities in different activities of the college to boost the morale of the students, teachers and office workforce. The association is also engaged in providing necessary information regarding placement.

Over the years, the college has produced scientists, writers, artists, singers, actors, film makers, sports persons of national fame. The distinguished alumni are often invited as judges or jury members for judging debate, drama, music, dance, quiz and other competitions. Artist members of the association often organize workshops of drama, music, painting, photography and film making, while the alumni from the domain of science carry out educational programmes and workshops on current science.

Governance, Leadership and Management

Nalbari College has a decentralized structure for decision making and implementation through which different committees conduct admissions, examinations, prepares class routines, students' elections, construction and

renovation of college buildings, etc. The college is headed by the principal who is also the ex-officio secretary of the Governing Body (GB), the apex body responsible for the management of the college. The Vice-Principal supervises the overall academic activities, while the Heads of the department manage their respective departments.

The college is under the Directorate of Higher Education (DHE), Government of Assam.

The Governing Body, comprises of the president, the college principal as the secretary, the vice- principal, two university nominees, two teacher representatives, one nonteaching staff, the librarian, and three students' guardian members (one female). The Office of the Principal, consisting of a head assistant, senior and junior assistants, and grade IV employees, plays a vital role in the functioning of the college. The college library administration is run by the librarian, assistant librarian and other staff members.

For the appointment of teaching staff, the UGC and state government norms are followed. Appointments of non-teaching staff are made as per state government rules.

The college follows service rules set by the Department of Higher Education, Govt. of Assam. For promotion of the teaching staff, Career Advancement Scheme rules are adhered. Non-teaching staff are promoted as per rules and regulations of the government of Assam.

The college has strategies for mobilization and best possible utilisation of resources, and funds. An annual budget is prepared and adequate funds are allocated for different developmental and routine activities. Focus areas of the perspective plan include digitalization of academic and administrative activities, infrastructural development, improvisation of the teaching-learning process, upgradation of the college, etc. The internal audit is conducted annually by a chartered accountant (CA), and then it is approved by the GB. Another audit is carried out periodically by the Director of Local Audit, Govt. of Assam. The IQAC has formulated strategies for enhancing the capability of students, teachers and non-teaching staff. Course Files are prepared by the departments and their implementation is monitored by the IQAC.

Institutional Values and Best Practices

The institution is guided by the motto of giving respect and equal opportunities to all individuals irrespective of gender, and promoting the overall well-being of all connected to the institution. The college has equal representation of female and male faculties in all prime activities of the college like conducting examination, admission, election, etc., and it provides equal access for the female and male students to all resources.

The college has students, teachers and staff from all over Assam. Strict reservation rules for SC, ST, OBC, economically backward, specially able categories, etc. Bi- lingual medium of instruction is adopted in the classroom. Speech, recitation, dance and music competitions are held in English, Assamese, Hindi, Sanskrit and other languages of the Northeast, during Annual College Week. Different cells of the college organise workshops, programmes, competitions etc., to cultivate a respect for linguistic and cultural diversity.

To internalize the values of social responsibility, good citizenship, fundamental rights, duties and other constitutional obligations, the college undertakes a number of programmes like Republic Day, Independence Day, Gandhi Jayanti, Lachit Divas, etc. Voter's awareness programmes are held regularly and all the students exercise their right to vote during the Students' Union elections.

In the context of indispensable use of science and technology in professional and personal lives in the present time, the institution is committed to promote the young aspiring minds to pursue scientific research, and to disseminate scientific thinking in the community, and it undertakes to hold programmes on community awareness on the use of technology for sustainable development, hands on trainings, scientific model exhibition, visit to industries and laboratories, etc.

To develop inter personal relations, communication skill and leadership qualities, the college organizes workshops on Personality Development, Spoken English, digital Financial Literacy, etc. There are regular programmes on creative writing workshop, drama, painting, mask making workshops, etc. The evidence of success of these pursuits of the college is visible in the performance of its students who have got national and international recognition in different fields like science and technology, literature, drama, politics, etc., and have meaningfully contributed to the community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NALBARI COLLEGE
Address	Nalbari College, Nalbari Dist and P.O. Nalbari
City	Nalbari
State	Assam
Pin	781335
Website	www.nalbaricollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kamal Nayan Patowary	03624-220241	9435027960	03624-220241	nalbaricollege@rediffmail.com
IQAC / CIQA coordinator	Dhiraj Talukdar	03666-2695952	9435028189	03666-2695952	dtalukdar2012@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-12-1963	View Document
12B of UGC	17-06-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nalbari College, Nalbari Dist and P.O. Nalbari	Urban	16.1	32828.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese,Regular	48	XII Passed	Assamese	170	152
UG	BA,Assamese,Honours	48	XII Passed	Assamese	50	48
UG	BA,English,Regular	48	XII Passed	English	160	140
UG	BA,English,Honours	48	XII Passed	English	60	43
UG	BA,Political Science,Honours	48	XII Passed	English	50	47
UG	BA,Political Science,Regular	48	XII Passed	English + Assamese	170	158
UG	BA,Economics,Honours	48	XII Passed	English	60	47
UG	BA,Economics,Regular	48	XII Passed	English + Assamese	150	130
UG	BA,Sanskrit,Honours	48	XII Passed	English,Assamese,Sanskrit	60	33
UG	BA,Sanskrit,Regular	48	XII Passed	English,Assamese,Sanskrit	90	25
UG	BSc,Mathematics,Honours	48	XII Passed	English	40	31
UG	BSc,Mathematics,Regular	48	XII Passed	English + Assamese	120	91
UG	BA,Mathematics,Regular	48	XII Passed	English + Assamese	10	0
UG	BA,Philosophy,Regular	48	XII Passed	English + Assamese	170	162

UG	BA,Philosophy,Honours	48	XII Passed	English	50	40
UG	BSc,Physics,Regular	48	XII Passed	English + Assamese	120	85
UG	BSc,Physics,Honours	48	XII Passed	English	40	30
UG	BSc,Chemistry,Regular	48	XII Passed	English + Assamese	140	114
UG	BSc,Chemistry,Honours	48	XII Passed	English	40	29
UG	BSc,Botany,Honours	48	XII Passed	English	40	29
UG	BSc,Botany,Regular	48	XII Passed	English + Assamese	110	87
UG	BSc,Zoology,Honours	48	XII Passed	English	40	30
UG	BSc,Zoology,Regular	48	XII Passed	English + Assamese	110	86
UG	BSc,Geography,Regular	48	XII Passed	English + Assamese	15	12
UG	BSc,Geography,Honours	48	XII Passed	English	5	4
UG	BA,Geography,Honours	48	XII Passed	English	35	32
UG	BA,Geography,Regular	48	XII Passed	English + Assamese	125	109
UG	BSc,Statistics,Regular	48	XII Passed	English + Assamese	60	47
UG	BSc,Statistics,Honours	48	XII Passed	English	40	32
UG	BA,History,Regular	48	XII Passed	English + Assamese	170	159
UG	BA,History,Honours	48	XII Passed	English	40	35
UG	BSc,Geology,Regular	48	XII Passed	English + Assamese	65	23

UG	BA,Education,Regular	48	XII Passed	English + Assamese	180	178
UG	BA,Education,Honours	48	XII Passed	English	40	36
UG	BSc,B Sc It,IT	36	XII Passed	English	30	23
UG	BA,B P E,	36	XII Passed	English	30	14
UG	BCA,B C A,	36	XII Passed	English	30	22
PG	MA,Assamese,	24	BA	Assamese	50	9
PG	MA,English,	24	BA	English	22	21
PG Diploma recognised by statutory authority including university	PGDCA,P G D C A,	12	UG	English	30	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				17				42			
Recruited	0	0	0	0	12	5	0	17	22	20	0	42
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	10	12	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	5	0	13	12	0	38
M.Phil.	0	0	0	0	0	0	7	4	0	11
PG	0	0	0	3	0	0	2	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	8	10	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	449	0	0	0	449
	Female	395	0	0	0	395
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	14	0	0	0	14
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	66	51	42	60
	Female	33	35	22	25
	Others	0	0	0	0
ST	Male	10	23	11	13
	Female	13	12	10	3
	Others	0	0	0	0
OBC	Male	129	136	126	162
	Female	92	91	89	107
	Others	0	0	0	0
General	Male	360	352	314	392
	Female	314	291	281	275
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1017	991	895	1037

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • By the inclusion of multidisciplinary education, the NEP 2020 aims at developing critical thinking, adaptability and communication skills of the students in an integrated manner so that they can negotiate the challenges of employment and livelihood in the 21st century. • Nalbari College has internalized this multidisciplinary spirit of the NEP 2020, and offers programmes with compulsory multidisciplinary courses. At present the college offers BA (Honours), BA (Regular), BSc (Honours), BSc (Regular), BSc in Information Technology (BSc-IT), Bachelor of Computer Application, Bachelor of Physical Education and Sports, MA in Assamese and English, Post Graduate Diploma in Computer Application and
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	<p>other certificate and add-on courses. • All the departments offer skill enhancement, ability enhancements and multidisciplinary courses in diverse subjects and it is compulsory for each student to select combinations from these courses. As per the design and purpose of the NEP 2020, students get reasonable flexibility while choosing their subjects. • The college has further plans to incorporate more non-conventional yet relevant courses which are multidisciplinary in nature and which aim at skill enhancement. • Involving the students in extension programmes is a prime focus of the college, in order to promote the values of co-existence, and social responsibility. The college has been nurturing students' forums like the NSS, NCC, Students' Union, etc., through which the students participate in awareness programmes, cleanliness drives, and so on. • Every year, NCC cadets or NSS members participate in the Republic Day Parade and other events for national integration. • The college has adopted a village named 'Mugkuchi' in the nearby locality and the students take active part in activities like plantation, cleanliness drive, various awareness programme and making the villagers adapt to the changing scenario.</p>
2. Academic bank of credits (ABC):	<p>Nalbari College is an affiliated college under Gauhati University. The system of Academic Bank of credit as per norms will be taken and registered as per the affiliated university guidelines which are yet to come in near future.</p>
3. Skill development:	<p>• Our college is incorporating Skill Enhancement Courses subjectwise in Computer Application, Communicative Skill, Spoken English, Personality Development, Promotion of Soft Skills, etc. • Skill development courses are integral part of the curriculum. • For Skill enhancement courses, college has done collaborations with organizations like SkillFinity Guwahati, Guwahati Biotech Park, University of Science and Technology Meghalaya, Royal Global University Guwahati, Girijananda Choudhury University Guwahati through Memorandums of Understanding (MoU), so that the students gain exposure to the latest developments taking place in industrial and technological domains. • The Institution's Innovation Cell (an initiative of the Ministry of Education, Government of India), the Teachers' Unit, Career Counseling and Placement</p>

	<p>Cell, Centre for Cultivation of Science (CCS), Poetry and Philosophy Centre (PPC), Centre for Theory and Praxis (CTP), etc. hold workshops on skill development in areas like natural dye, bamboo technology, robotics, handicrafts and fabric painting, mask making to foster innovation and creativity among the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • Recognising the importance of the rich heritage of the Indian way of sustainable life and welfare of all, integration of Indian Knowledge System in teaching of Indian Language, Culture by using online courses. • Nalbari College, in its effort to impart education that contributes to the overall development of the students, has adopted the essential instrumentality of the Indian Knowledge System. • Besides English, teaching is carried out in Assamese and Sanskrit languages. Students can study Assamese textbooks and reference books and can opt to write examinations in Assamese. The college has a number of publications in Assamese. • The college offers BA Honours Course in Assamese and Sanskrit and MA in Assamese. • Classical Sanskrit texts and their translated versions, Vedic education and philosophy are integral parts of the syllabus of Assamese, Sanskrit, English, Education and Philosophy. • The department of Sanskrit conducts workshops and add-on courses in Spoken Sanskrit. It has signed MoU with the Sanskrit Sanjeevani Sabha. It has undertaken projects to restore the old manuscripts and collaborate with Lokabhasha Prasar Samiti to promote Indian Knowledge System. It also participated in the Vishwa Sanskrit Sammelan held in 2023. • The hosting of the 30th Annual Art History Congress on the theme “Environmental Representations in Indian Art” is a milestone in promotion and enrichment of IKS by the college. Hosts of Scholars of national and international fame graced the sessions held on Jan, 2023 and discussed nuances of Indian Art in its various manifestations. • The college organizes talks on the importance of the Indian Knowledge System. Professor Sudeshna Bhattacharyya of Gauhati University delivered a talk on ‘Workshop on Indian Knowledge System’ on 01-02-2024. • The college observes the commemoration days Swami Vivekananda, Dr. C V Raman, Ramanujan, Dr. Sarvepalli Radhakrishnan, Dr. APJ Abdul Kalam, Dr. Bhupen Hazarika, etc., to

	<p>augment the process of education through indigenous system. • Every year, the college celebrates the International Yoga Day, besides organizing Yoga classes from time to time. • In its attempt to preserve the indigenous culture, the college holds cultural rallies, dance, music and drama workshops and competitions. The students of the college regularly participate in regional and national cultural events like National Integration Camp, National and International Youth Festival and Graduate Congresses held in different universities. • In order to keep alive the rich tradition of Assamese poetry, the college holds ‘Kabya Divas’ annually and also publishes a collection of poetry, under the banner of Poetry and Philosophy Centre. • The college has two other centres, namely, the Centre for Theory and Praxis (CTP) and Language and Linguistics Centre (LLC), which have been carrying out collaborative activities with the local socio-cultural organizations to uphold the traditional art, culture, literature and philosophy of Assam as well as India.</p>
5. Focus on Outcome based education (OBE):	<p>• Outcome Based Education is an integral part of the curriculum . • Keeping up with the objectives of Outcome Based Education, Nalbari College holds orientation programmes for the students and the faculty at the beginning of each session. While the teachers are trained to focus on the outcome of imparting each course, students are sensitized regarding the pragmatic vision and outcomes of the programmes and courses in which they have enrolled themselves. • Students’ seminar, symposium, quizzes, group discussions are held in order to assess the attainment of course outcome. Students are assigned to do projects, field studies and case studies and submit reports of their assigned works. • Periodic evaluation and class tests are held to monitor the regular progress of the students. • The college offers add-on course on diverse subjects and students have to appear in tests and give presentation at the end of each add-on course. • The purpose of this continuous assessment of outcome remains to assure that the objectives of the curriculum are fulfilled and the students are trained to do critical thinking, work under challenging situation, and are motivated to enhance their innovative skills.</p>
6. Distance education/online education:	<p>• Nalbari College has played a pivotal role in making education accessible for the youths of the adjoining</p>

localities by adopting online methods who cannot afford classroom learning for various reasons. • The college has centres of Krishna Kanta Handiqui Open University and Institute of Distance and Open Learning, Gauhati University, two prime institutions of distance and open learning of North East India. Yearly, an estimated number of students enroll in different programmes of both the institutions and pass out rate is also satisfactory • This year onwards college has been facilitating online courses through SWAYAM. The college has been recognized as one of the local chapters of SWAYAM in February, 2024. • The college regularly holds orientation programmes for students and faculty members regarding the efficacy of online platforms like MOOCS, SWAYAM, etc. • Classes are carried out on online platforms like Google Meet, Zoom, Google Classroom, etc. Students submitted assignments and quizzes through Google Classroom. • However, even though the physical classes were restored after the COVID-19 situation, online teaching, learning, mentoring and sharing of study materials through Google Classroom, Google Groups, WhatsApp etc. remain a convenient mode among the students and teachers of the college. • Academic and career related talks for students are arranged on online platforms in order to avoid the constraints of time, distance and other logistic issues. In recent months, Dr. Rubul Mout from Harvard University and Dr. Debahuti Choudhury from Chicago University interacted with the students on online mode. • Faculty members of the college attend FDPs on online mode of teaching, learning and holding examinations, organised by IIT Guwahati, Tezpur University, etc. • The college organized two FDPs in Collaboration with Electronic & ICT Academy, IIT Guwahati, on Intellectual Property Rights from 21st June to 27th June, 2021 and on Research Methodology and Classroom Management from 20th December to 26th December, 2021. • The college organised a number of webinars during and after the COVID-19 pandemic, thereby availing the convenience of online mode. The ‘International Seminar on the Emerging Trends of Biotechnology’, organised in March, 2024 was also partially held on online platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Electoral Literacy Club (ELC) has formally been established in 2021. Dr. Deepak Km Gogoi, Assistant Professor, Department of Political Science was appointed nodal officer of Election Literacy Club. The club organized different awareness campaign regarding voting and voting rights among student with the help of district administration.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • At the initiatives of ELC students are participating in different awareness activities. On the basis of the merits of those student participation Election commission of India directly selected one of the students of the institute named as Krishnasmita Kalita as campus ambassador. • The members of ELC are regularly involve in organizing pogramme like the celebration of New Voter's Registration Day, Speech Completion on 'Why do we need to cast vote?', Rally for New Voter's awareness and quiz completion on "Importance of Election in Democracy", ' How to cast vote through EVM' etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has a union body whose members are democratically elected for one year through the 'Simple Majority System of Voting'. A ballot base voting system has been used in the election. This is to inculcate a spirit of democratic values among students and to encourage them to participate in election process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Awareness pogrammes have been organized for those students who have attained the age of right to vote. In this regard, district administration and college authority have jointly taken different initiatives through ELC of the institution.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2596	2619	2561	2957	2043
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 91

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	75	75	69	71

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
114.11	104.49	206.51	171.95	266.45
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning:

Since Nalbari College is affiliated to Gauhati University, it follows the syllabus prescribed by the university. The parent university develops a comprehensive curriculum that aligns with contemporary educational standards. There has been regular representation from the college in the Committee on Course and Syllabus (CCS) of the University. Detail planning and breakdown of syllabus for various subjects are the responsibility of the respective CCS. This breakdown outlines the course objectives, learning outcomes, content, teaching methods, and assessment strategies.

- Every year, before the commencement of the academic session, the college authority assigns the responsibility of preparing academic calendar, prospectus and routine to the IQAC and the Routine Committee. The central routine is distributed to different departments for allotment of classes among teachers. Each department formulates its own course plan accordingly.
- At the beginning of each academic year, the institution formulates an academic calendar on the basis of the master Academic Calendar of the affiliating university. This calendar contains key information regarding the number of working days, holidays, semester breaks, examinations, and other important curricular and co curricular activities. The academic calendar is made accessible to students, faculty, and staff through the institution's website ensuring that all stakeholders are well-informed.
- The college authority plans proper allocation of resources, including faculty, infrastructure, and learning materials, to support effective curriculum delivery.

Curriculum Delivery Process:

For effective implementation of the curriculum the college has an Academic Council with the Principal as the Convenor and the Vice Principal, and heads of the departments being its members. It meets periodically to discuss all issues related to academics.

- The College organizes Induction programme for the newly enrolled students at the beginning of each academic programme.
- Each department prepares a departmental action plan. The Head of the Departments are entrusted to distribute the syllabus in consultation with all teachers and assign the workload as per classes and papers/courses for teaching.
- **Course File** and **Teaching plan** is prepared by every department and at the conclusion of each semester, the teachers must present their compliance report.

- Faculties are encouraged to participate in training programs, faculty development workshops, syllabus revision workshops, etc., both in online and offline modes.
- Student Centric activities and systems, including mentor-mentee, measures for slow learners and advanced learners, add-on courses, use of subject wise software are in existence.
- Various methodologies are adopted for optimum curriculum delivery. Each department has the practice of the traditional method of teaching using blackboard, Power Point presentations, experimental demonstrations, display of charts and models, e-resources, displaying movies, holding student seminars, brainstorming sessions, project work, field visits, excursions, etc. Faculties are using open educational resources like SWAYAM, MOOCS etc.

Continuous Internal Evaluation (CIE)

- As part of Continuous Internal Evaluation, the institution conducts both formative and summative assessment. Various formative assessment methods such as quizzes, assignments, presentations, and projects are adopted by the faculties of respective departments. To evaluate the comprehensive understanding of students, midterm as well as end-semester examinations are conducted by the University as per the Academic calendar.
- For the purpose of conducting CIE, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar in mind.
- Detailed records of assessments are maintained, ensuring transparency and accountability. This includes documentation of marks, feedback, and any re-assessment procedures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 44

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.07

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1698	1763	385	1504	1686

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College effectively integrates cross-cutting issues into curriculum and aims to work towards creating an overarching ecosystem of good values and professional ethics. In the non-academic front, the institution undertakes various programmes to supplement the curriculum of the affiliating university on socio-cultural, economic and environmental issues.

Professional Ethics and Human values:

The college notifies faculty and students about the Code of Professional Ethics that ingrains moral and ethical values including qualities of honesty, integrity, discipline, empathy and respect for the other. The codes of conduct for students are displayed in front of the main building and every student must adhere to these codes.

- Courses on Environmental ethics, Human Rights, Intellectual Property Rights are offered in the courses like Political Science, Economics, etc.
- Issues relating to gender sensitivity, human values and intercultural exchange, etc. are part the curriculum of subjects like Education, Political Science, Philosophy, English, and Assamese
- The N.S.S. and N.C.C. units of the college undertake different programmes to foster the spirit of brotherhood.
- In order to promote human values and professional ethics, the IQAC, Women's Study and Research Cell, Teachers' Unit and the individual departments are actively involved in organizing events like National Science Day, International Science Day, Human Rights Day, International Yoga Day, Constitution Day, Blood Donation Camps, AIDS Day, etc.
- Students are constantly made aware of the significance of proper referencing in assignments, intellectual property rights, copyright and they are reminded about the unfairness of plagiarism.

Gender Sensitivity:

- Nalbari College has built up a gender sensitive ecosystem where gender equality in all dimensions is fostered. There is healthy male-female ratio among the students, teachers and office workforce.
- Gender studies courses are integral parts of the curriculum of Humanities and Social Sciences courses.
- The Women's Study and Research Cell hold regular programmes of health check up of female students and neighbourhood women, women's hygiene, women's education, financial independence, decision making, self-employment, etc. Women activists, writers, farmers, entrepreneurs, sportspersons, etc. are invited to the college to motivate the female students.
- The college has an Internal Compliance Committee to look into the matters of gender abuse and gender discrimination which is considered a serious crime.
- There is equal representation of male and female students in all activities.

Environment and Sustainability:

- In the context of current global ecological crisis, environmental education has become an integral part of education. A compulsory paper on Environmental Studies (AECC) is included in all UG programmes of Gauhati University. Besides, the Departments of Zoology and Botany offer various courses on environment and sustainability.

- Green Initiatives in the campus include rain water harvesting and vermi-composting units and installation of solar lights.
- A green campus is maintained by nurturing the gardens and plants, by plantation programmes and keeping the felling of trees into minimum.
- The campus has an effective waste management mechanism and it is plastic free and tobacco free.
- Energy audit and green audit are carried out regularly.
- The NSS, NCC and other units and cells organize cleanliness and plantation programmes, and celebrate World Environment Day, World Wetland Day, Van Mahotsav Week, Swachh Bharat Abhiyan etc. for the awareness of the importance of conservation of the environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.02

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 961

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.32

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1006	991	895	1037	1083

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1248	1248	1248	1248	1248

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
245	253	231	240	245

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
393	393	393	393	393

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 32.86

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College considers Student Centric Learning to be one of the prime focuses of teaching-learning process, where the learners' autonomy and independence are given utmost importance by identifying their interests and skills. Some of the methods employed by the college in this process are:

Experiential learning:

- The departments of Assamese, Botany, Chemistry, Geography, History and Zoology periodically organize field trips and excursions to various places of academic importance that include visits to national parks, wildlife sanctuaries, forest reserves, sites of historical significance, religious landmarks, and places of economic importance.
- Students from science departments visit various industrial locations like refineries, the IASST etc. These visits help students gain practical skills and real-world understanding.
- Seminars and project works are conducted by the departments to inculcate activity-oriented learning among the students
- Departments and various cells of the college enhance experiential learning by engaging students with experts in the fields of academia, research as well as industry through both online and offline mode.
- Students get hands on sessions in the Computer and Science Labs.
- Students are encouraged to attend summer/winter camps organized by various institutions.
- Inter and intra departmental group competitions are organized by the departments to nurture experiential learning.
- Students are regularly encouraged to conduct case studies, surveys and data collection.

Participative learning:

- Nalbari College is a centre for debate and quiz. Besides periodic training and regular inter/intra departmental competitions, the Students' Union of the college has been organizing an All Assam Inter College Debate competition for more than last two decades.
- Active participation of the students in the Cultural Rally Competition, College Week, Freshmen Social, Youth Festival, preparation of Departmental Wall Magazines, etc., encourage teamwork and collective problem solving.
- Students are regularly motivated to take part in group discussions, interactive sessions, brainstorming sessions, case studies etc.
- Peer-learning (Learn from the Peer) has been found to be an effective mechanism to bridge learning gaps.
- All departments regularly arrange students' seminar for every semester where students are encouraged to give presentations using ICT tools.
- Participation in scientific model and poster competition fosters the scientific attitude and facilitate innovative thinking among the students.

Problem-Solving Methodologies:

- In science laboratories, students are engaged in "trial and error" method so as to develop their

problem-solving skills. In the process, the students acquire the skills of critical thinking and deeper understanding of the subjects.

- Teachers assign innovative projects to students to develop their creative skills and to engage them in critical thinking and problem solving.
- Most of the students are assigned project work as part of their curriculum under teacher supervisors.

Use of ICT enabled tools and online resources by Teachers:

- To make learning more effective and meaningful, each department of the college is equipped with ICT like LCD projector, screen, desktop, etc.
- Both teachers and students can access e-books and e-journals through N-list (INFLIBNET)
- Virtual platforms like Google Meet, Zoom, Google Classroom, and social media platforms like WhatsApp and Google Forms are extensively used to conduct tests and quizzes, collect assignments and share learning content. E-mail is also extensively used.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.78

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	83	83	78	80

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 64.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	49	49	43	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college aims to enhance the overall academic experience through a scrupulous assessment and evaluation process.

For transparency:

- The procedure and tentative date of internal (sessional) examination is published in the Prospectus, and Academic calendar of the college at the commencement of each academic year.
- The examination committee for sessional exams prepares the examination schedule and it is communicated to the students through the central notice board, college website and other social networking sites of the college. Besides, concerned teachers make announcements in the classrooms.
- The internal evaluation is undertaken as per the university rules of Choice Based Credit System (CBCS). The question papers for the internal examination are prepared as per the guidelines of the university.
- The departments communicate/declare the syllabus and pattern of the scheduled test to the students.
- Attendance records of examinee are preserved strictly.
- Students who are not able to appear in sessional exams at the stipulated period because of their commitment in extra-curricular activities or of any legitimate personal reasons are given opportunity to appear in the same in some other date(s). Separate sets of question paper are used for such rescheduled exams.
- The marks secured are displayed in the departmental notice boards and shared in Whats App groups and the evaluated answer sheets are shown to the students and ways and means for improvement are discussed.
- The internal marks are submitted to the online portal of affiliating university.
- Besides the sessional exams, departments assess their students continuously through regular class/unit tests, quizzes, home-assignments etc.
- Weightage is also allotted for attendance, punctuality and participation in different campus and departmental activities.
- All external examinations are held according to the schedule issued by the University and the examination committee conducts the same in a very transparent manner.
- Seat Plans of examinations are changed daily.
- Facilities of sick room and scribes for blind students are duly provided

For Grievance Redressal:

Nalbari College has a robust and transparent system of dealing with examination related grievances of students in a time-bound and efficient manner.

At the Institutional Level:

- The College has a Grievance Redressal Committee under the chairmanship of the Principal of the college. Students can drop their written complaints including examination related matters in the Grievance Box.
- The committee resolves the issues through proper procedure.
- Most of the grievances are redressed at the departmental level.

At the University Level:

- For grievances related to external examination, the Principal/Vice-Principal, under his seal and signature forwards the respective applications of students to the Controller of Examinations, Gauhati University.
- Students, if not satisfied with marks secured, also apply for re-evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our college is aware of the importance of Programme Outcomes, Programme Specific Outcomes and Course Outcomes in the delivery of the entire pedagogic process and takes effective steps towards its dissemination and towards evaluation of its attainment.

- The POs, PSOs and COs are uploaded and displayed on the college website in simple and clear language so that students easily understand the outcome.
- The Principal along with IQAC, HoDs make students aware during the Orientation programme on POs and COs.
- The college offers 34 UG, 2 PG and 1PG Diploma programmes.
- The college is committed to inculcate in its students the common graduate outcomes such as critical thinking, communication skills, teamwork, leadership qualities, digital literacy, ethical awareness, multicultural sensitivity etc.
- The principles of *Bloom's Taxonomy* are usually followed while designing the COs. The cognitive domain, affective domain and psychomotor skills were considered.
- The learning outcomes of each course are inbuilt into the prescribed syllabi and they play a crucial role in determining and planning the teaching, learning, and assessment strategies.
- A statistical analysis of results and students' progression is carried out centrally.

Mechanism of Communication of Programme and Course Outcomes:

- The College has an effective mechanism to communicate programme and course outcomes to all stakeholders:

Communication to Teachers:

- Departmental Meetings held at the beginning of the academic year ensure the communication of POs, PSOs and COs to the faculty.
- Faculty member's participation in the syllabus revision meetings conducted by the university is ensured. This helps the departments to keep abreast of the changes and help students attain the maximum benefit out of each programme and course.
- Changes in the syllabus, if any, are immediately communicated to the faculty and students.
- The IQAC organizes workshops and sessions for faculty on POs, PSOs & COs and Teaching plan, etc.

Communication to Students:

- POs and PSOs are well-displayed on the Department Notice Boards.
- Orientation Programmes are organized before the commencement of the course at college and department levels to communicate the details of POs, PSOs and COs to students.
- Faculty members during the class hours keep students informed of the scope and extent of the discipline and future opportunities.
- Remedial sessions and tutorials help students realize the outcomes of the programmes.
- Course outcomes are kept in focus while designing extra and co-curricular activities for students.
- During the Pandemic, teachers quickly adapted to the online mode of teaching.
- Across departments, revised assessment criteria and examination patterns were communicated to students.
- In a survey conducted by the college among the students of 2021-22 & 2022-23 batch, it was found that 89% & 91% of students respectively responded that they were aware of Course Outcome and they knew about the benefits of availing the course.
- On the same survey conducted by the college among the students of 2021-22 & 2022-23 batch, it was found that 82% & 87% of students respectively responded that they were aware of Programme Outcome.
- The survey validates the success of communication of POs and COs to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College offers courses in Humanities and Sciences. Over the duration of their programmes, students acquire knowledge, skills and abilities which help in assessment of outcome of teaching-learning process. Systemic mechanisms are in place to continuously monitor the academic progress of students

and ensure that course and programme outcomes are attained.

Assessment Tools of measuring Attainment.

- The college gives great importance to evaluation of the attainment of POs and COs as this step is very important in the completion of the teaching-learning process. Therefore, the college has a structured mechanism to evaluate the same and the results of the assessment are used as feedback to improve the entire process of teaching-learning.
- The institution has a broad policy guidelines for assessment and evaluation of POs and COs.
- The policy framework includes various factors into consideration, of which final results and students' progression are the most significant.
- The assessment is carried out departmentally and centrally. The individual departments analyse the results of their respective students and also focus on their performance and participation in presentations, seminars, quizzes, co-curricular and extra-curricular activities etc.
- Feedbacks from different stakeholders are also seriously considered.
- The results are discussed at the IQAC and Academic Council and ways and means are discussed to channelize the feedback into the system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
562	671	691	620	703

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
641	751	736	690	781

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 7.65

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.15	0.5	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has established a comprehensive ecosystem for fostering innovation, encompassing various initiatives aimed at creating and transferring knowledge across different stakeholders. This ecosystem is designed to nurture creativity, facilitate the development of new technologies, and ensure the effective transfer of knowledge from the academic environment to the broader society. It includes the following key components:

Institutions Innovation Council: Institution's Innovation Council (IIC), a registered unit under MHRD was established in Nalbari College on 17th May 2023 (Registration No. IC202324031) to foster the culture of innovation and entrepreneurship among the students. Various programmes on Start-up, IPR, entrepreneurship development in higher education institutes, industry visit, idea competitions, etc are organized to inculcate entrepreneurship culture among students. The students actively participate in all these programmes. Some of the notable activities of the cell are workshop on entrepreneurship prospects,

workshop on natural dye, workshop on robotics, etc.

Indian Knowledge System: The college is committed to nurture and encourage Indian Knowledge System. This is evident from the activities like training programme on Spoken Sanskrit, Certificate/Add On courses on Indian Knowledge System, *Dharmasastras*, Manuscriptology and Palaeography, Yoga-As a Part of Life, Mathematics in Ancient India, Vedic Mathematics, etc.

Intellectual Property Right (IPR) Cell: The College has always encouraged faculties and students to be aware of IPR by organizing seminars and workshops from time to time. A one day awareness workshop was conducted by the IPR cell of the college on 19th April, 2021. Another week long online FDP on IPR was organized by the IQAC in collaboration with the Electronics and ICT Academy, IIT, Guwahati from 21st to 27th June, 2021. Besides the IPR Cell and IQAC, the departments also conduct IPR awareness symposium/lecture for the benefit of the students.

Research Committee: The Research Committee of the college oversees the research related activities in the college and strives to create a research ecosystem by conducting various research related activities for empowering the faculties and students. Since 2021-22, as per the recommendation of the Research Committee, the college authority has decided to provide incentives for research related works to the faculty members under the following heads:

- An incentive of Rs.1000/- for each paper publication indexed in UGC-CARE List, SCOPUS and /or Web of Science database.
- Reimbursement of Registration Fee for presenting paper in Offline National / International conferences outside Assam. (Maximum ceiling Rs 2000/-)
- Seed money with a maximum ceiling of Rs 2000/- for contribution of Life Membership in Discipline Specific Academic/Research bodies.

Interactions with eminent scientists:

The college invites the professors and scientists from varied research institutions (like IITs, Gauhati University, Tezpur University, Assam University etc.), to interact with the students. Shanti Swarup Bhatnagar awardee Prof. Mihir Kanti Choudhury, Prof. Binay Mohan Saikia, Vice-Chancellor of Gauhati University Prof. Pratap Jyoti Handique, Vice-Chancellor of KBVSAS University Prof. Prahlad R. Joshi are a few distinguished personalities who were invited to the college campus in recent years.

Students' Seminar:

- Seminars are organized time to time to among students to encourage and create conducive environment for creation and transfer of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 75

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	18	4	5	7

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	14	3	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.98

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	14	30	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Nalbari College has been taking initiatives to improve the quality of life of the people of the surrounding localities of the institution. The institution encourages all the students to remain sensitive to various social issues and their involvement is made compulsory in the extension programmes carried out in the neighbourhood community.

- Units like the NSS, NCC etc., play vital roles in carrying out these activities and grooming the students into individuals with social accountability.
- Every individual department too has its own stipulated programmes of reaching out to the community. The students enthusiastically participate in these programmes and it has helped them come out with evolved personality.
- Nalbari College has adopted a village named Mugkuchi in the vicinity of Nalbari town. Teachers, students, NSS volunteers and NCC cadets regularly visit the village to create awareness among the people of the village to improve their standard of living, through educational lectures, cleanliness drives and environmental awareness exercises.
- The students of the college are always encouraged to participate in different seminars and workshops relating to different issues of the society such as AIDS and cancer, awareness among the women about menstrual hygiene, capacity building, drug abuse, human trafficking, entrepreneurship development, awareness about the Government schemes for the backward and the poor class etc., for their holistic development.

Outcomes and Impact of Extension activities:

The diverse extension activities carried out by the college across the years naturally have positive impact on the residents of the fringe area.

- In view of the alarming rise in snake bite mortality in Nalbari area, the IQAC, along with the Department of Zoology conducted a series of awareness programmes related to Snake Bite mitigation and superstitious beliefs regarding it. The awareness programmes were organized in the adopted village (Mugkuchi), adopted school (Kamrup Vidyapith High School) and in the college campus to sensitize the village community and students. Villagers, school students and their parents participated enthusiastically. It is seen that after these programmes, the number of snake bite victims admitted to government hospital increased significantly.
- The villagers are made aware of the Government schemes for beneficiaries such as Pradhan Mantri Jan Dhan Yojana, Pradhan Mantri Ujjwala Yojana etc.
- Free health check up camps and blood donation programmes are frequently organized by NCC cadets and NSS volunteers among the neighbouring communities, particularly among the village people.
- Different units of Nalbari College such as the Students' Union, Teachers' Unit, Non-teaching Unit, NCC and NSS, etc., distribute flood relief to flood affected people of Nalbari District every year.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Dr. Dibashree Tamuli, Assistant Professor of Zoology, received **Dev Raj Bajaj Research Prize** for development of newer techniques and instrumentation in Physiology, by AIIMS, New Delhi, in 2018
- Papor Devi and Dipshikha Barman, BA 6th semester students, received the first prize in All Assam Women's quiz competition in 2019, organised by Saraswat Nari Mancha.
- Nilanjana Sarma, MA 2nd semester student, department of English, received Mahim Bora Memorial best story writer award, by Kaliabor branch of *Asam Sahitya Sabha*, in 2019.
- The NCC team won the 1st Prize at the Independence Day, 2019 in march past organised by Nalbari District Administration. [Click Here](#)
- Pubali Deka, a student from the department of Geography, set a record in the **India Book of Records** and **Asia Book of Records** by making the smallest *Jaapi* Hat (2.2 cm), confirmed on 30th October, 2021 and 22nd November, 2021 respectively. She also received the H. N. Sharma award for securing highest mark in Geography. She was also awarded the best Graduate in Geography, 2022.
- Dr. Dibashree Tamuli, Assistant Professor of Zoology, received **Dr. B. K. Anand** award for the best research paper and extensive research in the field of physiology, by the **Association of Physiologist and Pharmacologist (APPI), Chandigarh**, in December, 2022.
- NCC cadet Asifuddin Ahmed won the 1st Prize at Debate & Speech **Ek Bharat Shresth Bharat Camp, Arunach Pradesh, 2022**
- Dimpi Deka was awarded with the first position in powerlifting (76 kg) in the Gauhati University Inter College Powerlifting and Weightlifting Tournament, under Gauhati University Sports Board in February, 2022.
- The NCC team received prize at ATC camp, Narengi for the best cultural event. [Click Here](#)
- Cadet Kangkana Haloi was awarded best singer in Annual Training Camp, Narengi, in 2022.
- The NCC team won the 1st Prize at the Republic Day march past organised by Nalbari District Administration, 2023. [Click Here](#)
- The NCC team won the 1st Prize at the Independence Day march past organised by Nalbari District Administration in 2023. [Click Here](#)
- NSS volunteer Bishmita Choudhury won 1st Prize in the RED RUN marathon organized by **Assam State AIDS Control Society** and Gauhati University, 2023
- Karabi Sarma of the department of English received the certificate of Excellence for securing first prize in Science Quiz, organised by Kamrup College, Chamata, and **ASTECC**, Government of Assam, in February, 2023
- Dhanishtha Deka, BSc 4th semester student and NSS volunteer, received the best Folk singer award at the **National Integration Camp**, held at Tukaji Maharaj Nagpur University, organised

by Regional Directorate of NSS, Pune (Ministry of Youth Affairs, Govt. of India), from 26th February to 4th March, 2023. [ClickHere](#)

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 54

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	13	0	4	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Nalbari College has a campus area of 701316.00 sq. ft. and a total built-up area of 353360.45 sq. ft. with sufficient physical facilities for academic and other activities.

- Classrooms: The total number of classrooms is 58, with an area of 30041 sq. ft. All the classrooms are spacious, well-furnished, well-ventilated, and well-illuminated. They have adequate furniture, green boards, raised platforms, and power backup from a central DG system.
- Laboratories: There are 18 laboratories covering 9277 sq. ft. and equipped with modern instruments.
- Adequate safety measures like fire extinguishers, first-aid boxes, safety guidelines displays, and modern dustbins are available in the laboratories. These facilities are available beyond the routine hours to accommodate interested students and aspiring researchers.

ICT Facilities:

Classrooms and seminar halls with LCD projector (21 numbers)

Rooms with smart boards (06 numbers)

Public address system (02 numbers)

Computer Facilities:

Total computers available on the campus:

For the use of students - 140 with internet connectivity

For the use of office - 27 with internet connectivity

Facilities for Cultural and Other Activities:

The College has sufficient physical facilities for cultural and other activities:

- The Prabhat Chandra Goswami Auditorium (named after one of the prominent founders of the college) has an area of 2450 sq. ft., with a capacity of 200, and has a scientifically designed stage for performing drama and other cultural functions..
- The Digital Classroom (1144 sq. ft.) has a seat capacity of 72.
- The Conference Room (780 sq. ft.) has a seating capacity of 60.
- All of the above facilities are equipped with LCD projectors, LED screens, digital podiums, internet, sound system, etc., besides power back-up from an online UPS and a central DG.
- Medicinal Garden: The college has a garden of medicinal herbs that act as a teaching-learning aid for students of Botany and related courses.
- Gymnasium: The gymnasium (1300 sq. ft.) has the following facilities:

Weight training equipment

Cardio equipment

Treadmill

Static cycles

- Yoga Centre: Considering the importance of yoga in building and maintaining mental and spiritual health, the college has a Yoga Centre for students, teachers and neighbourhood community, where yoga lessons are given according to the age and activity of the participants
- Medical Room: The medical room (275 sq. ft.) has all the necessary first aid facilities. A full time trained nurse is stationed at the medical room.
- Sports Facilities: The college has a playground (222425.45 sq. ft.) for conducting various sports activities.
- Hostels: The College has hostels for male and female students with a capacity of 40 and 83 boarders respectively.
- Canteen: The college canteen (1806 sq. ft.), run by a third party, provides food items at a subsidized rate. Separate sitting areas are available for students and staff.

Facilities for Specially Able Students:

- Ramps have been strategically designed and installed to facilitate free and convenient movement of the specially abled people, and toilets too have been built separately for them to help maintain their health and hygiene.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 6.53

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.42	13.63	4.92	12.69	10.77

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college recognizes the importance of the library as an essential learning resource. The library has been named after Trailokya Nath Goswami, the founder principal of the college and a renowned short story writer and literary critic of Assam. The library is consistently kept up to date with the latest books and journals. All the students, teachers and office staff of the college are entitled to make use of the library. Membership is compulsory for students and faculty members. The Library Management Committee, headed by the principal and comprising of the librarian, library staff and selected faculty members, monitors the functioning of the library.

The main features of the library are:

- The library has a floor area of 5,544 sq. ft. with a reading space of 1,452 sq. ft. and a book storage area of 1,480 sq. ft.
- There are 2 servers and 14 desktop computers.

- There are reprographic facilities with 1 photocopy machine and 1 printer.
- The library is fully automated and uses the SOUL 2.0 software.
- Links to OER repositories are available on the website and library notice board.
- The library collection is computer-catalogued and searchable through OPAC. Users can search a book via author, title, keyword, accession number, subject, class number, ISBN, publisher, year of publication, etc
- The library has a collection of 72,500 books and 35 printed journals and magazines, 6,000+ e-journals and 75,26,500+ e-books (accessible through INFLIBNET-NLIST).
- The library has an institutional repository (Digital Library). It contains in-house digital copies of question papers, college and departmental magazines, subject-related videos and audio, etc
- The Assam and North-East Corner of the library houses a special collection of books dedicated to the language, literature, art, culture, history, social sciences, and technological development of Northeast India
- More over the library houses Special Collections on Shrimanta Shankardeva and Vaisnavism,
- Rare Collection, Gandhian Collection, Travel and Tourism Collection and also on Career Counseling.
- Internet connectivity through LAN and Wi-Fi is available.
- Library orientation programmes for students are conducted at the beginning of every academic session
- At the end of each academic year, the best library user is awarded by the college.
- The average annual expenditure for the purchase of books/e-books and subscriptions to journals/e- journals during the last five years amounted to INR 6.44 Lakhs.
- Each department also has its own departmental library.
- The average footfall in the latest completed academic year (June 2022- May 2023) is 42

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Nalbari College recognizes the fact that to keep up with the advances of the modern world, access to the latest IT facilities and good internet connectivity is indispensable.

- The college has an IT-enabled campus to facilitate the specific teaching-learning needs of each department. The college has ensured high-speed internet facility through LAN and Wi-Fi. The service is provided by GigNet IT Services Pvt. Ltd. with 100 Mbps. speeds. There are Wi-Fi stations at 6 locations on the campus.
- The college has 10 laptops and 157 desktops.
- Wi-Fi routers at 6 locations were installed. The speed was increased to 100 Mbps.
- Optical fibre connections have been made to the administrative, academic and library buildings.
- Our college has 34 printing machines and 2 photocopy machines.
- The college has a digitalized library.
- The admission process is carried out in online mode.
- All notices are circulated through the college website in addition to physical circulation.
- E-materials, audio and videos were made available in the institutional repository of the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.54

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 140

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 0.82

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.08	0.80	0.18	1.84	0.21

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2155	2153	2852	423	115

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.02

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
441	495	0	89	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.97

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
245	164	105	104	213

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
779	857	801	781	943

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.63

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	1	4	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 94

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	3	11	15	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	7	8	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Nalbari College Alumni Association is registered under the **Nalbari College Alumni Association Trust** and it is an integral component of the college. The association has been playing pivotal role in the growth and development of the college over the years.
- To engage the ever evolving strength of the alumni produced by the college every year, and to stay connected to each other, the association has developed its own mechanism for planning and executing the actions.
- The contribution and support of the Alumni Association towards the college is multi pronged – Financial support, Academic Networking and Resource Generation, Support towards Extra-curricular Activities, etc.

1. Financial Support:

- The Association has generously donated books to the departmental libraries.
- The Association has donated computers and other teaching learning aids to the departments.

2. Academic Networking and Resource Generation:

- To motivate and encourage the present batches of students in their career pursuits, the departments of the college invite, on a regular basis, their alumni. They often visit either as guest faculty, or as resource persons in talks, brainstorming sessions and seminars, and also as trainers in personality development programmes.
- The alumni have created a bridge between the college and other national and international academic institutions.
- The alumni are in constant contact with the college to convey necessary information regarding placement.
- The alumni use their connections to engage eminent personalities in different activities of the college to boost the morale of the students, teachers and office workforce.

3. Support towards Extra-curricular Activities:

- The college has produced writers, artists, singers, actors, film makers, sportspersons of national fame. The well known alumni make it a point to perform for the present students during cultural events like freshmen social, foundation day, college week, etc.
- The distinguished alumni are often invited as judges or jury members for judging debate, drama, music, dance and other competitions.
- Artist members of the association often organize workshops of drama, music, painting, photography and film making to groom the future generation of artist of the institution.
- The College is a well known quizzing hub and a number of its former students won national championship in quiz competitions and some of them have become well known quiz masters of the state of Assam

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- Nalbari College has a vision that is enshrined in the motto of the college *Vidyayaa Vindate Amritam* i.e., scholarship offers eternity. The mission of the institution is to impart holistic education grounded in the core values of academic excellence and co-curricular achievements while enabling the students to keep pace with changing trends in the society.
- In its attempt to implement the NEP 2020, Nalbari College has brought in infrastructural renovations, inculcated a multidisciplinary approach to teaching learning, has given prime focus on skill development and research in the field of indigenous knowledge system.
- The governance and leadership of the institution unfailingly conforms to the vision and mission of the institution reflected in institutional practices like decentralization and stakeholders' participation in institutional governance.
- The institution has a work culture characterized by effective leadership and decentralization. The college is headed by the principal who is also the ex-officio secretary of the governing body (GB), the apex body responsible for the management of the college.
- The vice-principal supervises over academic activities.
- The Heads of the department are responsible for managing their respective departments.
- The academic council, headed by the principal and comprising the heads of the department and IQAC coordinator chalks out the strategic plan for each academic year.
- A significant way in which the college administration is decentralized is the constitution of college committees. These committees are responsible for preparation of class routines, purchase of items, organization of admissions, conduct of examinations, holding of students' union elections, construction and renovation of the college building, maintenance of students' welfare and discipline, organization of events, etc.
- The college has a decentralized structure for decision making and implementation where various academic departments coordinate with central committees for the smooth functioning of the college.
- In addition, different cells of the college, viz. Health Centre, Career Counselling and placement Cell, etc., work towards the institution's mission of holistic student development.
- The faculty members play a major role in institutional governance in accordance with the vision and mission of the institute. The governing body comprises two faculty members who represent the teaching fraternity in the college administration. College examinations are conducted in a smooth and transparent manner through participation of teachers as conveners and assistant officers-in-charge.
- The faculty members are also involved in students' election in various capacities like returning officer, booth in-charge etc., to ensure transparency and democracy during the election process. A

free and fair students' admission process is guaranteed by engaging teachers in different activities like prospectus making, selection list making, etc.

- The Internal Compliance Committee (ICC) that includes faculty members as well as non teaching staff and student members to guarantee a gender sensitive environment in the campus.
- The decentralized nature of institutional governance is duly reflected in the admission process of the institution. An Admission Committee is formed by the principal for smooth conduct of the admission procedure. Both teaching and non-teaching staff of the college are equally involved in the entire process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies

- The college has formulated various policies like academic policy, examination policy, anti-ragging policy, etc. for effective functioning of the institutional bodies.
- The perspective plan has been designed to execute the institution's comprehensive strategy to enhance its academic and administrative standards.

Administrative Setup

- The college is under the Directorate of Higher Education (DHE), Government of Assam.
- The GB, the apex body of the institution, comprises the president, the college principal as the secretary, the vice- principal, two university nominees, two teacher representatives, one nonteaching staff, the librarian, and three students' guardian members (one female).
- The college is affiliated to Gauhati University (GU) whose rules are followed for all academic purposes.
- The position of heads of the department (HoD) is taken up by associate professors on rotation basis for three years. If there is no associate professor, the senior most faculty member is entrusted with the role.
- The IQAC works with the assistance of various committees to ensure the effective functioning of the college.
- The Office of the Principal, comprising a head assistant, senior and junior assistants, grade IV

employees and laboratory bearers, plays a vital role in the functioning of the college.

- The college has a library consisting of the librarian, assistant librarian and other staff members.

Procedure for Appointment:

- For the appointment of teaching staff, the UGC and state government norms are followed. Appointments of non-teaching staff are made as per state government rules. The college advertises vacancies in newspapers and the college website and conducts interviews. Once a candidate is selected with approval from the GB, a proposal for appointment is sent for final approval to the DHE that issues the appointment letter.

Service Rule:

- The service rules set by the Department of Higher Education; Govt. of Assam is followed by the college.

Procedure for promotion:

- For promotion of the teaching staff, Career Advancement Scheme rules are adhered. Non-teaching staff are promoted as per rules and regulations of the government of Assam.

Institutional Perspective plan:

- The institute has a perspective plan for its all-round development. Focus areas of the perspective plan include digitalization of academic and administrative activities, infrastructural development, improvisation of the teaching-learning process, upgradation of the college, etc. All the features of the plan are implemented in the functioning of the college.
- The plan has been made for twenty-five years as per the guidance of the Governing Body of the college, vide the resolution no. 7(v), dated 19/10/2020. This plan has been prepared in consultation with various stake holders of the college. Finally, it is approved by the GB vide its resolution no.13 (k), dated 22/10/2021.

Digitalization:

- The admission process is carried out through the online admission portal. The attendance of employees is monitored through a biometric device.
- The college has a digital notice board.

Infrastructure Development:

- 20 solar panels have been installed. The whole campus is under CCTV surveillances.

Teaching-learning process:

- LCD projectors are provided to the departments for taking ICT enabled classes.

Up gradation:

- Two academic departments of the college offer PG courses: the Assamese department has been running PG course since 1993 and the English department has been conducting PG course since August, 2018.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The following welfare measures are implemented by the college for the teaching and non-teaching staff members:

- The college has provision for admissions of eligible wards of employees.
- A well-furnished teacher's common room.
- Residential quarters for Hostel Superintendent and orderlies.
- Adequate parking space is available in the campus.
- All the departments are provided with computers, LCD projectors and internet facilities.
- The Nalbari College Thrift Cooperative Society provides loans to the employees at an affordable interest rate and with convenient payback installments.
- Child-care leave and maternity leave are granted to female employees as per government rules.
- Leaves to teaching and non-teaching staffs are granted as per guidelines of the UGC and Govt. of Assam.
- Faculty appointments prior to 2004 are eligible for pension benefits with GPF and gratuity on retirement and those after 2004 are covered under the New Pension Scheme.
- All teaching and non-teaching staff members are eligible for leave encashment facility as per Govt. of Assam rules.
- Group insurance and provident fund benefits are availed by employees.
- A separate reading room for faculty members in the library.
- The Nalbari College Teacher's Unit (NCTU) and the Nalbari College Non-Teaching Staff's Association (NCNTA) work for the overall welfare of employees.
- The college fraternity provides monetary help to employees on medical grounds.
- The ICC is constituted that address sexual harassment cases if they arise.
- Yoga camps for the physical, mental and emotional wellbeing of employees.
- Financial support to teaching staff for attending seminars and conferences.
- The college engages tax consultants to compute income tax of all employees.

Performance Appraisal System

- The institute has a performance appraisal system for faculty members. The Self-Appraisal Reports are collected annually by the IQAC.
- At the time of promotion, the UGC prescribed API format submitted by teachers is evaluated by the IQAC. A screening committee comprising the principal and subject experts nominated by GU verifies the API format. These formats are then signed by the principal and sent to the office of the DHE, Govt. of Assam for the placement of teachers on a higher scale under the Career Advancement Scheme.
- The Annual Confidential Reports (ACR) are important documents for teaching and non-teaching staff members, which are certified by the principal and sent to the office of the DHE, Govt. of Assam for their promotion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.61

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	9	0	1	4

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.21

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	18	17	5	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	13	0	0	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a number of strategies for the mobilization and optimal utilization of resources and funds received from different sources.

Strategies for mobilization and optimal utilization of resources:

- Classrooms are provided to various organizations for holding examinations on holidays. The computer lab is often used by multiple departments. The campus, auditorium and lecture gallery are utilized by different organizations for diverse activities. The library is accessible to the research scholars of different institutions.

Strategies for mobilization and optimal utilization of funds:

- An annual budget is prepared by the college authority for every financial year. The GB monitors the overall mobilization and optimal utilization of funds.
- For mobilizing funds from RUSA, UGC, etc., a core team of faculty members, formed by the principal, prepares a project proposal for submission to the funding authorities.
- There is a purchase committee which supervises all major purchases.
- Adequate funds are periodically allocated for development and maintenance of infrastructure.
- Financial support is provided to the departments for organizing seminars and lecture programmes.
- Sufficient amount of expenditure is allocated for purchasing books and chemicals and equipment for the science laboratories.
- Sufficient amounts are allocated to student's aid fund, NSS, NCC etc.

The various available resources for generating fund are as follows:

- Tuition fees of the students.
- Salary grants from government of Assam.
- Grants received from government of Assam.
- Admission fees of the self-financed courses.
- Centre fees of different examinations.
- Rent from different organizations for the use of the college infrastructure.
- Rent from canteen.
- Funds generated through the sale of fish of the college pond.
- Interest from the fixed deposits.
- Profits from mushroom cultivation.
- Donations from alumni.

Financial Audits:

The institution has a provision for both internal and external audits.

- The internal audit is conducted annually by a reputed chartered accountant (CA) appointed by the college authority. All bills, vouchers and stock registers are checked and verified by the auditor. Finally, an audit report is prepared by the CA and submitted to the principal for the approval of the GB.
- Yet another audit is carried out periodically by the Director of Local Audit, Govt. of Assam. The audit report is analyzed and forwarded to the DHE by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC works for the improvement and maintenance of quality in the institution. The IQAC has formulated strategies for enhancing the capability of students, teachers and non-teaching staff. The IQAC has contributed significantly towards institutionalizing quality assurance strategies and processes:

- Course files are prepared by the departments and their implementation is monitored by the IQAC.
- Induction programme for newly admitted students are held centrally and orientation programme is held departmentally.
- The Academic Council, comprising all heads of the department and IQAC Coordinator, meets regularly to monitor the overall academic progress.
- Mentorship has been institutionalized.
- Steps initiated to increase the use of ICT in the teaching-learning process and accordingly each department has the facility to use the ICT mode.
- The website is continuously upgraded and all notices are uploaded. Further, a digital notice board has been installed for displaying all important information.
- Public address system has been installed with speakers located at strategic location.
- Self appraisals from teachers are collected and analysed.
- Academic and administrative audit is conducted.
- Feedback collected from students on curriculum and teachers and analysed.
- Feedback collected from Alumni and analysed.
- Green Audit & Energy Audit are done regularly.
- Three FDPs were conducted in association with E&ICT IIT, Guwahati.
 - Behavioral Remodeling and the Use of ICT Tools for Classroom Delivery of Teachers (26-11-2018 to 02-12-2018)
 - Intellectual Property Rights (21-06-2021 to 27-06-2021)
 - Research Methodology & Classroom Management Skills (20-12-2021 to 26-12-2021)
- Intellectual Property Right (IPR) cell of our College in association with IQAC has always encouraged faculties and students to know about IPR by arranging seminars and workshop time to time.
- Proactive steps to convey the objectives of NEP 2020 to the faculty members. Seminars have been conducted on NEP2020 on 20-03-2023.
- Students are encouraged to apply for student project schemes/internship under various

organizations. Nilotpal Goswami, a student of Chemistry Department was selected for “Focus Area Science Technology-Summer Fellowship 2018” under Indian Academy of Sciences, Bangalore and completed two months summer research training under the guidance of Prof. R.N. Mukherjee (ex-director IISER-Kolkata, JC Bose & IAS fellow) in the department of Chemistry, IIT Kanpur.

- The College acknowledges students and teachers who excel in different fields. Alumni excelling in diverse fields are also felicitated.
- The College has participated in NIRF ranking this year (2024).
- The IQAC organised a two day Students Enrichment programme for holistic the development of students on 11-04-2023
- The college has obtained ISO certification in the year 2023

Review of incremental growth:

- The feedback obtained from various stakeholders and academic audit are important tools to record the growth.
- The Academic Council meets every semester twice to monitor the progress of the courses covered. The meeting analyses the results and placement to monitor the progress of students.
- A formula has been developed using *Bloom’s taxonomy* to assess the status of achievement of learning outcomes.
- The performance of students in competitive examinations like JAM, TET, Civil Services,

etc., are considered as benchmarks of quality.

- Infrastructural growth in terms of ICT facilities is prioritized as it is intricately linked to academic upliftment of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Nalbari College maintains gender sensitive environment in and around the campus. The college has taken the following measures to promote to promote gender equity in the campus and the community:

- The college maintains a **gender neutral position** in admissions and appointments, in order to encourage women's participation in different administrative and academic activities.
- **Over the years the female faculties of the college have their representation in different administrative positions.**
- The college encourages **Gender neutral composition** for different constituent committees of the College where both male and female faculties have equal representation like in Admission Committee, Examination Committee, Purchase Committee etc.
- The college has separate **hostel facilities for the boys and girls**. Similarly, the college also offers separate common room and wash room facilities for boys and girls. Sanitary napkins and **Napkin Incinerator** provisions are there in the Girls' Common Room.
- The College provides equal spaces for students to access all the resources of the college like the library, classrooms, canteen, computer laboratory, etc.
- As per the statutory guidelines of the UGC, Internal Complaints Committee (ICC) has been constituted to receive and redress complaints on sexual harassment, and also to prevent all kinds of gender discrimination in the campus.
- Female faculties can avail **Maternity and Child Care Leaves** as per the government rules.
- Ph D. and research works of the faculties include gender related topics.
- As a part of its academic responsibility the college has published books like *Prayash, Prabha, Cascade etc.*, concentrating on gender issues.
- The course curriculum of different programmes is also designed to sensitize students with different gender related topics. At institution level they are encouraged to participate and present papers on gender issues. The college also organizes Academic Lectures on gender related topics like **Women Empowerment, Identity, Rights of Women, Participation of Women in Politics, Feminist Interpretation of Literary Texts, Women and Media**, etc.
- Women Development Cell, Nalbari College and Women's Study and Development Cell, ACTA jointly organize various programmes and talks on gender equality like *Be Bold for Change, Training Programme on Food Processing, Beti Bachao Beti Padhao, Planet 50/50, Legal Rights of Women*, etc.
- The college encourages equal representation of both boys and girls in the Students' Union, NSS and NCC wings.
- There is uninterrupted CCTV surveillance in the campus to prevent gender abuse and assault and

to ensure all kinds of security.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Through various institutional efforts and initiatives, Nalbari College maintains an environment of tolerance, harmony, and respect for cultural, regional, linguistic, and socioeconomic diversities. Moreover, the college actively engages in sensitizing the students and the employees about their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens.

1. Cultural Inclusiveness: The college organizes cultural events and festivals that celebrate the rich diversity of Assam, like -

- Traditional music
- Dance competition representing different ethnic tribes
- Art exhibitions
- Ethnic food festivals

1. Regional and Linguistic Inclusiveness: Nalbari college implements several initiatives and practices to promote inclusiveness, responding to the needs and aspirations of students coming from different regions and linguistic backgrounds. The active policies under this category includes-

- Inclusive admission policy
- Curriculum based on regional issues
- Celebration of the festivals of different ethnic groups of Assam and North East India
- Bilingual mode of teaching and learning

- Multi-lingual college magazine, wall magazines, and other publications

1. Fostering Communal Harmony and Socioeconomic Inclusiveness:

In order to maintain communal and socioeconomic harmony, Nalbari College has taken measures like:

- Setting up committees and cells like SC/ST Committee, OBC Cell, Minority Cell, etc., which organize different community awareness programmes and ensure communal harmony in the campus
- Launching of curriculum and extracurricular activities to sensitize students to the values of empathy, cooperation and mutual respect
- Celebration of different events to understand and show respect to diversity
- Free admission to EWS candidates as per Government rules
- Students' Aid Fund to support economically weak students
- Fund raising drives to support the community during natural calamities

1. Upholding Constitutional Obligation among Students, Teachers, and Staff:

To internalize the values of social responsibility, good citizenship, fundamental rights, duties and other constitutional obligations, the college practices and organizes:

- Awareness and adherence to the values, rights, duties, and responsibilities outlined in the constitution of India
- Educational programmes, seminars, workshops, which focus on the constitution, national integrity, etc.
- Celebration of the Republic Day, Independence Day, Voters' Day, etc.
- Understanding of the constitutional commitments inside the college campus.
- Voter's awareness programmes encourage the students to take part in the democratic electoral process
- All students exercise their right to vote during college elections.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

Best Practice -1

1. Title of the Practice:

Cultivating Scientific Temperament in the Society

1. Objectives:

- Instill scientific spirit to create a progressive society.
- Stimulate young minds towards scientific research and technological innovation
- Facilitate rural mass with the knowledge of new scientific approaches

1. The Context:

Adaptability and innovative skills in the field of science and technology have become indispensable aspects in professional and everyday lives. The institution is committed to promote the young aspiring minds to pursue scientific research, and to disseminate scientific thinking in the community.

1. The Practice:

- **Community Awareness Campaigns on**

Snake Bite Mitigation

Use of Technology for Sustainable Development

Pollution Control, etc.

- **Hands-on training for community and students** on areas like:
- Mushroom farming, etc

- **Encouraging experiential learning:**

Students' exposure trips

BRPL Laboratory

Forensic Laboratory

Ahimsa Chemicals, etc.

- **For Promoting concept base scientific learning** the College work as regular center for :

Mathematics Olympiad

Chemistry Olympiad

Physics Olympiad

National Children's Science Congress, etc

- Through the **Centre for Cultivation of Science** the institution organizes programmes like:

Learning science and mathematics with fun

Live demonstration of working models of Physics and Mathematical tools

Sky Observation etc

- A rain gauge station was established in the college campus by Kyoto University, Japan, in 2015 as part of a collaborative global research mission on monsoon. Providing **global platform for scientific research**.
- To mark the contribution of eminent scientists, and to create awareness about scientific values, National Science Day, World Environment Day, etc. are observed
- **Institution's Innovation Council:** The IIC of the college conducts programmes on technological advancement like natural dye, bamboo technology, robotics etc.

1. Evidences:

- As a result of the awareness programmes conducted in the community, there has been gradual transformation in the mindset of the people – the community is free from superstitious practices like witch hunting, black magic, etc., and they maintain health and hygiene in their daily life.
- Former students have emerged as researchers and science educators in prestigious institutes such as CNRS, France (Centre National de la Recherche Scientifique), and also as science activists.
- Students of the college have won various fellowships like Chief Minister's Climate Resilient Village Fellowship. Faculties of the college have been nationally recognized for research and extension work in the field of science.

Problems Encountered and Resources Required

- Although the College has considerable academic collaborations, it has to undertake symbiotic research collaborations with different research institutions.
- Because of non-availability of specific funds, the college has to struggle under continuous budgetary constraints. There is a need to identify and look for alternative and structured resource generation methods.

Best Practice – 2

2. Title of the Practice:

Awareness of Life Skill

1. Objectives of the Practice:

2. Empower young minds to deal effectively with the demand and challenges of time.
3. Create an atmosphere of inclusive learning in and around the campus

1. The context:

To cope with the increasing pace and change of modern life, students need to develop life skills like the ability to think critically, to make decisions, to communicate, to deal with stress, etc. By holding workshops and practice sessions regularly, Nalbari College has made life skills enhancement one of its prime area of focus.

1. Practices:

Communication and Leadership:

To develop inter personal relations, communication skill and leadership qualities, the college organize:

- **State Level PNC Debate** competition
- Intra and inter departmental debate and speech, recitation, quiz competition, etc.
- Training programs on personality development, time management, problem solving, decision making, etc.
- Workshops on Spoken English, Spoken Sanskrit, Public Speaking, etc.
- Training on digital financial communication

Literature:

To encourage the young minds in creative thinking and writing, the college provides platforms like:

- College magazine, Wall Magazine, Hand Written and E- Magazines
- Centre for Poetry and Philosophy, Language and Linguistic Center, and Centre for Theory and Praxis
- **KAVYA DIVAS**, a poetry reading event held every year on 6th March, participated by students and young poets invited from different parts of Assam
- Book Fair for inculcating the reading habit among the youths.
- **Nalbari College Publication Division** to create a repository of books and journals on national and cultural importance.

Music and Art:

To develop the finer skills in music, visual and performing arts, the college organizes and collaborates to hold:

- College week
- Workshops on **Mask Making, Painting, Photography, Handicrafts and Fabric Painting, Film Appreciation, Film Screening** etc.

- Yearly summer workshops on **Drama**.
- **Annual Pathar Nat Mela**, an open stage Drama festival with community involvement
- **Seema Biswas Centre for Film and Performing Arts** to foster the zeal of performing art among the youth.
- **Late Bhupen Barman Fine and Visual Art Centre** to encourage young mind towards fine art

Health:

To make people aware of different health related issues and to motivate them to practice a healthy lifestyle, the college organizes:

- **Blood Donation** camps
- **Yoga** training sessions
- **Music Therapy** for mental health
- Awareness programmes on **Stress Management, Mental Health and Managing Adolescence**.
- **Anti Tobacco Campaign**
- Campaign for **Women's Health and Hygiene**.
- **Bachelor of Physical Education and Sports (BPES)** course at UG level to promote physically active lifestyle for good health.

-

- Students excelling in the fields of performing arts and sports have got recognition and awards at state and the national level.
- The trainings provided by the institution to the students have enabled them to become successful in different fields like literature, fine arts, drama, music, cinema, politics, sports, etc., at national and international levels. The alumni profile consisting of personalities like Hiranya Kumar Bhattacharya (IPS), Hitesh Deka (Sahitya Academi Awardee writer), Seema Biswas (nationally acclaimed film and theatre personality), Prof. R. D. Choudhury (DG, National Museum), Prof Dipak Sarma (VC), Mr. Chandra Mohan Patowary (State Cabinet Minister) etc., is illustrative of the success of the practice.

Problems Encountered and Resources Required:

- Fund constraint is a fundamental problem to carry on the above mentioned practices more efficiently.
- Infrastructural limitation is another problem faced by the institution in conducting the life skill workshops more rigorously.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The distinctiveness of Nalbari College is expressed in the philosophy of "**Doing Things Innovatively**". This approach drives us to innovate within traditional educational frameworks, ensuring that our mission, vision, and values foster a holistic and transformative development of our students, making their educational experience uniquely enriching and impactful. From its inception in 1945, the College significantly has been integrating academic excellence with comprehensive personal growth of the students. The college promotes an environment where intellectual, emotional, social, and physical development are given equal importance.

The core features of distinctiveness of the college include –Excellence, Inclusivity, Community Engagement, and Innovation.

A. Excellence in academic programmes and support services:

- **Diverse Academic Programmes:** Nalbari College offers a wide range of undergraduate and postgraduate programs across Arts and Science disciplines. The curriculum is designed to be dynamic and responsive to the changing educational scenario, ensuring that students are well-equipped with the knowledge and skills needed for the future. By continuously updating and adapting our courses, we strive to provide an education that meets the evolving demands of various fields, preparing our students to excel in their careers and contribute to society.
- **Qualified Faculty:** The experienced and dedicated faculty members are our strength. The faculty members are deeply committed to delivering quality education. Their knowledge and expertise ensure that students receive a comprehensive education. Beyond their academic roles, the faculty members also serve as mentors and guides and offer personalized support and encouragement to students. This dual role of educator and mentor create a supportive and enriching academic environment where students can develop both intellectually and personally.
- **Student Support Services:** At Nalbari College, we provide all inclusive support services like counselling, career guidance, and academic advising. These services ensure that students receive comprehensive support throughout their academic journey and help them navigate challenges and achieve their full potential. Career guidance helps students make informed decisions about their future paths, preparing them face the challenges of employment. These services create an environment that empowers students to grow academically, professionally, and personally.

B. Practising Diversity and Inclusiveness: At Nalbari College, we are committed to promoting a diverse and inclusive environment where every student feels valued. We embrace and celebrate the unique backgrounds, perspectives, and experiences of every student. By practising a culture of respect and understanding, we ensure that all students have equal opportunities to participate, learn, and grow.

C. Community Development and Engagement

- **Extension Activities:** Community service initiatives, including volunteering at local NGOs, organizing awareness campaigns, health camps, literacy drives, etc., and participating in outreach programmes, reflect the commitment of the college to social responsibility and civic engagement. During the extension activities, the National Service Scheme (NSS), and National Cadet Corps (NCC), etc., play a major role in instilling discipline, social responsibility, and leadership in the students.

- **Co-Curricular Activities:**

- Regular organization of cultural festivals, competitions, and events to encourage students to explore and showcase their talents in various art forms.
- The college fraternity cater to specific interests such as literature, debate, photography, and environmental awareness, providing platforms for students to explore their passions and connect with like-minded peers.
- Emphasis on sports and physical education, providing opportunities for students to participate in state and national-level competitions.

- **Research and Innovation:**

- **Research Initiatives:** Encouraging faculty and students to engage in research activities, often in collaboration with other institutions and industries.
- **Seminars and Workshops:** Regularly organizing seminars, workshops, academic talks and conferences to keep faculty and students updated with the latest developments in various fields.
- **Environmental Sustainability:**

Green Campus: Maintaining a lush, green campus with well-kept gardens, reflecting a commitment to environmental sustainability.

Eco-Friendly Practices: Implementing practices such as rainwater harvesting, waste management, vermicomposting, mushroom cultivation and tree plantation, etc.

D. Alumni Network

• **Strong Alumni Association:** An active alumni association that contributes to the college's development and provides networking opportunities for current students.

• **Notable Alumni:** Many distinguished alumni have made significant contributions in various fields

In essence, the identity of Nalbari College lies in its holistic approach in nurturing students, innovative educational methods, and deep-rooted community involvement. The institution's firm dedication has established it as a frontrunner in the field of education, continually evolving to meet the dynamic needs of society. Nalbari College is committed to developing well-rounded individuals with academic excellence, strong ethical values and social responsibility.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In addition to the regular UG and PG programmes, the college also imparts education to Higher Secondary (10+2) students of both Arts and Science streams. In order to facilitate those students who cannot pursue physical classroom education, the college offers distance learning mode through its affiliating centres of Institute of Distance and Open Learning (**IDOL, Gauhati University**), Krishna Kanta Handiqui State Open University (**KKHSOU**) and Assam State Open School (**ASOS**).

The college has achieved significant milestones over the last five years. One notable accomplishment is the steady increase in the enrolment of female students. For the College, the percentage of female students increased from **41.40 %** in the **2018-2019** academic year to **43.86 %** in the **2022-23** academic year. This upward trend underscores the dedication of the college towards the upliftment of women's education. Additionally, the academic performance of the students is commendable. In the last five academic years, **17** students have excelled by securing top ranks, earning 1st, 2nd, and 3rd positions in the final semester university examinations. This accomplishment highlights the academic excellence that the college has achieved. The students of Nalbari College have shown remarkable performance in extension activities undertaken through the NSS, NCC and other units. The centres like the LLC, CTP, PPC, etc., have created an ecosystem for innovative thinking, research and exchange of knowledge.

Concluding Remarks :

Since its inception, the college has upheld and realized its motto, *Vidyayaa Vindate Amritam* (Scholarship offers Eternality), by making education inclusive and accessible to students from all walks of life. It has successfully instilled values such as empathy, gender equity, environmental awareness, and professional ethics. The college is dedicated to empowering rural youths by providing education and training to produce skilled human resources. As part of its commitment to the local community, the college has undertaken various initiatives to uplift the neighbouring areas. The IQAC acknowledges the consistent guidance and support from the Governing Body, the Office of the Principal, faculty members, non-teaching staff, students, alumni, and the people of Nalbari in the preparation of the SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :44</p> <p>Remark : DVV has made changes as per supporting documents shared by HEI</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1242</p> <p>Answer after DVV Verification: 961</p> <p>Remark : DVV has made changes as per supportings shared by HEI and values have been downgraded due to repetitive names</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1017</td> <td>991</td> <td>895</td> <td>1037</td> <td>1140</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1006</td> <td>991</td> <td>895</td> <td>1037</td> <td>1083</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1248</td> <td>1248</td> <td>1248</td> <td>1248</td> <td>1248</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1248</td> <td>1248</td> <td>1248</td> <td>1248</td> <td>1248</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1017	991	895	1037	1140	2022-23	2021-22	2020-21	2019-20	2018-19	1006	991	895	1037	1083	2022-23	2021-22	2020-21	2019-20	2018-19	1248	1248	1248	1248	1248	2022-23	2021-22	2020-21	2019-20	2018-19	1248	1248	1248	1248	1248
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Remark : DVV has made necessary changes

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
304	310	271	347	364

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
245	253	231	240	245

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
393	393	393	393	393

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
393	393	393	393	393

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded excess of seats in reserve category

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	17	22	48	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	14	30	11

Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded as we have followed the calendar year (JAN-DEC)

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	15	2	5	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	13	0	4	9

Remark : DVV has made changes as per supporting documents shared by HEI and value have been downgraded as we have excluded day celebration like science day], kabya diwas etc

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39.79279	29.22901	12.82005	104.7346	152.4727
			5	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.42	13.63	4.92	12.69	10.77

Remark : DVV has made necessary changes as per audit report shared by HEI and has considered Furniture expenses, Lab expenses and Computer expenses as per SOP

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38.50	39.14	14.98	34.16	47.01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.08	0.80	0.18	1.84	0.21

Remark : DVV has made changes as per audit report shared by HEI and has considered Repairs and Maintenance Charges

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	23	16	17	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	7	8	7

Remark : DVV has made necessary changes as per supporting document shared by HEI as per above link and values have been downgraded as events under similar date has been counted as one

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	14	52	25	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	9	0	1	4

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded financial support less than Rs. 2000

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	37	28	9	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	18	17	5	11

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	13	0	0	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	13	0	0	13

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded FDP and MDP less than 5 days

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 93 Answer after DVV Verification : 91</p>										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>77</td> <td>77</td> <td>71</td> <td>73</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	81	77	77	71	73
2022-23	2021-22	2020-21	2019-20	2018-19							
81	77	77	71	73							

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
79	75	75	69	71

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
101.04044	77.85609	70.3793	155.72455	215.46598

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
114.11	104.49	206.51	171.95	266.45